

UNIVERSITY OF SASKATCHEWAN College of Medicine faculty development medicine.usask.ca/facultydev

Top Teaching Tips

Based on student feedback (2022-23)

Learning objectives are your friend

<u>Module #2 in the Teaching Fun...</u> <u>damentals course</u> focuses on learning objectives. They help serve as a guide for teachers to focus on content that's relevant and necessary, and choose learning activities that will be most effective for learners. Learning objectives give learners explicit, concrete guidance about what will be expected of them.

Don't forget remote

Keep everyone involved and show

that you are interested in their learning even if they are not in the same room. Check out these <u>tips</u> from the University of Maine Center for Innovation in Teaching



Organize your session This helps keep you on track and

learners know what you have covered and where you are going. Set, Body, Closure is a simple framework which can help – the <u>Teaching Fun...damentals</u> <u>Canvas course</u> gives support and guidance using this model.



Cognitive load is real



Teach less but teach it effectively to ensure that learning occurs. Content overload is a common mistake that ultimately leads to poor learning outcomes. This short <u>CORAL Collection</u> <u>module</u> explains some implications of cognitive load. Here is a <u>2 ½ minute video</u> <u>explaining cognitive load</u>.

DALKAYAU...

Don't assume learners know the acronyms you are using.





learners

and Learning.

Use inclusive language

Please visit the <u>UGME</u> <u>Faculty Teaching</u> <u>Resources Toolbox</u>

Slides need to be clear, uncluttered, and easy to follow

<u>Check out this PowerPoint</u> <u>template with helpful tips and</u> <u>instruction</u>.

