



# Tips for Filling Out UGME EPA Assessments



01

**Discuss which EPA will be observed in advance.**

This allows the student to clarify their learning goals and helps both you and the student to know what the focus will be for this encounter.

02

**Try to complete the EPA immediately after the encounter.**

The goal is to provide helpful coaching “in the moment.” This also increases the likelihood the assessment will be accurate and useful.

03

**Focus on the student’s performance during the observation.**

Avoid inferring how they might perform in the future or letting how they have performed in the past influence your feedback.

04

**Adapt to the unexpected.**

If an opportunity comes up, such as delivering unexpected news, or an unanticipated procedure – consider that EPA in addition or instead.

05

**Provide verbal and narrative written comments that are concrete, specific, and actionable.**

Instead of “practice your history”, how about “consider including more items specific to the differential you are considering”. Strive to provide comments that will help students improve future encounters.

06

**Unpack the EPA.**

Use the descriptors of entrustable behaviours in the app to help identify specific areas to focus your feedback – both things the student is doing well in and areas they could improve. You can assess parts of an EPA as well (ex: parts of a history or physical exam).

07

**Remember – these are tasks the student should be entrusted with by day one of residency.**

If they are not yet trusted, it is not a failure, but rather an opportunity to provide feedback to continue to improve.