

Journals on Medical Education

Journal	Scope of Journal	Impact Factor	Length	Time to Publication	MEDLINE?	Open Access?	Freq
Academic Medicine	International forum for the exchange of ideas, information, and strategies that address the major challenges facing the academic medicine community. Topic Areas: Theoretical and/or practical facets of education and training issues; health and science policy; institutional policy, management, and values; research practice; clinical practice in academic settings; other topics relevant to medical	4.801	About 1,500 to 3,000 words Generally, Literature Reviews are no longer than 4,000 words. (Word count includes the text only; title page, abstract, references, disclosures, and exhibits are not	Acceptance rate: <20%. Goal for notification: 60-90 days.	yes	Free to publish but must pay for open access	
Advances in Health Science Education	Description: Forum for scholarly and state-of-the art research into all aspects of health sciences education. For those committed to improvement of health professions education: researchers & educators in medicine, nursing, occupational therapy, physiotherapy, nutrition and related disciplines	1.852	none indicated	62 days from submission to first decision, 8 days from acceptance to online publication	yes	Free to publish but must pay for open access	5X year

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Advances in Health Science Education contd.	Topic Areas: Admissions, problem-based and self-directed learning, faculty development, achievement testing, motivation, curriculum development, curricular comparisons, program evaluation, expertise development, clinical reasoning, continuing education, community-based education, and communication skills. Quantitative & qualitative research accepted.						
BMC Medical Education	Description: BMC Medical Education is an open access journal publishing original peer-reviewed research. Topic Areas: Articles on undergraduate, postgraduate, and continuing medical education. Types of Articles: Research articles, database, debate, software, study protocol, technical advance.	1.511			yes	Is open access but must pay to publish	
Advances in Health Science Education contd.	Topic Areas: Admissions, problem-based and self-directed learning, faculty development, achievement testing, motivation, curriculum development, curricular comparisons, program evaluation, expertise development, clinical reasoning, continuing education, community-based education, and communication skills. Quantitative & qualitative research accepted.						

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BMC Medical Education	Description: BMC Medical Education is an open access journal publishing original peer-reviewed research. Topic Areas: Articles on undergraduate, postgraduate, and continuing medical education. Types of Articles: Research articles, database, debate, software, study protocol, technical advance.	1.511			yes	Is open access but must pay to publish	
Canadian Medical Education Journal (CMEJ)	The Canadian Medical Education (CMEJ) is an online open-access peer-reviewed journal exploring new developments and perspectives in medical education that may influence institutional, regional, and national policy and/or practices. First published in 2010, the Journal examines prominent issues relating to the formation, education, and training of health care professionals before and after licensure in Canada and internationally. The target audience includes clinician teachers, medical education researchers, practitioners and professionals, administrators, decision-makers, medical schools, universities and their trainees.	None available (not formally indexed)	Varies depending on the section/type of article; please see the website for details	90 days after peer review (also 90 days)		Free to publish and is open access	4 times per year

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Journal of Continuing Education in the Health Professions	Description: Addresses continuing education and continuing professional development in the health sciences. Topics of special interest include: continuous quality improvement, health policy and performance, competency assessment, knowledge translation, team learning, and disease management.		Original research. Quantitative, qualitative, mixed method. Reports of educational interventions must include an outcomes assessment component that includes an objective measure of competency or clinical practice. Up to 4,500 words. Reviews Systematic		yes	Free to publish but must pay for open access	
Medical Science Educator	A peer-reviewed publication of the International Association of Medical Science Educators. The purpose of this electronic publication is to present scholarly activities, opinions, and resources in medical science education. Submissions that address a wide array of topics are invited.						
Journal of Medical Education and Curricular Development	Devoted to the publishing of timely information on medical education practices and development including basic science, clinical, and postgraduate medical education. It aims to present articles that assist educators in the evaluation of curriculum development, methods of instruction, individualized learning practices, and of student and faculty assessment.		no word count for online publication				

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The Clinical Teacher	The Clinical Teacher has been designed with the active, practicing clinician in mind. It aims to provide a digest of current research, practice and		Each original article should be 1500 words maximum, and in addition should include a structured summary of no more than 250 words, and		yes	Free to publish but must pay for open access	
The Clinical Teacher ctn.	thinking in medical education presented in a readable, stimulating and practical style. The journal includes sections for reviews of the literature relating to clinical teaching bringing authoritative views on the latest thinking about modern teaching. There are also sections on specific teaching approaches, a digest of the latest research published in Medical Education and other teaching journals, reports of initiatives and advances in thinking and practical teaching from around the world, and expert community and discussion on challenging and controversial issues in today's clinical education		which should be a maximum of 10 words (50 characters including spaces). Each article can additionally have up to 5 tables, boxes or figures, and 10 references, in the Vancouver Style (these are not included in the total word count. Colour photographs which illustrate the text are particularly welcome. The structured summary should include sub headings as follows: Background, Methods, Results /			Free to publish but must pay for open access	

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Education for Primary Care	Education for Primary Care aims to reflect the best experience, expertise and innovative ideas in the development of undergraduate, postgraduate and continuing primary care education. The journal is UK based but welcomes contributions from all over the world.		Leading Articles; Research Articles (A typical research article for this journal should be more than 1500 and no more than 3000 words.); Evaluation and Innovation Articles; Teaching Exchanges; Overcoming Challenges; Short Reports		yes	Free to publish but must pay for open access	
Education for Health	Education for Health (EfH) is the peer-reviewed journal of The Network: Towards Unity for Health, a global consortium of health professions schools that are committed to improve the preparation of future health professionals particularly ensuring that they are responsive to the needs of the communities in which they learn and work. Education for Health is dedicated to the dissemination of work consistent with the organization's mission and objectives in international health. It publishes original contributions of interest to health and clinical practitioners, educators, policy makers, administrators, and learners in the health professions. Specifically this focus is on global models of health system integration and health professions education that lead to improved health and health care delivery.		Research reports are no longer than 3,000 words;		yes	Free to publish and is open access	

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Journal of Graduate Medical Education	This Journal disseminates scholarship and promotes critical inquiry to inform and engage the graduate medical education community to improve the quality of graduate medical education. The Journal is editorially independent. The journal is devoted to original research, educational innovations, review articles, and commentaries about graduate medical education and related matters relevant to the education of residents and fellows and to the settings in which such education occurs. The Journal also publishes perspectives, brief reports, letters to the editor, personal essays on teaching, and invited guest editorials. 4 Each issue has a limited number of pages with important updates from the ACGME and its review committees. This section is clearly distinguished from the peer-reviewed sections.		Original Research: Studies of graduate medical education curricula, evaluation, teaching methods, or settings, limited to 2,000 words for quant, 3000 for qual.				
Journal of Surgical Education							

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Medical Education	Medical Education and its sister journal The Clinical Teacher are both published by Wiley-Blackwell on behalf of the Association for the Study of Medical Education (ASME). Medical Education seeks to be the pre-eminent journal in the field of education for health care professionals, and publishes material of the highest quality, reflecting worldwide or provocative issues and perspectives. The journal welcomes high quality papers on all aspects of medical education.	4.005	3000 words	We have a strong team of editors and reviewers who prioritize giving good feedback in a timely manner. First decisions on manuscripts are returned to authors on average within 3-4 weeks. For further details	yes	yes	

<p>Medical Education Online</p>	<p>Medical Education Online (MEO) is a peer-reviewed international Open Access journal for disseminating information on the education and training of physicians and other health care professionals. It was launched in 1996 as the first ever freely available online journal in the field of medical education and has since then grown to become a highly ranked source of information in this area, with indexing in PubMed/MEDLINE and inclusion in NIH's digital archive of biomedical and life sciences journal literature, PubMed Central. As of 2010, MEO is published by Co-Action Publishing who will also provide free access to the valuable archive. The aim of MEO is to disseminate information on the education and training of physicians and other health care professionals. Manuscripts on any aspect of the process of educating and training health professionals will be considered for publication.</p>	<p>1.039</p>	<p>Please include a word count for your paper. There are no word limits for papers in this journal.</p>		<p>yes</p>		<p>one issue per year</p>
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Medical Teacher	<p>Medical Teacher is the journal of the Association for Medical Education in Europe, an international association for all involved with medical and healthcare professions education. Members of AMEE receive the journal free with their membership subscription, with a small additional payment for online access. 5 Medical Teacher addresses the needs of teachers and administrators throughout the world involved in training for the health professions. This includes courses at basic and post-basic levels as well as the increasingly important area of continuing education. Medical Teacher provides accounts of new teaching methods, guidance on structuring courses and assessing achievement, and serves as a forum for communication between medical teachers and those involved in general education.</p>	2.355	<p>Articles are the primary presentation mode of communication in the Journal, and are usually between 2500–5000 words in length. All articles must include abstracts, practice points and notes on contributors. Glossary terms should be added if appropriate (see below for further details).</p>		yes	possibility	

Medical Teacher ctnd.	In particular, the journal recognizes the problems teachers have in keeping up-to-date with the developments in educational methods that lead to more effective teaching and learning at a time when the content of the curriculum - from medical procedures to policy changes in health care provision - is also changing. The journal features reports of innovation and research in medical education, case studies, survey articles, practical guidelines, reviews of current literature and book reviews. All articles are peer reviewed.						
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Teaching and Learning in Medicine	Teaching and Learning in Medicine (TLM) is an international forum for scholarly, state-of-the-art research on the purposes and processes of teaching and learning in the education of medical professionals. Its international scope acknowledges the common challenge faced by all medical teachers—	1.05			yes		4
Teaching and Learning in Medicine cntd.	fostering the acquisition and maintenance of usable knowledge and skills in a broad, highly complex, and constantly changing clinical science—and that a common base of theory and research will contribute to meeting that challenge.						
Teaching and Learning in Medicine cntd.	Its articles address practical issues in the conduct of medical education, as well as issues more basic to medical education, and provide analysis and empirical research needed to facilitate educational decision making by administrators, teachers, and learners. Its scope includes all levels of medical education, from premedical to postgraduate and continuing medical education.						
Postgraduate Medical Journal	Postgraduate Medical Journal aims to support junior doctors and their teachers and contribute to the continuing professional development of all doctors by publishing papers on a wide range of topics relevant to the practicing clinician and teacher.	1.874	up to 3000 words			optional	

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Evaluation and the Health Professions	Evaluation & the Health Professions is a peer-reviewed, quarterly journal that provides health-related professionals with state-of-the-art methodological, measurement, and statistical tools for conceptualizing the etiology of health promotion and problems, and developing, implementing, and evaluating health programs, teaching and training services, and products that pertain to a myriad of health dimensions.	1.306	Regular Articles: Important empirical or theoretical contribution; 20-40 text pages in length (5000- 10,000 words; max. 200 word Abstract; no more than 3 tables or figures in general)		yes	optional	
Other Clinical Journals to consider:							
BMJ							
BMJ-Simulation and Technology Enhanced Learning							
Simulation in Healthcare							
CFP							
CMAJ							
JAMA							
Journal of Gen Int Med							
Lancet							
See also MedEdPortal information							
Cureus							