

## Verbs for Writing Learning Outcomes and Determining Appropriate Level of Assessment

### *Cognitive Domain*

<b>Knowledge</b>	<b>Comprehension</b>	<b>Application</b>	<b>Analysis</b>	<b>Synthesis</b>	<b>Evaluation</b>
Ability to recall information	Interpret information in one's own words	Use knowledge in a novel situation	Break down knowledge into parts and show relationships	Bring together parts of knowledge to form a whole and solve a problem	Make judgments on the basis of criteria
Define List Name Recall Record Relate Repeat Underline	Describe Discuss Explain Express Identify Locate Recognize Report Restate Review Tell Translate	Apply Demonstrate Dramatize Employ Illustrate Implement Operate Practice Schedule Shop Sketch Use	Analyze Appraise Calculate Categorize Compare Contrast Criticize Debate Diagram Differentiate Distinguish Examine Experiment Inspect Interpret Inventory Question Relate Solve Test	Arrange Assemble Collect Compose Construct Create Design Formulate Manage Organize Plan Prepare Propose Set Up	Appraise Assess Choose Compare Estimate Evaluate Judge Measure Rate Revise Score Select Value