

## Verbs for Writing Learning Outcomes and Determining Appropriate Level of Assessment

### *Affective Domain*

<b>Receiving</b> Selectively attend to stimuli	<b>Responding</b> Respond to stimuli	<b>Valuing</b> Attach value or worth to something	<b>Organization</b> Conceptualize the value and determine interrelationships with other values	<b>Characterisation</b> Integrate values into a value system that controls behavior
Accept Acknowledge Attempt Attend to Follow Listen Meet Observe Receive	Agree Allow Assist Attempt Choose Communicate Conform Demonstrate Describe Discuss Display Exhibit Follow Give Help Identify Locate Notify Obey Practice Relay Reply	Apply DemAdopt Care (for) Complete Contribute Compliment Encourage Endorse Enforce Evaluate Foster Guide Interact Join Justify Praise Preserve Propose React Respect Seek Share Subscribe Suggest Support Uphold	Adapt Anticipate Collaborate Confer Consider Coordinate Design Direct Establish Facilitate Investigate Judge Lead Manage Modify Organize Plan Qualify Recommend Revise Specify Submit Synthesize Test Weigh	Act Administer Advocate Aid Challenge Change Commit (to) Counsel Defend Dispute Empathize Excuse Forgive Influence Motivate Negotiate Persist Praise Profess Promote Question Reject Resolve Serve Solve