



Friday, June 10, 2022  
9:45am – 1:30pm  
*optional presentation 1:40-2:40pm*  
Virtual Event

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## RESEARCH, INNOVATION AND SCHOLARSHIP IN EDUCATION

**Oral Presentations & Electronic Posters:** Join us for our Faculty Development's Research, Innovation and Scholarship in Education event. This is a half-day event where you can see and discuss medical education research projects and findings to medical students, residents, faculty and staff who share your interest in medical education research and scholarship here at the University of Saskatchewan. Registration is free.

**Plenary Speaker:** New for this year's plenary presentation, the top ranked abstract in each of the three categories (Education Innovation, Qualitative Education Research, and Quantitative Education Research) were invited to present as our plenary speakers.

**Optional Presentation:** Join us for a post-event presentation "Health Professions Education Programs: A Bridge to Quality Improvement" by Dr. Rob Woods, Director, Clinician Educator Diploma Program Associate Professor Emergency Medicine & Dr. Kalyani Premkumar, Professor Community Health and Epidemiology, CoM Lead Masters in Education (Health Professions Education).

**ALL WELCOME!** [CLICK HERE](#) to register. Deadline for registration: June 7, 2022, 11:59pm

Questions?

Conference information: [medicinefaculty.development@usask.ca](mailto:medicinefaculty.development@usask.ca)

Trouble with registration: [conference.events@usask.ca](mailto:conference.events@usask.ca)





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### Overall Event Objectives

By the end of this event, participants will be able to:

- Describe medical education research and scholarship at the University of Saskatchewan
- Network with others who share interest in medical education and scholarship
- Create collaborations / communities of practice that will support medical education research and scholarship in the CoM

### Optional Presentation Objectives

#### Health Professions Education Programs: A Bridge to Quality Improvement

By the end of this session, participants will be able to:

- Identify elements in health professions education that require quality improvement
- Describe health professions education programs that are available provincially
- Explain the impact of health professions education on patientcare and society
- Discuss quality improvement in personal contexts

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