




Selected Topics in Medicine

MEDC 308.16

YEAR 3 Term 1 and 2

 **COURSE SYLLABUS**
2021/2022 (CLASS OF 2023)



UNIVERSITY OF SASKATCHEWAN
College of Medicine
MEDICINE.USASK.CA

* Updated September 10, 2021 to add assessment dates

As we gather here today, we acknowledge we are on Treaty Six Territory and the Homeland of the Métis. We pay our respect to the First Nation and Métis ancestors of this place and reaffirm our relationship with one another. We recognize that in the course of your studies you will spend time learning in other traditional territories and Métis homelands. We wish you safe, productive and respectful encounters in these places.

SELECTED TOPICS IN MEDICINE – COURSE OVERVIEW

The Covid-19 pandemic has caused significant changes to delivery of medical curriculum. We are planning to include in-person educational experiences, where possible, during the 2021-22 Fall Term. However, due to pandemic circumstances, the College of Medicine undergraduate education program may need to:

- *Modify curriculum content delivery outside of usual procedures and at short notice.*
- *Modify Course assessments, which may need to be changed to a different format, or to have different weighting from that outlined in the syllabus.*

As information becomes available, we will provide updates to students on any changes relating to content originally outlined in the syllabus.

If you are on campus at any time, ensure you know what is required and expected of you: One of the critical lessons learned in dealing with COVID-19 is knowing that situations can change and we must be flexible and ready to adjust our safety protocols. Instead of listing all of the relevant information in your course outline, the university has created [a webpage](#) where all up-to-date information around returning to campus is listed. You are responsible for regularly checking the health and safety guidelines <https://covid19.usask.ca/about/safety.php#Expectations> and knowing what is expected of you throughout the fall term. The College of Medicine has specific COVID protocols that are also important for you to be aware of and follow on the [College of Medicine website](#).

COURSE DESCRIPTION

This course consists of topics selected to address the general knowledge base required for completing clinical rotations and to ensure students attain a broad basis of learning that will help them as physicians, whatever their chosen career path. Sessions will also contribute to preparation for the MCC Part I qualifying exam (MCCQE-I).

Attendance is mandatory and students are excused from all clinical duties to attend these sessions.

Completion of this course will contribute to attaining elements of the overall undergraduate program objectives ([Program Learning Objectives](#)).

OVERALL COURSE OBJECTIVES

By completion of this course:

1. Describe the pathology, clinical characteristics and appropriate management of important diseases/disorders.
2. Develop a differential diagnosis of important diseases/disorders through clinical reasoning.
3. Identify important components of normal and abnormal human development through childhood, adolescence, adulthood and aging.
4. Describe health strategies for individuals throughout their life cycle using evidence-informed principles of surveillance, screening and management.
5. Identify factors important to the care and advocacy of vulnerable individuals and populations.
6. Select and interpret important investigations as they relate to a differential diagnosis.

7. Recognize the impact of nutrition in the health of individuals and the impact on clinical care.
8. Recognize the impact of integrative medicine in the care of individual and population health.
9. Identify important components of end of life conversations and palliative care management strategies.
10. Review the approach to choosing and interpretation of a variety of imaging modalities.
11. Describe current ethical and legal principles.
12. Demonstrate self-directed learning, including critical research appraisal strategies.
13. Demonstrate knowledge and skills as they relate to clinical care.
14. Communicate medical knowledge to other health care providers.
15. Participate in career advising and mentoring.
16. Identify strategies to promote personal wellness.
17. Demonstrate professionalism.

SELECTED TOPIC SESSION OBJECTIVES

Specific topic objectives are available through one45 and were developed in reference to Medical Council of Canada Objectives: (http://apps.mcc.ca/Objectives_Online/objectives.pl?lang=english&loc=contents)

Information on literal descriptors for grading in the College of Medicine at the University of Saskatchewan can be found in the [Pre-Clerkship Student Information Guide](#) – Student Assessment Section

More information on the Academic Courses Policy on course delivery, examinations and assessment of student learning can be found at: <http://policies.usask.ca/policies/academic-affairs/academic-courses.php> NOTE: The College of Medicine a specific policies and procedures for course delivery, exams and assessment that can found on the [Policies, Procedures and Forms](#) page of the College of Medicine website.

The University of Saskatchewan Learning Charter is intended to define aspirations about the learning experience that the University aims to provide, and the roles to be played in realizing these aspirations by students, instructors and the institution. A copy of the Learning Charter can be found at: www.usask.ca/university_secretary/LearningCharter.pdf

COURSE CONTACTS

Course Director

Dr. Ashley Selvig medicineselectedtopics@gmail.com

Office of Career Advising and Mentoring

Saskatoon Site: Sheldon Moellenbeck Sheldon.moellenbeck@usask.ca P: (306) 966-6473

Regina Site: Dr. Megan Clark mcc692@mail.usask.ca

Student Wellness

Saskatoon Site: Dr. Janna Brusky - jdb068@usask.ca P: (306) 966-2922

Edith Conacher – edith.conacher@usask.ca P: (306) 966-4751

Regina Site: Jennie Antal jennie.antal@saskhealthauthority.ca P: (306) 766-0553

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Prince Albert Site: Nicole Toutant nicole.toutant@saskhealthauthority.ca P: (306) 765-6787 F: (306) 765-6783 VGH 420

Administrative Assistant

Saskatoon Site: Tami Golding tami.golding@usask.ca P: (306) 966-5891 F: (306) 966-2601

Regina Site: Jeanette Bellavance jeanette.bellavance@saskhealthauthority.ca P: (306) 766-0558 F: (306) 766-0538

Website

<http://medicine.usask.ca/index.php>

COURSE SCHEDULE

This course is regularly scheduled during Tuesday mornings (8:00-11:00) every week. Occasionally sessions will be scheduled until 12:00. Students are expected to return to their clinical rotations by 13:00. The sessions are coordinated across all sites through video conferencing. On weeks where there is a Monday holiday at the start of a new rotation block- Selected Topics in Medicine will be cancelled. Additional sessions in career development, wellness, radiology, simulation and interactive small groups will occur during December and June Consolidation Weeks. See one45 for schedule.

All learning objectives (course, module, and session) can be accessed in one45 or on the College of Medicine/Curriculum website under the appropriate year and course. A print version is also available. Please access the link below for the most current objectives.

<https://share.usask.ca/medicine/one45/kbase/Curriculum.aspx>

COURSE DELIVERY

Students will learn selected chosen topics (see list) through a variety of methods that may include:

- Interactive topic seminars
- Case presentations
- Didactic presentations
- Small group learning activities
- Consolidation Weeks (December 6-10, 2021 and June 6-10, 2022)
 - Interactive small group learning sessions
 - Simulation exercises
 - Interactive case-based seminars
 - OSCE (component of Core Rotations assessment)
- Independent self-directed reading and exercises – Preparatory reading around content presented in the course is expected.

Sessions for 2021/2022 will include (Session objectives are available on one45)

Professional Development, Wellness and Career Advising and Mentoring Sessions

- The Changing Landscape of PGME
- Program Directors Panel
- Presentation Skills
- MCQ Development Skills
- Physician Wellness
- The CaRMS Experience Panel
- CaRMS Presents Your Match Day
- Facilitated CV/Personal Letter Workshops
- Financial Literacy

Selected Topics in Medicine

- Abdominal Pain in Children
- Abdominal/Pelvic Radiology
- Abnormal Stature
- Addictions Medicine
- Acute Diarrhea
- Acute Pain Management
- Adult and Elder Abuse/ Intimate Partner Violence
- Adult Constipation
- Adult Fecal Incontinence
- Adults with Developmental Disabilities
- Antibiotic clinical application
- Antibiotic pharmacology
- Antiracism workshop: Interrupting Microaggressions
- Antiviral pharmacology
- Brain Radiology
- Canadian Health System Laws and Legislation
- Cannabis pharmacology
- Cannabis and the law
- Central/Peripheral Neuropathic Pain
- Chest Radiology
- Child Abuse
- Chronic Abdominal Pain
- Chronic Kidney Injury
- Clinical Decision Making/ Researching clinical questions/ CME
- Clinical Pharmacokinetics
- COVID-19
- Diplopia
- Drowning
- Drug Interactions
- Dying patient/Palliative care
- Dysuria, urinary frequency and urgency or pyuria
- Edema, Anasacra
- Emerging medications/stewardship
- Exposure to blood born pathogen/Body fluid
- Fever in the immune compromised host
- Head Trauma/Brain Death
- Health Economics
- Heart Failure
- Hemiplegia/Hemisensory loss
- Herbal medications
- HIV/AIDS
- Hyperthermia
- Hypotension, shock
- Hypothermia
- Hypotonic infant
- Immigrant/Refugee health
- Immunizations
- Indigenous Health
- Integrative Medicine- Environmental Medicine
- Introduction to General Anesthesia
- Laboratory Medicine Boot Camp
- Language and speech disorder
- Legal, Ethical and Organizational Aspects of Medicine- consent, capacity
- Legal, Ethical and Organizational Aspects of Medicine- truth telling, negligence, conflict of interest, confidentiality
- Lines, tubes and Devices radiology review
- Lump, mass (MSK)
- Meningitis/Encephalitis
- Musculoskeletal radiology
- Neonatal Medicine: IUGR, neonatal distress, prematurity
- Nerve Injury
- Non-articular MSK pain, generalized pain disorders
- Non-substance addictive disorders
- Nutritional deficiencies
- Obesity
- Oligoarthritis/polyarthritis

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| <ul style="list-style-type: none"> • Fever in the Returning traveler/Tropical related infections • Gastrointestinal pharmacology- Lower • Hand or wrist injuries • Headache, adult | <ul style="list-style-type: none"> • OneHealth workshop • Oral Conditions • Oxygen Delivery • Palpitations • Periodic health exam, sexually concerned patient • Polyuria/polydipsia • Poisoned patient • Proteinuria • Psychiatric pharmacology • Red eye • Sepsis • SIDS/BRUE • Sleep-wake disorders • Spine radiology • Strabismus • Substance withdrawal • Syphilis • Transfusion Medicine • Transplant • Trauma Informed Care • Urinary incontinence, enuresis • Vascular injury • WBC abnormalities • Weight loss, eating disorders, anorexia |
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Additional topics may be offered

COURSE MATERIAL ACCESS

Course material will be made available through one45.

RECOMMENDED RESOURCES

Students are recommended to have their laptop, tablet or smart phone available for seminars to participate in cases and quizzes. Additional resources may be provided for specific sessions.

A general medical text should be consulted for reference in reading around Selected Topic sessions. Optional resources include:

Diagnostic and Statistical Manual of Mental Disorders (DSM5) (5th ed). American Psychiatric, 2013 Print (in stacks, reserve and reference):

[RC455.2 .C4D54 2013](http://sundog.usask.ca/record=b3643275~S8); Online: <http://sundog.usask.ca/record=b3643275~S8>

Corton MM et al: Williams Obstetrics (25th ed). McGraw-Hill Education, 2018 in AccessMedicine; <http://sundog.usask.ca/record=b4448604~S8>

Goldman L and Schafer, A: Goldman-Cecil Medicine (26th ed). Saunders, 2020 in Clinical Key <https://sundog.usask.ca/record=b4816736~S8>

Hoffman B and Schorge J: Williams Gynecology (4th ed). McGraw-Hill Education, 2020 in AccessMedicine <https://sundog.usask.ca/record=b5275028~S8>

Kliegman RM et al: Nelson's Textbook of Pediatrics (21st ed). Elsevier, 2020 in Clinical Key; <https://sundog.usask.ca/record=b4703045~S8>

Lawrence PF: Essentials of General Surgery (6thed) Lippincott Williams & Wilkins, 2019 Print RD31.E837 2013 NOT AVAILABLE ONLINE <https://sundog.usask.ca/record=b4645433~S8>

Longo D et al: Harrison's Principles of Internal Medicine (20th ed). McGraw-Hill Education, 2018 in McGraw-Hill Education, 2018 <https://sundog.usask.ca/record=b4602567~S8> and AccessMedicine <http://sundog.usask.ca/record=b4362005~S8>

Marx J et al: Rosen's Emergency Medicine- Concepts and Clinical Practice (9th ed). Mosby/Elsevier 2018 in Clinical Key; <http://sundog.usask.ca/record=b4333865~S8>

Ruldoph CD et al: Rudolph's Pediatrics., (23rded) McGraw-Hill Education, 2018 in AccessPediatrics <http://sundog.usask.ca/record=b4362021~S8>

Tintinalli JE et al: Tintinalli's Emergency Medicine: A Comprehensive Study Guide (9th ed). McGraw-Hill Education, 2020; <https://sundog.usask.ca/record=b4903751~S8>

Townsend CM et al: Sabiston Textbook of Surgery: The Biological Basis of Modern Surgical Practice (21st ed). Elsevier, 2022 in Clinical Key; <https://sundog.usask.ca/record=b5593958~S8>

Undergraduate Diagnostic Imaging Fundamentals E-Book

The Undergraduate Diagnostic Imaging Fundamentals, by Dr. Brent Burbridge (MD, FRCPC) is an e-book resource to augment the presentation for imaging of common clinical conditions. Guiding principles related to minimizing radiation exposure, requesting appropriate imaging, and static images are enhanced and discussed. Additionally, users can access other imaging from the Dicom viewer (ODIN) to further advance their experience with viewing diagnostic imaging pathologies.

<https://openpress.usask.ca/undergradimaging/>

COURSE ASSESSMENT OVERVIEW

1. Topic pre-quizzes (30%)- Occur prior to the start of the student-led topic presentations on Canvas.*
2. Monthly quizzes (30%)- Open book quizzes that occur at scheduled times, please see the dates below:
Sept 14, 2021
Oct 12, 2021
Nov 9, 2021
Dec 10, 2021
Feb 15, 2022
Mar 15, 2022
Apr 12, 2022
May 10, 2022
June 14, 2022
3. Oral topic presentation (30%). Students are assigned a topic presentation to prepare with another student partner and a faculty advisor to oversee the process. Oral presentations are graded by a faculty advisor. Rubrics will be posted on one45. Date for presentation will be determined once the presentation topic has been assigned, but students will have a minimum of approximately one month to prepare.

4. Topic summary document (10%) - Each student pair must submit a summary document of their topic presentation.
5. Case Presentation- Each student must choose a clinical case from their rotations to present to their colleagues. Each student must confirm their case with Dr. Selvig prior to presentation.

Assessment Type	Weight
Pre-quizzes	30%
Topic presentation	30%
Monthly quizzes	30%
Topic summary document	10%
Case Presentation	Completion

*Students with accommodations will be unable to use these for pre-quizzes.

EXAM PROCTORING

Due to pandemic related circumstances, examinations during this course may be delivered remotely. In that event, proctoring software or other remote invigilation methods will be employed concurrently during the examination to ensure academic integrity of the assessment.

EXAMINATION SCHEDULING

Examinations must be written on the date scheduled.

Students should avoid making prior travel, employment, or other commitments for exams. If a student is unable to write an exam through no fault of their own for medical or other valid reasons, they should refer to the College of Medicine [Deferred Exam policy and procedure](#).

RUBRICS

Where applicable, rubrics for all assignments will be posted on one45 for the relevant session. For those assignments submitted via Canvas they are also posted in Canvas. In the event of a discrepancy between the two versions, that posted on Canvas shall be taken to be correct.

COURSE POLICY FOR SUCCESSFUL COMPLETION

For successful course completion for the purposes of promotion, students are to obtain a cumulative mark of at least 70% in Selected Topics in Medicine.

COURSE POLICY FOR REMEDIATION AND COURSE FAILURE

If a student fails to achieve a mark of 70% in Selected Topics in Medicine, a maximum of one remediation and supplemental assessment will be provided. The course director will determine the specific type of remediation/supplemental assessment needed for each individual student. Failure of a remediation /supplemental assessment will result in a course failure.

Students who are eligible for remediation will be required to meet with the Course Director and/or Year Chair and Academic Support Team to identify areas of weakness and develop a structured remediation and learning plan, and complete a supplemental assessment. After the final examination period, the implications for failing to successfully complete course components will be adjudicated at the Year 3 Promotions Committee and a final

decision to grant remediation/supplemental work will be determined by the Student Academic Management Committee.

Students who have been deemed to fail the course will receive a “FAIL” on their transcript.

ATTENDANCE EXPECTATIONS

All sessions in this course are **mandatory**. Unless emergent, all absences require prior approval from the course director and should be submitted to the course admins. If the student has an approved absence, the student is responsible for the material covered in the missed sessions. In the event of a missed monthly quiz, the student will be required to write the quiz at an alternate time with approval from the Course Director. Students will not be approved for planned absence requests during Consolidation Weeks.

Students who have repeated absences, unplanned or planned, should anticipate a meeting with the Year Chair and/or Course Director to discuss a plan for making up missed material and assessments. Students are required to meet a minimum course attendance in order to complete the course. Students who miss 20% or more of the sessions are at risk of an incomplete course. This will be determined by the course director in consultation with the Year Chair.

Unapproved absences will be treated seriously and considered unprofessional conduct. These absences may be reflected in the final grade of the course, and may constitute grounds for failure of the course, even if the composite grade for other aspects of the evaluation exceeds the passing grade. Students who fail to abide by these regulations without appropriate prior approval or timely notification after the fact for emergent absences should expect a meeting regarding professionalism as outlined in the *Procedures for Concerns with Medical Student Professional Behavior*.

See the POLICIES page for MD Program Clerkship Attendance and Absence Policy.

<http://medicine.usask.ca/students/undergraduate/policies.php>

COURSE EVALUATIONS QUALITY IMPROVEMENT

The following changes reflect course quality review recommendations and student feedback:

1. Ongoing review of what topics are important to include in this course.
2. Antiracism workshop
3. Increase engagement and peer teaching through student led case presentations based on their clinical experiences.
4. Laboratory medicine boot camp – consolidated introduction to laboratory medicine.
5. Addition of OneHealth vet med/med collaborative session.
6. Remote-learning delivery

IMPORTANT GUIDELINES FOR THIS TRANSITION TERM

During this transition term it is important that we undertake in-person elements of this class safely. In order to do this the university has developed a set of expectations and safety protocols that all students must adhere to if they are to engage in in-person activity.

Throughout the term:

- **Protect the pack:** Right now, the impact of student choices and activities when not on campus cannot be separated from time spent on campus. In order to “protect the pack”, the university is asking all students who are doing in-person work to be mindful and do whatever possible to lower the risk that you will contract COVID-19 and bring it onto campus.
- **Know what is required and expected of you:** One of the critical lessons learned in dealing with COVID-19 is knowing that situations can change and we must be flexible and ready to adjust our safety protocols. Instead of listing all of the relevant information in your course outline, the university has created [a webpage](#) where all up-to-date information around returning to campus is listed. **You are responsible** for **regularly** checking the health and safety guidelines <https://covid19.usask.ca/about/safety.php#Expectations> and knowing what is expected of you throughout the fall term.
- **Follow all guidance:** Students are expected to follow all guidance provided by the University’s Pandemic Recovery/Response Team (PRT), College/Department, professors, lab instructors, TAs, and any other staff member involved in the in-person academic program activities (e.g., Protective Services, Safety Resources).
- **Key channels of communication:** If there is a need for the class to pause meeting in-person for a period of time you will be notified. If this occurs, you will be provided with detailed information on what you will need to do in place of the in-person class sessions (e.g., read content posted in Canvas, complete learning activities in Canvas).

IMPORTANT AND RELEVANT STUDENT INFORMATION

The following information is extremely important for student success in medical school. To avoid duplication and ensure clarity, please refer to the [UGME Policies](#) page and the [Student Information Guide](#) and Clerkship Information Guide for the following policies:

UGME CONTACT INFORMATION

EMAIL COMMUNICATIONS

ETHICS AND PROFESSIONALISM

PROGRAM EVALUATION

GUIDELINES FOR PROVIDING FEEDBACK

EMERGENCY PROCEDURES

MD PROGRAM ATTENDANCE POLICY

ASSESSMENT POLICY

PROMOTION STANDARDS

CONFLICT OF INTEREST

NON-INVOLVEMENT OF HEALTH CARE PROVIDERS IN STUDENT ASSESSMENT

APPEALS PROCEDURES

STUDENT DISCRIMINATION, HARRASSMENT, AND MISTREATMENT PROCEDURE

ACCOMMODATION OF STUDENTS WITH DISABILITIES

TECHNICAL STANDARDS – ESSENTIAL SKILLS AND ABILITIES REQUIRED FOR THE STUDY OF MEDICINE

<https://medicine.usask.ca/policies/com-technical-standards.php#relatedForms>

OFFICE OF STUDENT AFFAIRS

Where a specific College of Medicine policy or procedure does not exist, the College refers to the U of S Academic Courses Policy at <http://policies.usask.ca/policies/academic-affairs/academic-courses.php>

UNDERGRADUATE MEDICAL EDUCATION ASSIGNMENT SUBMISSION POLICY

Any assignment submitted after 23:59 SK time on the specified date is deemed late (unless otherwise specified).

All due dates or timelines for assignment submission are published in the student course syllabus¹.

A late assignment may still be submitted up to three consecutive calendar days (72 hours) from the original deadline for that assessment. The assignment must be submitted to the appropriate year Administrative Coordinator in Saskatoon, or the Pre-Clerkship Coordinator in Regina for years 1-2. Years 3-4 must submit to the Rotation Coordinator. The student, if submitting a late assignment that is deemed to be at or above the pass mark for that

¹ Canvas routinely updates their systems on certain Wednesday evenings. In the event that Canvas is down for scheduled maintenance or due to technical difficulties, assignments are to be submitted by 0900 the following morning.

assignment will receive the pass mark for the assignment. If it is assessed as below the pass mark, the student will receive the actual grade assigned for the assignment.

Any late assignments not submitted by 23:59 on the third day will receive a mark of 0%. After this period, all mandatory assignments must still be submitted, or the student will be deemed to be missing a course component, which will result in an incomplete course. Subsequent academic consequences will be determined at the promotions committee meetings.

In addition to the consequences specified herein, students submitting mandatory assignments late should anticipate a meeting to discuss professionalism, which may result in associated documentation.

All requests for a deferral of an assignment due date must be received a minimum of 72 hours prior to the deadline. All such requests must be sent to the Course Director or Rotation Coordinator and copied to the relevant Administrative Coordinator. The course director, in consultation with the year chair and appropriate course/module/rotation director will make a final decision and notify the student of the outcome. Exceptional, unforeseen circumstances will be considered on an individual

CITATION FORMAT

Unless otherwise specified by the course or module director, the expected citation format is that of the International Committee of Medical Journal Editors (ICMJE). Examples of this citation format are available at www.nlm.nih.gov/bsd/uniform_requirements.html

PROFESSIONALISM

Students can be deemed unsuccessful on any course assessment for not achieving course expectations of professionalism. This would include, but is not limited to, any unapproved absences from a mandatory session, and/or submission of late assignments. Students failing to meet professional expectations in the course should anticipate a meeting with the module/course directors and/or year chair to discuss the concern, which may result in associated documentation. For further information on professionalism, please refer to the UGME procedures for concerns with medical student professional behavior.

<http://medicine.usask.ca/policies/professionalism-standard-operating-procedure.php>

RECORDING OF THE LECTURES

Most lectures will be recorded and posted to the course Canvas site. However, each lecturer reserves the right to choose whether or not their lectures will be recorded. Lecture recordings are not intended to be a replacement for attending the session but rather to enhance understanding of the concepts.

Please remember that course recordings belong to your instructor, the University, and/or others (like a guest lecturer) depending on the circumstance of each session, and are protected by copyright. Do not download, copy, or share recordings without the explicit permission of the instructor.

For questions about recording and use of sessions in which you have participated, including any concerns related to your privacy, please contact the UGME administrative coordinator for this course. More information on class recordings can be found in the Academic Courses Policy <https://policies.usask.ca/policies/academic-affairs/academic-courses.php#5ClassRecordings>

REQUIRED VIDEO USE:

At times in this course you may be required to have your video on during video conferencing sessions, in order to support observation of skills, to support group learning activities, or for exam invigilation. It will be necessary for you to use of a webcam built into or connected to your computer.

For questions about use of video in your sessions, including those related to your privacy, contact your instructor.

COPYRIGHT

Course materials are provided to you based on your registration in a class, and anything created by your professors and instructors is their intellectual property and cannot be shared without written permission. If materials are designated as open education resources (with a creative commons license) you can share and/or use in alignment with the [CC license](#). This includes exams, PowerPoint/PDF slides and other course notes. Additionally, other copyright-protected materials created by textbook publishers and authors may be provided to you based on license terms and educational exceptions in the Canadian Copyright Act (see <http://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>).

Before you copy or distribute others' copyright-protected materials, please ensure that your use of the materials is covered under the University's Fair Dealing Copyright Guidelines available at <https://library.usask.ca/copyright/general-information/fair-dealing-guidelines.php>. For example, posting others' copyright-protected materials on the open web is not covered under the University's Fair Dealing Copyright Guidelines, and doing so requires permission from the copyright holder.

For more information about copyright, please visit <https://library.usask.ca/copyright/index.php> where there is information for students available at <https://library.usask.ca/copyright/students/rights.php>, or contact the University's Copyright Coordinator at <mailto:copyright.coordinator@usask.ca> or 306-966-8817.

INTEGRITY DEFINED (FROM THE OFFICE OF THE UNIVERSITY SECRETARY)

Although learning in a remote context is different, the rules and principles governing academic integrity remain the same. If you ever have questions about what may or may not be permitted, ask your instructor. Students have found it especially important to clarify rules related to exams administered remotely and to follow these carefully and completely.

The University of Saskatchewan is committed to the highest standards of academic integrity (<https://academic-integrity.usask.ca/>). Academic misconduct is a serious matter and can result in grade penalties, suspension, and expulsion.

Prepare for Integrity

Students are expected to act with academic integrity.

- Students are encouraged to complete the Academic Integrity Tutorial to understand the fundamental values of academic integrity and how to be a responsible scholar and member of the USask community (tutorial link: <https://libguides.usask.ca/AcademicIntegrityTutorial>).
- Students can access campus resources that support development of study skills, time and stress management, and ethical writing practices important for maintaining academic integrity and avoiding academic misconduct.

Responses to Misconduct

Students are expected to be familiar with the academic misconduct regulations (<https://governance.usask.ca/student-conduct-appeals/academic-misconduct.php#About>).

- Definitions appear in Section II of the academic misconduct regulations.

- The academic misconduct regulations apply regardless of type of assessment or presence of supervision during assessment completion.
- Students are advised to ask for clarification as to the specific expectations and rules for assessments in all of their courses.
- Students are urged to avoid any behaviour that could result in suspicions of cheating, plagiarism, misrepresentation of facts. Students should note that posting copyrighted course materials (e.g., notes, questions, assignments or exams) to third party websites or services or other forum or media without permission is an academic or non-academic misconduct offense.

Non-academic offenses are dealt with under the [Standard of Student Conduct in NonAcademic Matters and Regulations and Procedures for Resolution of Complaints and Appeals](#).

EXAMINATIONS WITH ACCESS AND EQUITY SERVICES (AES)

Students who have disabilities (learning, medical, physical, or mental health) are strongly encouraged to register with Access and Equity Services (AES) if they have not already done so. Students who suspect they may have disabilities should contact the Student Affairs Coordinator at the Office of Student Affairs (OSA) for advice and referrals. In order to access AES programs and supports, students must follow AES policy and procedures. For more information, check

<https://students.usask.ca/health/centres/access-equity-services.php> or contact AES at 306-966-7273 or aes@usask.ca. Students registered with AES may request alternative arrangements for mid-term and final examinations.

Students must arrange such accommodations through the Office of Student Affairs (OSA) by the stated deadlines. Instructors shall provide the examinations for students who are being accommodated by the deadlines established by OSA.

STUDENT SUPPORTS

COLLEGE OF MEDICINE, OFFICE OF STUDENT AFFAIRS

Student Affairs offers confidential support and advocacy at arm's length from the academic offices.

For more information please contact:

COM Student Affairs Coordinator (Saskatoon), Edith Conacher at edith.conacher@usask.ca or (306) 966-4751

COM and the School of Rehabilitation Science Coordinator (Saskatoon), Bev Digout at bev.digout@usask.ca or (306) 966-8224

Administrative Assistant, (Saskatoon), Kacia Whilby at kacia.whilby@usask.ca or (306) 966-7331

COM Student Affairs Coordinator (Regina), Lisa Persaud at lisa.persaud@saskhealthauthority.ca or (306) 766-0620

Student Affairs Director, Dr. Nicole Fahlman (Regina) at nicole.fahlman@usask.ca or (306) 209-0142

Student Affairs Director, Dr. Tiann O'Carroll (Regina) at tiann.ocarroll@usask.ca or (306) 529-0777

OSA Associate Michelle Grove at michelle.grove@saskhealthauthority.ca or (306) 766-0553

COM Student Affairs Director (Prince Albert) Dr. Dale Ardell at drardellpc@sasktel.net or (306) 763-8888

ACADEMIC HELP FOR STUDENTS

The University Library offers a range of learning and academic support to assist USask undergrad and graduate students. For information on specific services, please see the Learning page on the Library web site <https://library.usask.ca/support/learning.php>.

Remote learning support information <https://students.usask.ca/remote-learning/index.php>

[Class and study tips https://students.usask.ca/remote-learning/class-and-study-tips.php](https://students.usask.ca/remote-learning/class-and-study-tips.php)

Remote learning tutorial https://libguides.usask.ca/remote_learning

Study skills materials for online learning <https://libguides.usask.ca/studyskills>

A guide on netiquette, principles to guide respectful online learning interactions <https://teaching.usask.ca/remote-teaching/netiquette.php>

TEACHING, LEARNING AND STUDENT EXPERIENCE

Teaching, Learning and Student Experience (TLSE) provides developmental and support services and programs to students and the university community. For more information, see the students' web site <http://students.usask.ca>.

FINANCIAL SUPPORT

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact Student Central (<https://students.usask.ca/student-central.php>).

ABORIGINAL STUDENTS' CENTRE

The Aboriginal Students' Centre (ASC) is dedicated to supporting Aboriginal student academic and personal success. The centre offers personal, social, cultural and some academic supports to Métis, First Nations, and Inuit students. The centre is also dedicated to intercultural education, bringing Aboriginal and non-Aboriginal students together to learn from, with and about one another in a respectful, inclusive and safe environment. Students are encouraged to visit the ASC's Facebook page (<https://www.facebook.com/aboriginalstudentscentre/>) to learn more.

INTERNATIONAL STUDENT AND STUDY ABROAD CENTRE

The International Student and Study Abroad Centre (ISSAC) supports student success and facilitates international education experiences at USask and abroad. ISSAC is here to assist all international undergraduate, graduate, exchange and English as a Second Language students in their transition to the University of Saskatchewan and to life in Canada. ISSAC offers advising and support on matters that affect international students and their families and on matters related to studying abroad as University of Saskatchewan students. Please visit students.usask.ca for more information.

RECOMMENDED TECHNOLOGY FOR REMOTE LEARNING

Students are reminded of the importance of having the appropriate technology for remote learning. The list of recommendations can be found at <https://students.usask.ca/remote-learning/tech-requirements.php>.

Remember, there are [many supports available](#) to help you thrive in the remote learning context.