



UNIVERSITY OF SASKATCHEWAN
College of Medicine
FACULTY DEVELOPMENT
MEDICINE.USASK.CA/FACULTYDEV

BECOME A CLINICIAN EDUCATOR

A Medical Education Fellowship
accredited by the Royal College of
Physicians & Surgeons of Canada

Admissions Open
January 5, 2026

Admissions Close
March 31, 2026



What is a Clinician Educator?

Clinician Educators are active in clinical practice, apply theory to their education practice, engage in educational scholarship and serve as consultants on educational matters. The Clinician Educator Diploma Program is an Area of Focused Competence (AFC) accredited by the Royal College of Physicians & Surgeons of Canada.



Who Should Apply?

The ideal candidate for this program is a clinician that holds a leadership or administrative role in medical education, who is looking to develop enhanced skills in medical education. Because the program is practical and applied, you can use the work you already have to do in your leadership role towards your assignments for the Units, all while being supported by the program and faculty to carry out this work at a best practice level. Senior residents can apply, but will need access to educational curricula for the applied work required for each unit, as well as protected time to be able to devote to the program. Although accredited by the Royal College, Family Medicine graduates or residents are eligible for this certification.

What is the Time Commitment?

Completion of the program varies depending on how quickly fellows move through the units, ranging from two to four years. Most of the work is independent, however there are required meetings with supervisors for each unit that are scheduled at the mutual availability of both parties. We do have scheduled rounds (T-TIME) once per month via Zoom that the fellows are expected to attend. Fellows should budget 30-40 hours per unit to successfully complete the program. Those Fellows who have been able to protect a ½ day per week while in the program have been the most successful.

The flexibility of this program is both a strength and a weakness. It is a strength as it allows you to fit a fellowship around the demands of a clinical practice. The weakness is that it often falls off the side of your desk and you can get behind. As a self-directed program, your success is heavily dependent on your time management skills. Those looking for a structured program with set deadlines should consider other means to gain skills in medical education.



Did you know...all **six** of our **graduates** have **joined** the CEd program as **faculty**!



Dr. Alanna Baillod,
MD, FRCPC
CEd Graduate (2024)
CEd Unit Supervisor
(Leadership)



Dr. Dawn De Souza,
MD, FRCPC
CEd Graduate (2023)
CEd Unit Supervisor
(Curriculum)



Dr. Kaitlyn Hughes,
MD, CCFP
CEd Graduate (2023)
CEd Unit Lead
(Curriculum)



Dr. Nicole Shedden,
BSc, MD, CCFP
CEd Graduate (2022)
CEd Unit Supervisor
(Foundations)



Dr. Eugene Choo,
MD, FRCPC
CEd Graduate (2025)
CEd Unit Supervisor
(Curriculum)



Dr. David Sauder,
MD, FRCPC
CEd Graduate (2025)
CEd Unit Supervisor
(Curriculum)

I developed a strong foundation in medical education theory, which I apply to support resident learning through ongoing curriculum development, meaningful assessment strategies, and continuous program improvement.

The engaging and safe learning experience provided me the opportunity to collaborate with medical educators and leaders throughout Saskatchewan.

The program has given me a more solid footing in educational theory and how it applies to medical training

The USask CEd Program provides a challenging, yet highly stimulating and supportive environment for fellows to pursue their medical educational interests.



What will I Learn?

Program Curriculum

The program curriculum for the CEd program at the University of Saskatchewan is shaped by the Royal College requirements for the program. As the diploma is designed for participation and completion concurrent with active clinical practice, the pace of completion is driven by the participant, along with program direction. It is anticipated that most candidates will complete the program within a 24-36 month time frame. The competency-based design of the AFC program allows candidates to finish the program earlier, as long as they successfully complete the unit tasks, assignments and portfolio activities. Depending on candidate's tailored circumstances, some units may be completed concurrently. Much of the program activity and learning is self-directed, with oversight by unit supervisors.



Curriculum Components

The CEd program consists of four mandatory units:

1. Foundations (Intro & Capstone)
2. Teaching & Learning
3. Curriculum
4. Assessment

There are four elective units, with each candidate selecting two of these four units:

1. Simulation
2. Leadership
3. Scholarship
4. Digital Education (in pilot stage)

Key Features of the Program

- Practical training in medical education.
- Application of theories to education projects they are already involved in.
- Certification by the Royal College (credential=DRCPSC).
- Modular design, allowing the candidate to complete the diploma in 24-36 months, while working full time.
- One-on-one involvement with faculty supervisors that fits the schedule for both (no in class work).

Prospective Candidates

Who Can Apply?

Active University of Saskatchewan faculty or senior trainees are welcome to apply. Candidates are welcome from all USask campuses and distributed learning sites.

Program Eligibility Criteria

Current employment as a physician (Royal College or Family Medicine) or enrolment in a senior postgraduate medical training position (i.e. resident or fellow) at the University of Saskatchewan with interest and experience in medical education. Evidence that current educational practice will provide opportunities for the educational activities required of each unit.

Admissions Procedure

- Admissions process is officially open (Monday, January 5, 2026)
 - The call for applications is made.
- Admissions package is due **March 31, 2026**. Written application must include the following:
 - Personal Letter (max 1000 words).
 - Letters of recommendation (2).
 - Medical Education focused Curriculum Vitae, including Teaching Dossier.
- Offer of Interviews (early April 2026)
 - Interviews will occur if we have more than 12 applicants who score highly on our selection rubric.
- Interviews (mid-April 2026)
 - Those that are shortlisted from the written application are selected to interview.
 - The interviews are panel format conducted by the admissions committee.
 - Candidates are scored and ranked by the committee based on responses to a standard list of questions.
- Match Day (early May 2026 TBA)
- Orientation (June 11, 2026)
- Research Innovation & Scholarship in Education day (June 12, 2026)
- Registration Fees (due September 30, 2026)

[Click here for more more information, to access the standardized admissions templates, and how to apply.](#)

Questions? Contact Us:

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Rob Woods, Program Director | rob.woods@usask.ca | (306) 612-3206

[Website](#)