

# Behavioural and Social Science

*Behavioural and Social Sciences are woven within the undergraduate medical education program to support students in developing a biopsychosocial framework perspective towards medical practice. Components within this integrated curricular theme are incorporated within several vertical themes and most courses/segments of the UGME program. The behavioural and Social Science curriculum includes a spectrum of learning around the following:*

<b>Self-directed and Life-long Learning Skill Development</b>
<b>Information Literacy and Research (quantitative, qualitative, mixed methods)</b>
<b>Canadian Indigenous/Aboriginal Health and History</b>
<b>Cultural Diversity and Safety</b>
<b>Gender/Sexual Diversity and Safety</b>
<b>The Human Life Course (conception to death)</b>
<b>Mental Health and Stigma</b>
<b>Patient and Family Centered Care (PFCC)</b>
<b>Law and Ethics in Medicine</b>
<b>Health Systems and Health Policy</b>
<b>Quality Improvement/Quality Assurance</b>
<b>Professional Development towards Non-Medical Expert CanMEDS roles (Communicator, Collaborator, Scholar, Leader, Professional)</b>
<b>Interviewing and Communication Skills</b>
<b>Arts and Humanities</b>