

Medical Faculty Appointment Fact Sheet

Appointment Details:

- All new appointments begin at the rank of Assistant Professor.
- Appointments are ongoing and subject to regular review

Teaching & Remuneration:

A faculty appointment is a prerequisite for both teaching and receiving compensation within the Department of Family Medicine.

Compensation Structure:

See reverse for compensation breakdown or visit [CoM Medical Faculty Payment](#) site for more information.

Academic Clinical Funding Plan (ACFP):

- Protected academic time
- Standardized rates
- Consistent compensation
- 3-year contracts with annual reviews

Teaching Types:

Event-Based: Lectures, seminars, etc., without patient care

Clinical Teaching: Instruction during patient care

Leadership Roles (Contracted Separately):

Additional pay is available for roles such as program directors, site leads, or advisors.

Payment Method:

Payments are made quarterly via direct deposit or EFT, depending on whether you operate through a Medical Professional Corporation (MPC) or as an individual.

Quarterly Payment Schedule:

Quarter	Date Range	Time Tracking Deadline	Expected Payment Method
Q1	May 1 - July 31	August 31	October
Q2	August 31 - October 31	November 30	January
Q3	November 1 - January 31	February 28	April
Q4	February 1 - April 30	May 31	July

Academic Resources & Benefits:

Upon appointment, faculty receive automatic access to the USask Library including:

- Access to medical literature and journals
- Download academic articles
- Request physical books
- Use live chat for research support
- Faculty Development programming
- Continuing Medical Education events
- Eligibility for leadership and professional development opportunities

Teaching Activity Codes

Teaching activities are assigned specific codes that correspond to types of instructional involvement (e.g., lectures, clinical supervision). These codes are used to determine payment values based on level and duration of activity.

NEW CODE	ACTIVITY CODE & DESCRIPTION	UNIT VALUE/HOUR
1	<p>DIDACTIC TEACHING with paid Prep Time</p> <p>A scheduled didactic presentation or scheduled tutorial discussion for undergraduate or postgraduate students, in a classroom or small group setting, where the teacher's total effort is education and preparation is involved.</p> <p>Note: submit actual teaching time only; the CoM adds the amount for prep time when the submission is received.</p>	\$140/hr
3	<p>EXAMS, GRADING OSCE, TEACHING without prep required</p> <p>To mark written examinations. For scheduled oral examination or OSCE of undergraduate or postgraduate student, in person, sometimes followed by a discussion of the evaluation(s). For teaching, tutorials that do not require preparation.</p>	\$140/hr
5	<p>UNDERGRADUATE CLINICAL TEACHING</p> <p>Scheduled times when undergraduate students/clinical clerks attend the teacher's clinical work space to observe and participate in patient-care activity.</p>	Sliding scale per hour to a max \$112/day
6	<p>PGME CLINICAL TEACHING (PGY1/2, FMR1)</p> <p>Clinical teaching of postgraduate students in the early part of training; ie Transition to Discipline, Core (ie PGY1-2), FMR1</p>	Sliding scale per hour to a max \$44.80/day
7	<p>PGME CLINICAL TEACHING (PGY 3+, FMR2, ES)</p> <p>Clinical teaching of postgraduate students in the latter part of training ie. PGY3-4-5, FMR2, Enhanced Skills</p>	Sliding scale per hour to a max \$22.40/day

NOTE: if teaching more than one learner during clinic time, invoice for the most junior learner.

payment rates listed above are based on a rate of \$140/hour for licensed physicians

For a full list of teaching activity codes and definitions, please refer to the [Teaching Activity Code Reference Sheet](#).