

GEA Activity Report: Medical Education Updates

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Message from the Chief



Hello everyone,

All of us at AAMC were thrilled with Learn Serve Lead in Austin! The Med Ed sessions were really terrific, the plenaries were inspiring, and the positive buzz among attendees was energizing! It was great to see so many of you and I hope to see even more of you at LSL 2019. YES - we are already planning for Phoenix! The medical education [Calls for Submissions](#) for next year's Learn Serve Lead meeting will close on **December 10**, so please submit your work for consideration. Finally, we'd love to see you at your [GEA Regional Meeting](#) this spring.

For those of you who were not able to attend the GEA Business Meeting at the AAMC 2018 Learn Serve Lead (LSL) meeting in Austin, TX, I shared the following updates:

- The search for a new [Editor-in-Chief for Academic Medicine](#) is open.
- Indexing of [MedEdPORTAL](#) in PubMed should be fully executed by early 2019.
- The [Proceedings from the Sessions in Research in Medical Education \(RIME\)](#) from Learn Serve Lead are in *Academic Medicine*—take a look at the very high-quality research papers presented this year.

There is a lot more going on, as detailed in the rest of the Activity Report.

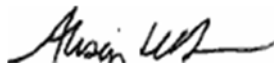
As we close the year, we also want you to know what to expect from us in the future.

- We will continue to listen to you and use what we hear to inform our activities as we work with and for you to advance medical education: expect more focus groups and information gathering and continued evolution of our information sharing.

- We will continue to support the community of medical education by bringing people together to solve problems and learn from each other: expect to hear about new sub-communities such as the Senior Leaders in Medical Education who met for the first time this year at LSL and more pilots for virtual connections.
- Finally, we will continue to provide you access to resources you need like *MedEdPORTAL*: you can expect new collections and opportunities to share resources in the coming year.

So, keep reading the GEA Activity report. Send us feedback! We will continue to share what we do and ways you can to get involved.

Best wishes to you as we look to the new year!



Alison Whelan, MD

AAMC Medical Education Activities and Opportunities

Learn Serve Lead 2019 Medical Education Calls for Submissions Now Open

Proposals are now being accepted for the 2019 AAMC Learn Serve Lead Meeting in Phoenix, AZ. To review submission guidelines and submit a proposal [click here](#). All submissions must adhere to the structure and format described in each session type's submission guidelines. Please note that that this call includes the Research in Medical Education (RIME) papers. Deadline for submission is **December 10, 2018 at 11:59pm EST**. For more information, please contact educationalaffairs@aamc.org

AAMC 2019 Integrating Quality Conference Call for Abstracts Now Open

Now open is [AAMC's call for abstracts](#) for presentations, interactive workshops, and posters that showcase effective strategies to accelerate systems improvements in quality, patient safety, and high-value care across the academic medicine missions of care delivery, health professions education, and research. The Integrating Quality Conference will address efforts to achieve health equity and will be held June 6-7, 2019 in Minneapolis, Minnesota. The call for abstracts closes **Thursday, December 27, 2018 at 11:59 PM (ET)**.

LEAD Certificate Program Application Now Open

The AAMC is now accepting applications for the 2019-2020 LEAD Certificate Program, through **January 18, 2019**. Designed for early to mid-career faculty, LEAD is a one-year, cohort-based program that provides a firm foundation in the best practices and theoretical models of effective educational leadership that are key to advancing medical education at all levels. For more information, visit aamc.org/LEAD

Coming Soon! New Curricular Challenge Grants

In the coming months, the AAMC will announce a call for submissions for challenge grants. Five awards of \$25,000 each, funded, in part, by the Samueli Foundation, will be made to institutions who seek to develop resources to support the collaborative efforts of educators across the medical education continuum to advance the education of students, residents, and practicing physicians about opioids, substance use disorder, and pain management. For more information, visit: aamc.org/opioidresponse

Academic Medicine Search for New Editor-in-Chief

The AAMC is seeking its next editor-in-chief for *Academic Medicine*, a monthly, peer-reviewed scholarly journal that is top ranked in its field, succeeding David Sklar, MD, who has served in this role since 2012. Details about the position and instructions for applying can be found on the [AAMC Careers page](#). Qualified candidates should apply by **January 18, 2019**. The five-year, renewable term begins January 1, 2020.

Humanities and the Arts in Medical Education

Help us build our catalog of educational programs, curricula, and resources integrating the humanities and the arts in medical education. Please submit any materials you have by emailing curricularinnovation@aamc.org.

AAMC, SACME Survey Report Examines Continuing Medical Education and Professional Development in Academic Medicine

The AAMC and the Society for [Academic Continuing Medical Education \(SACME\)](#) have published [Academic CME/CPD in the United States and Canada: Results of the 2018 AAMC-SACME Harrison Survey](#). The report guides the placement and alignment of Continuing Medical Education/Professional Development (CME/CPD) units within an academic medical center and is based on responses from 118 U.S. and Canadian medical schools. The survey results found that nearly all academic CME/CPD units reported developing educational curricula, and 39% were engaging in the institutions' strategic planning, among other key findings.

AAMC Curricular Innovation Awards

The AAMC recently [awarded](#) Curricular Innovation Awards to four AAMC member institutions. The awards highlight the innovative ways institutions are working to advance the education of students, residents, and practicing physicians about opioids, substance use disorder, and pain management. The awards, in partnership with the Samuelli Foundation, recognize the leadership of medical education programs at the undergraduate, graduate, and continuing education levels that provide innovative pain, substance use, and addiction training, including nonpharmacological approaches to patient care.

Interprofessional Professionalism Assessment Tool

The Interprofessional Professionalism Collaborative (IPC) is pleased to announce the publication of its article, "[The Intersection of Professionalism and Interprofessional Care: Development and Initial Testing of the Interprofessional Professionalism Assessment \(IPA\)](#)". The IPA instrument, co-created by AAMC, measures observable behaviors of health care professionals-in-training that demonstrate professionalism and collaboration when working with other health care providers in the context of people-centered care.

Webinar: East Tennessee State University Responds to the Opioid Epidemic Through Interprofessional Education, Community Engagement, Research, and Clinical Care

Thursday, December 13 at 2:00 p.m. ET

[Register here](#)

The Interprofessional Education Collaborative (IPEC), of which AAMC is a collaborator, is hosting a free webinar on Dec. 13. As recipients of the 2018 U.S. Public Health Service IPEC Award, the East Tennessee State University (ETSU) team will provide key insights on the goals, public health significance, rationale, and results of their award-winning program.

AAMC Updates and Publications

Learn Serve Lead 2018: The AAMC Annual Meeting

More than 4,600 attendees came to Austin for Learn Serve Lead 2018: The AAMC Annual Meeting. It was a busy four days for our community of educators, learners, researchers, patient care providers, administrators, and health system leaders as they shared innovations and insight during more than 130 education sessions and 80 networking events. The meeting also featured plenaries covering a range of important topics. Angela Duckworth, PhD, psychologist and author of Grit, spoke about the science behind what makes someone successful and Anita Hill, JD, implored conference attendees to continue to address bias and sexual harassment within medicine and the biomedical sciences. Additionally, AAMC President and CEO Darrell G. Kirch, MD, and AAMC Board of Directors Chair M. Roy Wilson, MD, shared personal reflections about their own careers and the state of academic medicine. The closing plenary, a conversation facilitated by journalist Tamron Hall with Claire Pomeroy, MD, MBA; Heval Mohamed Kelli, MD; Suzanne Watson, MD, MDiv; and Will Ross, MD, MPH highlighted their difficult and inspiring paths to medicine. View highlights from [Learn Serve Lead 2018 here](#).

2018–2019 AAMC Board of Directors Announced

The AAMC has announced its new [board of directors](#). The board's term will run through the conclusion of Learn Serve Lead: The AAMC Annual Meeting in November 2019. Lilly Marks, vice president for health affairs for the University of Colorado and Anschutz Medical Campus, is the new chair of the AAMC Board of Directors. She succeeds M. Roy Wilson, MD, president of Wayne State University. Joseph E. Kerschner, MD, dean, Medical College of Wisconsin School of Medicine, and executive vice president and provost, Medical College of Wisconsin, has been named chair-elect and will succeed Marks next year.

Confronting the Crisis: Attracting Native Students to Medicine

After years of failing to produce a robust American Indian and Alaska Native physician workforce, medical schools need to up their game, argues the co-author of a new report on this topic in an [AAMCNews commentary](#). The [new report](#), "Reshaping the Journey: American Indians and Alaska Natives in Medicine," was designed by the AAMC and the Association of American Indian Physicians (AAIP) to be a blueprint for medical schools and teaching hospitals. The report summarizes effective and promising practices and programs at many of the nation's medical schools that have contributed to the development of Native physicians and allies who are prepared to address the health care needs of American Indian and Alaska Native communities.

Data on the Economic Diversity of U.S. Medical Students

A new AAMC [Analysis in Brief](#) shows that for students entering medical school from 1988 through 2017, the top two household-income quintiles contributed between 73 percent and 79 percent of matriculants each year. The report discusses how altering the economic diversity of U.S. medical school students remains a persistent challenge.

Additional Opportunities

CLOSLER: Free Open-Access Medical Education Learning Community

CLOSLER is a free open-access medical education [website](#) that exposes medical students, residents, and physicians far and wide to clinically excellent patient-centered role models from all clinical departments. The goal is to stimulate reflection, learning, and conversation about how to continuously improve clinically to ensure that we are delivering exceptional care to each and every patient. View regularly available new content on their [website](#), [Twitter](#), [Facebook](#), and/or through a free weekly [Friday e-newsletter](#).