

Behavioural and Social Science

Behavioural and Social Sciences are woven within the undergraduate medical education program to support students in developing a biopsychosocial framework perspective towards medical practice. Components within this integrated curricular theme are incorporated within several vertical themes and most courses/segments of the UGME program. The behavioural and Social Science curriculum includes a spectrum of learning around the following:

Health Promotion and Illness Prevention
Self-directed and Life-long Learning Skill Development
Information Literacy, Research (quantitative, qualitative) and Evidence Based Medicine (critical appraisal)
Canadian Indigenous/Aboriginal Health and History
Cultural Diversity and Safety
Gender/Sexual Diversity and Safety
The Human Life Course
Mental Health and Stigma
Patient and Family Centered Care (PFCC)
Law and Ethics in Medicine
Health Systems and Health Policy
Quality Improvement/Quality Assurance/ Patient Safety
Professional Development towards Non-Medical Expert CanMEDS roles (Communicator, Collaborator, Scholar, Leader, Professional)
Inter-professional Collaborative Care
Interviewing and Communication Skills
Arts and Humanities