

Learning Plan – Sample 1

Sample Teacher – learner Learning Plan*

1. Student's Goals:

2. Teacher's Goals:

3. How will these goals be achieved? (i.e. What resources will be used to achieve these goals? When will these goals be achieved?)

4. Evaluation:
 - **Method** (what will be done to demonstrate whether the objectives have been reached?)
 - **Criteria** (What constitutes “acceptable” or “unacceptable” performance?)

5. Is this plan “SMART”?
 - ___ **S**pecific – does it define “what, how, when, where, with whom & how long?

 - ___ **M**easurable – Will I know if I have done it?

 - ___ **A**cceptable – Will I feel good about doing this?

 - ___ **R**ealistic – Am I able to do this?

 - ___ **T**ruthful – Do I really want to do this?

* Adapted from a Faculty Development Workshop, Department of Family Medicine, McGill University
Learning Plan – Lesson 2