

Faculty Development presents:



Timely Topics in Medical Education (T-TIME)

What is T-TIME?

Launched in September 2020, T-TIME is an integral part of the Clinician Educator Diploma Program's core curriculum. Open to all, T-TIME delves into essential topics within the CEd program, providing invaluable insights and knowledge.

Questions?

Contact the Office of Faculty Development
• medicinefaculty.development@usask.ca

Don't miss out on this opportunity to enhance your clinical education skills. Join us at T-TIME and be part of a thriving community of educators!

Why Attend?

- **Comprehensive Coverage:** Explore core topics crucial for clinician educators.
- **Accessible to Everyone:** Whether you're part of the CEd program or not, T-TIME welcomes you.
- **Recorded Sessions:** Missed a session? No worries! All sessions are recorded and available on the Clinician Educator Diploma website.

Explore More:

Visit our [website](#) for more details and to access recorded sessions



Save the dates for 2025-26

- **September 10, 2025** – 7:30-9:00 PM (in-person Saskatoon & virtual)
 - Session 1: Dr. Robbie Henderson & Dr. Scott Tunison on the use of ALDA for course design
 - Session 2: Dr. Fei Ge on Artificial Intelligence
- **October 17, 2025** – 12:00-1:00 PM (virtual)
- **November 13, 2025** – 12:00-1:00 PM (virtual)
 - **Guest Speaker: Dr. Derek Puddester** on Time Management
- **December 9, 2025** – 7:30-9:00 PM (in-person Saskatoon & virtual)
 - Dr. Rachana Bodani on writing MCQ questions
- **January 15, 2026** – 7:30-9:00 PM (virtual)
- **February 9, 2026** – 12:00-1:00 PM (virtual)
 - **Guest Speaker: Dr. Yvonne Steinert** on Communities of Practice
- **March 10, 2026** – 7:30-9:00 PM (in-person Regina & virtual)
- **April 13, 2026** – 12:00-1:00 PM (virtual)
- **May 11, 2026** – 7:30-9:00 PM (virtual)
 - Presentation & Annual Program Review



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Program Objectives

T-TIME is part of **Faculty Development's Core Programming**. By participating in Faculty Development programming, you will be able to:

- **Enhance Curriculum Delivery** - Deliver curriculum objectives using appropriate delivery methods, tools and approaches using evidence-based strategies from the current medical education literature.
- **Strengthen Assessment Practices** - Apply evidence-based strategies for assessment (whether traditional formative or summative approaches or new approaches including work-based assessment and e-Portfolios), applicable to all levels of learners and programming from UGME to CME.
- **Deepen Educational Foundations** - Describe underlying principles of medical education relevant to the needs of USask programming along the continuum of lifelong learning from UGME to CME.



Study Credit Certification:

Royal College of Physicians and Surgeons of Canada: This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada, and approved by the Continuing Medical Education Division, University of Saskatchewan. You may claim a maximum of 1.5 hours (credits are automatically calculated).

The College of Family Physicians of Canada: Accredited Royal College MOC Section 1 and Section 3 credits are eligible for certified Mainpro+® credits, up to a maximum of 50 credits per five-year cycle; any additional credits are eligible as non-certified Mainpro+® credits. MOC Section 3 accredited activities can be claimed at 3 credits per hour up to the cycle maximum.

