

What is a Microteaching Session?

A microteaching session, as the name suggests, is a mini instructional session lasting **5-10 minutes**. You will present **TWO** microteaching sessions, one on each day of the workshop. These sessions will be used to practice, analyze, & evaluate instructional techniques. You are given this opportunity to immediately apply what you have just learned.

The microteaching experience allows you to practice the specific instructional skills that we will introduce in the course. In considering a topic, you need to think of some material, which can be learned in less than 10 minutes. Pick a small part of a larger presentation rather than compressing 50 minutes worth of information into 10! In either case, **we suggest that you choose a medical topic which is simple, straightforward, and with which you feel very comfortable**. You may choose a different topic on the second day or perhaps to repeat or build on your session from the first day. Either approach is fine; both can help you become a better medical teacher. See the following page for examples of teaching topics.

Your presentation can be delivered by any method you like. TIPS is a safe teaching environment so try to go out of your comfort zone. It is an opportunity to practice teaching in ways that might not be very comfortable for you.

You should bring instruments, charts, equipment, etc. that you will need to add realism to your session. We have a computer & whiteboard (possibly a flip chart) available. If your teaching method is small group discussion or one-on-one tutoring of graduate students or bedside teaching, you may want to do the same in your microteaching session; the microteach is an opportunity to practice the kind of teaching that you normally do or anticipate doing.

You will present your first teaching episode during the afternoon of Day 1 to fellow participants in your small group (who will act as learners of any kind & at whatever level you wish). These presentations are recorded for your own personal viewing later. Following your microteaching session, the members of your group & the TIPS facilitator will provide you with a **gentle critique** pointing out strengths & making suggestions for improvement. You will be able to view your session for reflection as part of your preparation for Day 2.

We recommend that you **view the following microteaching** example:

<https://usask.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=3d79f7d3-4596-4ede-bb26-a88e0101a4f5>

During the TIPS course, we will discuss a variety of ways to enhance your teaching. You will be given a **short** period of time to plan & prepare your session. However, **you should come with at least an idea for a topic and some props, if needed.**

