



RISE Virtual Conference 2023

Research, Innovation and Scholarship in Education

*Afternoon workshop is offered virtually and in-person

Friday, June 9, 2023

Conference Objective: To network and share medical education research and scholarship at the University of Saskatchewan

8:50	Attendee Sign-in		
09:00-09:20	Treaty Acknowledgement		Dr. Cathy MacLean; Director Faculty Development
	College of Medicine Welcome		Dr. Preston Smith; Dean of Medicine
	Faculty Development Welcome & Conference Housekeeping		Dr. Cathy MacLean
PLENARY PRESENTATION			
09:20-10:20	Plenary Introduction		Dr. Brent Thoma
	Dr. Viren Naik, MD MEd MBA FRPC, Chief Assessment Officer, Medical Council of Canada		The Leadership we Need for Healthcare & Scholarship: It's in All of Us
5 Minute Break			
TOP 3 PRESENTATIONS ** 10 min presentation 4 min Q&A 1 min speaker transition			Dr. Helen Chang
10:25-11:10	10:25	10:40	Madhav Sarda & Adrian Teare The advancement of collaborative care in Saskatchewan to serve children/youth with psychiatric disorders
	10:40	10:55	Rob Woods 'Your comment is not as helpful as it could be...do you still want to submit?' Using Natural Language Processing to Identify the Quality of Supervisor Narrative Comments in Competency Based Medical Education
	10:55	11:10	Tanya Robertson-Frey The impact of Individual Factors on Learning Environment Evaluations
ORAL PRESENTATIONS ** 7 min presentation 2 min Q&A 1 min speaker transition			
Concurrent Sessions		Innovations Dr. Fabienne Uehlinger	Tech/EDI Dr. Ibraheem Othman
11:15-11:55	11:15	11:25	Andrea Vasquez Camargo Implementation of a province-wide post-COVID condition educational program: Phase 1 - Conducting a Needs Assessment in the province of Saskatchewan
	11:25	11:35	Mac Russell Development of a Transition to Practice Curriculum for Emergency Medicine Senior Residents
	11:35	11:45	Kedra Peterson Development, Implementation and Evaluation of a Novel Quality Improvement and Patient Safety Curriculum in an Emergency Medicine Residency Training Program
	11:45	11:55	Melissa McGee Coaching & Mentorship Program for Saskatchewan Physicians (CoMPAS): Update the Pilot Year
			Paul Olszynski Virtual Supervision of Clerkship Trainees using POCUS Handheld Devices and Cloud-based Image Archiving Provides Opportunity for Feedback and Skill Improvement
			Romaisa Ismaeel Bias in Observed Assessments in Medical Education: a Scoping Review
			Megan Clark & Amanda Galambos Access, Reach and Engagement of Virtual STBBI Continuing Medical Education in Saskatchewan: What the Registration and Participation Data is Telling Us
			Carlyn Seguin Anti-Racist Transformation in Medical Education: A pilot project at the U of S
30 Minute Lunch Break			
MINI PLENARY PRESENTATION			

12:25	Mini Plenary Introduction		Dr. Cathy MacLean	
12:30-13:00	Dr. Shelley Ross , PhD, Past President, Canadian Association for Medical Education. Director, Research and Innovation, CBAS Support Program. Department of Family Medicine, Faculty of Medicine & Dentistry		Improving and advancing postgraduate health professions education through research and scholarship	
13:00-13:05	Poster Presentation Introduction		Dr. Cathy MacLean	
E-POSTERS 3 min presentation 1 min Q&A 1 min speaker transition				
Concurrent Sessions		Wellness Advocacy Recruitment Dr. Rob Woods	Curriculum/Innovations Dr. Muhammad Khan	
13:05-13:50	13:05	13:10	Shayan Shirazi & Anjali Saxena Transformational Learning in medical residents and students: A Disorienting Dilemma	Lindsay Balezantis The Use of Ultrasound for Teaching and Research in Primary Care: A Preliminary Assessment
	13:10	13:15	Sunam Jassar Perceptions of Canadian Radiology Residents Regarding Competence by Design: A Western Canadian Survey	Ope Okunola Development and Evaluation of the Quality Referral and Consultation Education (QRCE) Curriculum at the University of Saskatchewan
	13:15	13:20	Tori Shmon & Revathi Nair Improving medical student well-being and connectedness through mentorship	Amanda Oro Improving the Quality of Point-of-Care Ultrasound Use by Internal Medicine Residents: A Focus on Image Archiving
	13:20	13:25	Hannah Henseleit Developing a Model of Excellence for Psychiatry Residency Training in Northern Indigenous Health: Step 1	Dilpreet Bajwa Virtual Follow-up Appointments by Medical Students and Residents in Developmental Pediatrics: Expediting Clinical Care and Enriching the Learning Experience
	13:25	13:30	Udoka Okpalauwaekwe Factors influencing International Medical Graduate (IMG) physician retention in rural practice: recommendations for policy and practice from a systematic review	Jennifer Loewen The use of virtual branching scenarios for decision-making and performance assessment
	13:30	13:35	Udoka Okpalauwaekwe Transition to virtual care: a comparative study of family medicine residents' experience during the early and late periods of the COVID-19 pandemic	Jennifer Loewen Use of an Escape Room Experience in Emergency Veterinary Medicine Education
	13:35	13:40	Apurv Patel University of Saskatchewan indigenous medical graduates and their location of practice in Saskatchewan	Kalyani Premkumar A Review of Admissions Standards for Masters Programs in Health Professions Education
	13:40	13:45	Ope Okunola on behalf of Loni Desanghere Developmental readiness and organizational factors: impact on leader development, practice, and effectiveness	Helen Chang The OSCE Training Module: developing skilled examiners in undergraduate medical education
13:45	13:50	Hamza Dani Evaluation of Learning for Medical Residents following Cultural Responsiveness Training in Indigenous Wellness	Hiba Rahman Bridging the Gap: A Pocket Resource to Assist Students Transition into Their Psychiatry Clerkship	
13:50-14:00	Award Presentation		Dr. Cathy MacLean	
14:00-14:05	Closing Remarks		Dr. Cathy MacLean	
55-Minute 'Research Lounge' Informal Online Networking (travel time, if attending workshop in-person)				
In-Person or Virtual Workshop (virtual or Room 1A03 Health Sciences Building) Dr. Udoka Okpalauwaekwe				
15:00-16:00	Dr. Shelley Ross , PhD, Past President, Canadian Association for Medical Education. Director, Research and Innovation, CBAS Support Program. Department of Family Medicine, Faculty of Medicine & Dentistry		What if program evaluation was exciting instead of scary (or boring)? Approaching continuous quality improvement from a curiosity perspective	

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