

Remote Faculty Development: KEY CBD RESOURCES

About This Resource

As a program leader in a 2020 launch discipline, you find yourself in a unique and uncertain position. You've worked hard to prepare for the launch of Competence by Design over the past several years and you want to launch this year, despite the added challenges associated with COVID-19. Unfortunately, your ability to meet, teach, support and positively influence is challenged by the pandemic. The people you need to reach are understandably focused on patient care and maintaining safety for their learners, their colleagues and themselves. For this reason, the Royal College is responding with this new at-a-glance resource designed to help you easily identify key resources that can be used remotely to build your program's ability to implement CBD.

Options for Remote Faculty Development

Given the unusual situation and constraints in most residency programs across Canada, we recommend two effective ways to engage your colleagues and residents in CBD learning and preparation: through **group learning** on a [virtual teaching](#) platform (see [10 Tips for Virtual Teaching During COVID-19](#)) and by sharing resources that they can use for their own **self-learning**.

Focusing Your Plan

There are more than 85+ resources in the [Royal College's CBD Directory](#); this is helpful, but it can also be over-whelming when you're pressed for time. For this reason, this document focuses on 20 of these resources that can be used remotely for effective group and/or self-learning. It covers 4 key topics areas that should be addressed prior to and in the first several months of your transition to Competence by Design. The 8 most popular resources are marked for your convenience.

ePortfolio Related Training

As you prepare for July 1st, consider how people will be trained on your school's ePortfolio platform. If your plan was to do the training in a peer-to-peer manner, talk to your CBME Lead or other PDs who have launched ahead of you. They may have ideas and training resources to help you adjust your strategy (e.g. training that is embedded within the system itself or they may have their own content that your program could deliver via a remote group training session). Consider too that platforms generally have many features and not all of them will be needed from day one. You may choose to prioritize training to focus first on core activities/functions and then build out capacity from there (e.g. observers need to know how to enter an observation into the platform from the start, but they are less likely to upload evidence in their early encounters with residents).

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Resource	Description	Group Learning	Self Learning	Clinical Teachers	Residents	Competence Committee Members	Less than 10 minutes	+ 10 minutes
INTRODUCTION TO COMPETENCE BY DESIGN								
CBD Cheat Sheet *	2-page handout, introductory level		●	●	●	●	●	
Resident Orientation to CBD *	39 PPT Slides, introductory level, can be edited to include local / program details	●			●			●
Introduction to CBME and CBD	7 min video, introductory level		●	●	●	●	●	
Learn the Basics of CBD	Online module, advanced level for engaged learners		●	●				●
COACHING								
Coaching to Competence *	5 separate interactive activities, intermediate level		●	●			●	
CBD Coaching Model slide deck *	31 slides, introductory level, can be edited to include local / program details	●		●				●
Coaching Model Handout	2-pager summary document, introductory level		●	●	●		●	
Coaching Model Video	1 minute video, introductory level		●	●	●		●	
Develop an Assessment Plan (Coaching section)	Online module, advanced level for engaged learners		●	●				●

* most popular resources

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ENTRUSTABLE PROFESSIONAL ACTIVITY (EPA) OBSERVATIONS AND OTHER ASSESSMENTS								
Entrustability Scales Module *	Short online module, intermediate level		●	●	●	●	●	
Introduction to EPAs *	PPT slides (18), introductory level	●		●	●			●
Understanding Workplace-Based Assessment and CBD	2 page handout, introductory level		●	●	●	●	●	
EPA Fast Facts	2 page handout, introductory level		●	●	●	●	●	
Develop an Assessment Plan	Online module, advanced level for engaged learners		●	●				●
Intro to WBA	59 slides, introductory level, can be edited to include local / program details	●		●	●			●
COMPETENCE COMMITTEES								
Residents: Key Info on Competence Committees *	2-page handout, introductory level		●		●		●	
Competence Committee Case Scenarios *	5 on-line mock cases, intermediate level	●				●		●
Introduction to Competence Committees	25 slides, introductory level, can be edited to include local / program details	●		●	●	●		●
Set up a competence committee	Online module, advanced level for engaged learners		●	●				●
What is a Competence Committee?	2 minute video, introductory level		●	●	●	●	●	

* most popular resources

Other Useful Resources:

- Resources for Resident Development – the CBD Resource Directory lists a number of resources for resident development that are not included in the table above. Check them out [here](#).
- [CBD Webinars](#) – find details on upcoming and past events here.
- [CBD for PDs](#) – this series of online modules is designed for program directors and generally goes into greater detail than an average clinical teacher or resident might need to know in order to support a successful launch of CBD. It can be a useful resource for your colleagues who are already very engaged in CBD and/or who are part of your implementation team.
- [Virtual teaching resources](#) – This webpage includes tips for virtual teaching and learning, recommended platforms for virtual teaching, tips and tricks for teaching during the pandemic, and more.