

Closure

Closure is the part where you wrap up your instructional session. It should only take a few minutes, & it is never time wasted! During closure, you will reinforce key components, remind students of the topic's importance/relevance, & keep them motivated. Always set aside time for closure, even if it is only a brief moment.

Review:

This is a chance to make sure that the students have picked up the main points & understand how everything is connected. You can provide the review, or you can ask students to recall the key points & construct a review themselves. The review should help students leave your session with a grasp of the big picture, the elusive "Take-home Message."

Relate to the set:

This is an opportunity to reinforce the usefulness of what was learned. It may not be readily apparent to the learners how useful the information could be nor how much they have learned.

Accomplishment:

Learners can become motivated if they see that they have accomplished something worthwhile. They will persevere in the learning tasks if they see that they have made some progress. Point out where they were before your session, & what they have learned from you. Review the objectives from the Set so that students can see that they have learned something (as in 'Relate to Set' above). Congratulate them on their hard work!

No New Material:

Often teachers are so pressed to deliver a huge amount of content that they feel they don't have enough time. Closure is often rushed or even omitted. Put aside a few minutes to provide an appropriate Closure, & do not fill the time with new material you didn't have time for in the body of your session. If you are teaching in a classroom setting, don't end with the interrogative statement, "Are there any questions?" To students this means, "Class is over, gather your books, & get out of here." Students who actually respond to your request may suffer from negative peer pressure. You can ask this question near the end of the body, **before** you begin your closure.