**PROMPT – Clinical Teaching Observation Feedback Form**

**Observer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**

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| **Establishes the Learning Environment**  *eg. gets to know/takes interest in learner, asks about learning needs/goals for session/day and negotiates how to incorporate if possible, determines prior knowledge/experience, sets expectations for interaction, encourages “thinking out loud”, encourages questions or other points of discussion/clarification, reinforces importance of feedback* | Comments/Observations: (include actions to continue, stop, start/adapt/grow) |
| **Promoting Learners’ Engagement**  *eg. relaxed tone, not distracted, uses questions for clarification or to probe reasoning, encourages information and experience sharing, ensures all learners see/hear clinic findings, appropriate balance of demonstration and learner participation etc.* |
| **Method of Teaching**  *eg. adheres to learning objectives of session, appropriate timing for intervention, models and encourages critical thinking, models professional behaviours, engages patient in teaching process, teaches at or slightly above level of learners, etc.* |
| **Managing the Session**  *eg. reinforces learning goals, provides opportunity for practice, timely guidance, highlights key teaching points, time used efficiently, etc.* |
| **Feedback**  *eg. Solicits and provides Timely, Appropriate, Constructive and Thoughtful feedback that facilitates growth and application (TACT)*  *(informational not judgmental, “consider…” rather than directive, provide options for correction) where possible* |