



Friday, June 9, 2023

9am – 2pm

Workshop from 3-4pm

Virtual Event

Dr. Shelley Ross is a Professor in the Department of Family Medicine at the University of Alberta. She holds a PhD in Measurement and Evaluation from the University of Victoria (2008), and engages in research and scholarship that integrates theory with practice in teaching, learning, and assessment. Her primary research program focuses on examining and developing best practices in teaching and assessment, particularly in competency-based medical education contexts. She is involved in international consultation work in this area, in addition to work with the College of Family Physicians of Canada, the Royal College of Physicians and Surgeons of Canada, and the Medical Council of Canada. She also collaborates extensively with other researchers across multiple areas of health professions education. Dr. Ross has held multiple leadership roles at the local and national level, and recently completed her term as President of the Canadian Association for Medical Education. Currently, she is the Director, Research and Innovation, for the Teaching & Assessment Support Program and the Education Strategic Planning Team Lead for her Department.

WORKSHOP

“What if program evaluation was exciting instead of scary (or boring)? Approaching continuous quality improvement from a curiosity perspective”

Objectives: At the end of this session, participants will be able to:

- Discuss the relationship between program evaluation and quality improvement.
- Describe at least two program evaluation models.
- Show how setting the right questions in planning for program evaluation enhances relevance and utility of findings.

Questions?

Conference information: medicinefaculty.development@usask.ca

Trouble with registration: conference.events@usask.ca





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MINI PLENARY

“Improving and advancing postgraduate health professions education through research and scholarship”

Objectives: At the end of this session, participants will be able to:

1. Describe different types of research and scholarship in health professions education.
2. Outline ways in which research can contribute to improvement of teaching and assessment.
3. Compose a research question that will allow them to identify or address a gap or need in their own education program.

ALL WELCOME! [CLICK HERE](#) to register. Deadline for registration: June 6, 2023, 11:59pm

Questions?

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