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Learning Plan – Sample 1  
**Sample Teacher – learner Learning Plan\***

1. Student's Goals:

2. Teacher's Goals:

3. How will these goals be achieved? (i.e. What resources will be used to achieve these goals? When will these goals be achieved?)

4. Evaluation:

- **Method** (what will be done to demonstrate whether the objectives have been reached?)
- **Criteria** (What constitutes “acceptable” or “unacceptable” performance?)

5. Is this plan “SMART”?

\_\_\_ **S**pecific – does it define “what, how, when, where, with whom & how long?”

\_\_\_ **M**easurable – Will I know if I have done it?

\_\_\_ **A**ceptable – Will I feel good about doing this?

\_\_\_ **R**ealistic – Am I able to do this?

\_\_\_ **T**ruthful – Do I really want to do this?

\* Adapted from a Faculty Development Workshop, Department of Family Medicine, McGill University  
Learning Plan – Lesson 2