

Media Use in Medical Education

Media	Best Use	Improper Use
White & chalkboards	Prewritten with key points, objectives, new terms, diagrams	Writing with your back turned to the class for a long period of time Messy, poor handwriting or drawing Spending large amounts of class time writing/drawing
	Working through formulas with students	
	Active learning where students create answers, diagrams, formulas on personal/group whiteboards	
Flip Charts	Prewritten with key points, objectives, new terms, diagrams	Removing content before students can copy or assimilate the information
	Active learning where students create answers, diagrams, formulas	
	Information that can be left on wall for extended period	
Overhead projectors	Diagrams that have several layers of overlays	
	Progression of formulas	
	Multi-coloured displays	
35 mm slides	Depicting a single concept visually	Complex images Poor resolution
	Illustrating disease progression	
	Compare/contrast slides	
	Illustrating rare or unusual presentations	
PowerPoint	Chunking information into key points	Turning back to audience Putting your entire lecture on the slides Reading slides to audience Not formatting your content to fit the slide
	Preparing learner handouts	
	Posting on web for review	
	Showing pictures, diagrams, video	
	Review Games	
	Planning class activities	
Film	Illustrating procedures	Talking Heads –recording a lecture that only shows the person talking
	Illustrating professional practice	
	Illustrating problems or issues for discussion	
Blog (online journal)	Up-to-date learner news	Repository for students to print large amounts of text (its less expensive for students to buy a printed package)
	Audio recordings of lectures	
	learner reports, ideas, comments	
Online	Supplemental material that is highly interactive or visual	
	Discussion space	
	Private group assignment space	
Wiki (online, group document)	Weekly class question	Undirected, unfocussed writing assignments
	Shared links to resources	
	Group project reports	
	Sharing of papers	