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ADMISSIONS OPENA FOR 2024

<u>Apply Now!</u> <u>More about the program</u>

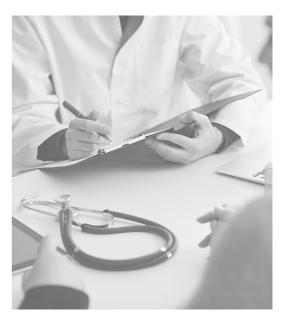
BECOME A CLINICIAN EDUCATOR

A Medical Education Fellowship accredited by the Royal College of Physicians & Surgeons of Canada

Admissions Close March 31, 2024

What is a Clinician Educator?

Clinician Educators are active in clinical practice, apply theory to their education practice, engage in educational scholarship and serve as consultants on educational matters. The Clinician Educator Diploma Program is an Area of Focused Competence (AFC) accredited by the Royal College of Physicians & Surgeons of Canada.





WHO SHOULD APPLY?

The ideal candidate for this program is a clinician that holds a leadership or administrative role in medical education, who is looking to develop enhanced skills in medical education. Because the program is practical and applied, you can use the work you already have to do in your leadership role towards your assignments for the Units, all while being supported by the program and faculty to carry out this work at a best practice level. Senior residents can apply, but will need access to educational curricula for the applied work required for each unit, as well as protected time to be able to devote to the program. Although accredited by the Royal College, Family Medicine graduates or residents are eligible for this certification.

WHAT IS THE TIME COMMITMENT?

Completion of the program varies depending on how quickly fellows move through the units, ranging from one year to three years. Most of the work is independent, however there are required meetings with supervisors for each unit that are scheduled at the mutual availability of both parties. We do have scheduled rounds (T-TIME) once per month via Zoom that the fellows are expected to attend. Fellows should budget a minimum average of two hours a week to complete the program in three years, more time if they wish to complete the program quicker.



HEAR FROM OUR GRADUATES

Active throughout her career in both Undergraduate and Postgraduate medical education, and interested in learning more, the Clinician Education program at the University of Saskatchewan offered her an attractive learning opportunity as it was self paced, and self directed. This allowed her to continue her busy practice while in the program. Despite their own busy practices, the enthusiastic program director and faculty offered many opportunities for learning, quickly responsive and eager to foster growth and collaboration. The knowledge and skills gained from the CEd program further assist her in her responsibilities such as assistant residency program director, family medicine resident training in Psychiatry, Preclerkship Foundations, and on education committees such as the Royal College Fellowship Examination and Undergraduate Competency Committee.



Dr. Dawn De Souza, MD, FRCPC CEd Graduate (2023)



Dr. Kaitlyn Hughes, MD, CCFP CEd Graduate (2023)

Dr. Hughes obtained her Clinician Educator Diploma (CEd) in 2023 through the Clinician Educator Diploma Program at the U of S. She has a passion to share and exchange knowledge with others. She has a strong interest in behavioural medicine and strives to engage learners with different teaching style and methods in different educational contexts. The Clinician Educator Diploma Program offered an opportunity to explore structured foundational and theoretical learning to complement practical experience. It is a self-directed format which provides the flexibility necessary to meet both clinical and academic responsibilities. The engaging and safe learning experience provided the opportunity to collaborate with medical educators and leaders throughout Saskatchewan.

The USask CEd Program provides a challenging, yet highly stimulating and supportive environment for fellows to pursue their medical educational interests. There are many learning opportunities, such as the monthly T-TIME (Timely Topics in Medical Education) sessions and local faculty development sessions. The program supports fellows in their education by providing relevant literature and advertising educational workshops and conference opportunities locally and abroad. Fellows are encouraged to collaborate on units to share resources, knowledge, and workload. The Program Director and Unit Supervisors are highly supportive of fellows and receptive to their feedback.



Dr. Nicole Shedden, BSc, MD, CCFP CEd Graduate (2022)



What will I Learn?

PROGRAM CURRICULUM

The program curriculum for the CEd program at the University of Saskatchewan is shaped by the Royal College requirements for the program. As the diploma is designed for participation and completion concurrent with active clinical practice, the pace of completion is driven by the participant, along with program direction. It is anticipated that most candidates will complete the program within a 24-36 month time frame. The competencybased design of the AFC program allows candidates to finish the program earlier, as long as they successfully complete the unit tasks, assignments and portfolio activities. Depending on candidate's tailored circumstances, some units may be completed concurrently. Much of the program activity and learning is selfdirected, with oversight by unit supervisors.



CURRICULUM COMPONENTS

The CEd program consists of four mandatory units:

- 1. Foundations
- 2. Teaching & Learning
- 3. Curriculum
- 4. Assessment

There are three elective units, with each candidate selecting two of these three units:

- 1. Simulation
- 2. Leadership
- 3. Scholarship

KEY FEATURES OF THE PROGRAM

- Practical training in medical education.
- Application of theories to education projects they are already involved in.
- Certification by the Royal College (credential=DRCPSC).
- Modular design, allowing the candidate to complete the diploma in 24-36 months, while working full time.
- One-on-one involvement with faculty supervisors that fits the schedule for both (no in class work).



WHO CAN APPLY?

Active University of Saskatchewan faculty or senior trainees are welcome to apply. Candidates are welcome from all USask campuses and distributed learning sites.

PROGRAM ELIGIBILITY CRITERIA

Current employment as a physician (Royal College or Family Medicine) or enrolment in a senior postgraduate medical training position (i.e. resident or fellow) at the University of Saskatchewan with interest and experience in medical education. Evidence that current educational practice will provide opportunities for the educational activities required of each unit.

ADMISSIONS PROCEDURES

- Admissions process is officially open (January 1, 2024)
 - The call for applications is made.
- Admissions package is due March 31, 2024. Written application must include the following:
 - Personal Letter (250 words per question, max 750 words).
 - Letter(s) of recommendation.
 - Medical Education focused Curriculum Vitae, including Teaching Dossier
- Offer of Interviews (early April 2024)
 - Interviews will occur if we have more than 12 applicants who score highly on our selection rubric.
- Interviews (mid-April 2024)
 - Those that are shortlisted from the written application are selected to interview.
 - The interviews are panel format conducted by the admissions committee.
 - Candidates are scored and ranked by the committee based on responses to a standard list of questions.
- Match Day (early May 2024 TBA)
- Orientation (June 13, 2024)
- Research Innovation & Scholarship in Education day (June 14, 2024)
- Registration Fees (due September 30, 2024)

Apply now.

For more information, and to access the standardized admissions templates, click here.

Questions? Contact Us:

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