

Death, Dying and Palliative Care

The goals for this undergraduate medical education vertical theme in palliative care are that students will:

1. Describe the principles and models of palliative care
2. Identify when to initiate a palliative approach
3. Describe the components of advance care planning
4. Identify ethical or legal challenges in the care of end of life / palliative care patients.
5. Develop skills towards communicating with patients and families around dying and bereavement

1. The normality of death in the human life cycle

[Year One/Term One: *Medicine and Society I-human life course, grief and bereavement*]

2. Communication around end of life events

[Year 1 Term 2: *Clinical Skills II – dealing with emotions, breaking bad news*

Year 2 Term 1: Medicine & Society III: Medical Assistance in Dying (MAID), ethics

Year 2 Term 2: Clinical Skills IV -Advanced care directives

Year 2 Term 2: Foundations IV: Advance care planning

Year 3: Selected Topics in Medicine: Dying Patient/Palliative Care

Clinical Rotations I & II

3. Collaborative Inter-professional End of Life Care:

[Year 2/Term 2: *Foundations IV – Interprofessional palliative care*

4. Medical Ethics: including end of life care decisions

[Year 2 term 1: *Medicine and Society III including law and ethics around MAID*

Year 3: Selected Topics in Medicine – Dying Patient /Palliative Care]

5. Medical Care of the Terminally Ill

General principles of palliative care and system specific considerations are integrated into curricular sessions throughout the curriculum

6. Experiential Learning

Year 3/4 Clinical Rotations I & II

Palliative care: (Internal Medicine, OB/GYN), Pain

Elective opportunities include:

Palliative Care Elective

Pediatric Palliative Care Elective

U of S Library On-line e-book resource:

Care at the close of life: evidence and experience Ed: Stephen J. McPhee
JAMAevidence