

Patient Safety

Safety of patients is fundamental to medical care. This concept however is multi-faceted. As physicians, we must be aware of the need to provide non-discriminatory and culturally safe care for our patients. We must also be aware of and guard against the potential for medical and health care system related errors that may cause harm. Over the course of your four-year program you will have opportunities to build your skill sets towards provision of safe patient care for future practice.

Psychological and Cultural Safety:

Medicine and Society I -II:

Collaborative Care and Cultural Safety
Medical ethics
Mental Health and Stigma
Patient and Family Centered Care
(PFCC) Community Experience

Clinical Skills II-IV:

Communication Skills modules

Foundations of Clinical Medicine III:

Mental Health:

Stigma and mental health
Suicide and risk assessment

Clinical Rotations I (Year 3):

The practice of professionalism including cultural sensitivity/safety and patient advocacy is expected for clinical clerks during clinical rotations

Selected Topics in Medicine (Year 3):

Preparation for Residency (Year 4)

Cultural Safety and Indigenous Wellness

Physical and Health Care System Safety:

Medicine and Society III & IV:

Quality Improvement
Patient Safety and Privacy
Health Care Systems, Policy, and Reform
Community Care and Long Term Care
Health Care in Canada Cases
Occupational Health/ Workplace Health/
WCB

Quality Improvement/Patient Safety Online Modules (Institute for Health Improvement)

QI I02: How to Improve with the Model for Improvement
QI 103: Testing and Measuring Changes with PDSA Cycles
QI 104: Interpreting Data: Run Charts, Control Charts and Other Measurement Tools
PS 101: Introduction to Patient Safety
PS 102: From Error to Harm
PS 103: Human Factors and Safety

<https://www.ihl.org/education/ihl-open-school/Pages/ce-credits.aspx>

Clinical Rotations I (Year 3): Patient Safety is a key concept in all clinical rotations in both Year 3 and 4.

Selected Topics in Medicine (Year 3)