**Version 5**

Clinician Educator

*AFC Program*

CE

**June 11, 2025**

**McMASTER UNIVERSITY & UNIVERSITY OF SASKATCHEWAN: Clinician Educator Program Training Track Record**

**UNIT: FOUNDATIONS**

**Name:**

**Unit Supervisor:**

**Unit participation dates:**

**At the end of this unit the CE candidate is able to:**

* *Explain and compare key theories and principles of medical education*
* *Develop a plan for life-long learning in medical education*
* *Perform an effective educational consultation*
* *Participate in a community of practice*

**Unit Prerequisite: None**

**Learning Activities & Evidence:**

**FOUNDATIONS – CORE (to be completed at the BEGINNING of the program)**

Complete on-line module for Foundations

Read and answer supplied education scenarios. Submit responses in academic essay format. Discuss theories and concepts with supervisor. (Milestone 1.1)

Write a brief essay, of the type that could be included in a teaching dossier, describing your philosophy of teaching and learning. This does not need to be referenced in a typical academic manner; however, major theories or frameworks should be identified. (Milestone 1.1)

**FOUNDATIONS – CAPSTONE (to be completed at the END of the program)**

Attend a medical education conference*: (include conference name, date and documentation)*

Write a formal reflection as an essay type or multi-media report. Outline what was learned and how it applies to CE practice and your own learning. (Milestone 1.2)

Become involved with a community of practice (e.g. identify a group of interested individuals and engage with them in a dialogue or activities related to mutual education interests). *Provide a written or multi-media report of participation in this group.* (Milestone 1.4)

Complete a personal learning plan (using the provided PLP template) that discusses how you will continue to grow as a clinician educator in an area not covered by your CEd training to date. (Milestone 1.2)

Perform a CE consultation and obtain feedback on it. Write an essay or multimedia report summarizing this activity. *Include the CE consultation in your portfolio, along with feedback information on the effectiveness of the consult. This should include the key steps in consultation: identify the education problem, gather the appropriate data, make an education “diagnosis”, and make recommendations.* (Milestone 1.3)

A Final Unit Report: narrative report from the unit advisor using the prescribed template for this unit, indicating that the candidate has successfully completed the unit and all its requirements.

**Unit Supervisor Meetings:**

Minimum requirement for this unit is **6 x 30 minutes** meetings. Purpose of meetings is to discuss educational scenarios; discuss and receive feedback on the underlying theories and concepts; check progress in achieving unit learning objectives.

**Dates & times of meetings:**

|  |  |
| --- | --- |
| **Date & Duration** | **Discussions & Outcome** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Reading:**

Track and record your reading activities.

**End of Unit:**

Supervisor End of unit report received

CE candidate end of unit & supervisor evaluation received

Discussed at AFC committee