

Formal tools can also be used to assess clinical performance. Here is an example of a marking rubric. Although the example is for evaluating abstracts, a similar rubric can be constructed for any clinical assessment.

Example of a Marking Rubric

Attribute					
The following are questions that reviewers are asked to consider when grading abstracts.					
Originality – How original are the ideas presented in this Abstract?	Confirmatory 1	2	3	4	New Highly Original 5
	<input type="checkbox"/>				
Significance - How significant are the abstract's conclusions for increasing the understanding of a disease process or in improving the diagnosis or treatment of a disease state?	Insignificant 1	2	3	4	Highly Significant 5
	<input type="checkbox"/>				
Timeliness - How relevant is the abstract for internal medicine today?	Not timely 1	2	3	4	Opportune 5
	<input type="checkbox"/>				
Logical – Are the ideas presented in this abstract well-reasoned?	Poorly reasoned 1	2	3	4	Well-Reasoned 5
	<input type="checkbox"/>				
Quality of Writing - How clearly written & free of significant grammatical problems is this abstract?	Poorly written 1	2	3	4	Well Written 5
	<input type="checkbox"/>				
Interesting - How interesting is the manner of presentation?	Boring 1	2	3	4	Fascinating 5
	<input type="checkbox"/>				
Suitable - If applicable, how suitable is the research design for the stated objectives, & how appropriate are any statistical techniques applied?	Inappropriate 1	2	3	4	Highly Suitable 5
	<input type="checkbox"/>				