

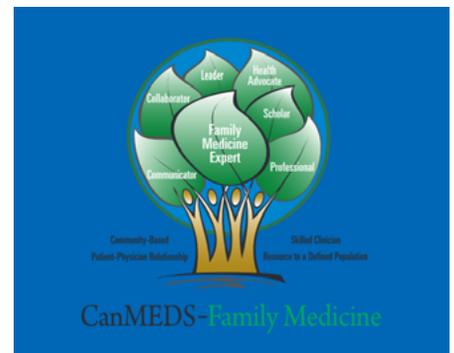
Overview & Objectives of TIPS

The purpose of the TIPS course is to enhance your expertise as an instructor through sessions in which you will analyze, practice, & evaluate selected instructional techniques.

TIPS stands for **T**eaching **I**mprovement **P**roject **S**ystems & was originally developed & produced by the University of Kentucky Center for Learning Resources, College of Allied Health Professions, with a grant from the W.K. Kellogg Foundation. TIPS was designed to help health care professionals become better teachers. It was introduced to Canada through the University of British Columbia, Faculty of Medicine, & in 1993 made its way to the University of Saskatchewan. The second day of the manual was extensively revised with the assistance of the Department of Family Medicine.

Doctors have several roles including:

1. Professional/role model
2. Clinical supervisor/coach
3. Teacher/scholar/patient educator
4. Physician/team member
5. Leader/facilitator/advocate
6. Medical education researcher



Please see the following for comprehensive descriptions of these roles:

Royal College CanMEDS framework

CanMEDS - Family Medicine framework

Fundamental Teaching Activities in Family Medicine



The emphasis of this manual is on the third role above but touches on many of the others.

We anticipate that by the end of TIPS, **you will be able to meet the following objectives:**

- * Write outcomes-based learning objectives
- * Plan an instructional session with an appropriate Set, Body, & Closure
- * Deliver a planned instructional session
- * Use audiovisual aids effectively
- * Critique instructional sessions
- * Give & receive effective feedback
- * Apply TIPS techniques to different types of teaching environments & contexts
- * Choose to continue to strengthen your teaching skills &
- * Advocate for better teaching & learning at the College of Medicine.