

## Characteristics of Excellent Clinical Teachers

### Case

James Swann is a first year resident & is frustrated with his lack of interaction with Dr. Moore.

### James's Story

I rarely see Dr. Moore; she expects me to look after a full caseload & becomes upset if I'm not averaging 15 minutes with my patient. I feel like I'm only here as cheap labor.

### Dr. Moore's Story

I have a very busy clinic & I expect James to keep up. I don't have time to prepare teaching material or look up references for him. When I started my practice, I learned from working with the patients.

*What do you think is the problem here?*

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### Some learner criticisms about clinical experiences:

- I didn't know what the objectives were
- I spend a lot of time doing tasks that didn't make sense to me because they seemed like time fillers (filing, fetch & carry, personal tasks for the doctor)
- I received feedback that was too vague to be useful
- I have no idea what my assessment was based on.

Please rate yourself on the following:

Characteristics of Excellent Clinical Teachers	Poor				Excellent
	1	2	3	4	5
Establishes mutual expectations					
Sets priorities (time & efficiency)					
Role models (Knowledge, Skills, Attitudes)					
Stimulates reflection					
Stimulates self-directed learning					
Gives timely & effective feedback					
Creates a supportive learning environment					