UNIVERSITY OF SASKATCHEWAN
College of Medicine
FACULTY DEVELOPMENT
MEDICINE.USASK.CA/FACULTYDEV

STRATEGIC PLAN 2019-2023

Mission Statements

University of Saskatchewan

Mission – The University of Saskatchewan advances the aspirations of the people of the province and beyond through interdisciplinary and collaborative approaches to discovering, teaching, sharing, integrating, preserving, and applying knowledge, including the creative arts, to build a rich cultural community. An innovative, accessible, and welcoming place for students, educators, and researchers from around the world, we serve the public good by connecting discovery, teaching, and outreach, by promoting diversity and meaningful change, and by preparing students for enriching careers and fulfilling lives as engaged global citizens.

Vision - We will contribute to a sustainable future by being among the best in the world in areas of special and emerging strengths, through outstanding research, scholarly, and artistic work that addresses the needs and aspirations of our region and the world, and through exceptional teaching and engagement. We will be an outstanding institution of research, learning, knowledge-keeping, reconciliation, and inclusion with and by Indigenous peoples and communities.

College of Medicine

Mission – As a socially accountable organization, we improve health through innovative and interdisciplinary research and education, leadership, community engagement, and development of culturally competent, skilled clinicians and scientists. Collaborative and mutually beneficial partnerships with Indigenous peoples and communities are central to our mission.

Vision - We are leaders in improving the health and well-being of the people of Saskatchewan and the world.

Faculty Development Strategic Priorities

Facilitating Culture Change
To support culture change for all faculty in the College of Medicine by being a resource and an innovator for wellness programming and other information, skills development, connections, and program quality improvements. This priority is woven through the other four Faculty Development priorities, and supports a number of College of Medicine Strategic Plan goals.

Responsive Programming
To grow into a high-level Faculty Development program that is part of the culture of learning at the College of Medicine. We aim to have an inclusive, accessible program that engages all faculty members to improve educational practice, leadership and scholarship.
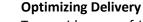
Building Connections and Capacity
To build a community of practice for faculty development and medical education across the province to promote continual learning opportunities and connection.

Enhanced Program Quality
To engage in ongoing and systematic evaluation of the process and impact of faculty development through reflective critique, quality improvement, educational innovation, and scholarly work.

Optimizing Delivery
To provide a user-friendly experience to all participants, both on and off-site.

Strategic Priorities

1. Responsive programming

To grow into a high-level Faculty Development program that is part of the culture of learning at the College of Medicine. We aim to have an inclusive, accessible program that engages all faculty members to improve educational practice, leadership and scholarship.

1.1 Explicitly identify faculty developments role to respond to the college strategic plan
1.2 Invest in the support framework by enhancing the in-house department support
1.3 Seek and offer creative solutions to informal and formal offerings to reflect the time and method faculty have to focus on development
1.4 Promote awareness of impact of faculty development programming

2. Building connections and capacity

To build a community of practice for faculty development and medical education across the province to promote continual learning opportunities and connection.

2.1 Create communities of practice
2.2 Leverage and promote experts
2.3 Continue to support stronger integration between faculty development and CME

3. Enhanced program quality

To engage in ongoing and systematic evaluation of the process and impact of faculty development through reflective critique, quality improvement, educational innovation, and scholarly work.

3.1 Completion of an evaluation framework that articulates comprehensive nature to measurement from a lens of the user experience, utilization, and impact
3.2 Promote approaches to best practices learned at the College of Medicine in scholarship

4. Optimizing delivery

To provide a user-friendly experience to all participants, both on and off-site.

4.1 Establish confidence in the support structure for the processes so that there is a focus on quality of platform and quality of experience
4.2 Invest in communication tools to enable access/searchable functions to materials