### **INSTRUCTOR VIEW**

# Instructions How to Download and Use the



# "UGME EPAs" App



### For Apple users: Go to App Store

### For Android users: Go to Play Store



## Step 2:

Click the app, a pop-up message will appear, hit *Cancel* 





Step 3:

### Go to Settings and select General

	Settings	
$\bigcirc$	General 1	>
AA	Display & Brightness	>
	Wallpaper	>
<b>(</b> ))	Sounds & Haptics	>
	Siri & Search	>
	Touch ID & Passcode	>
SOS	Emergency SOS	>
	Battery	>
	Privacy	>
Ą	iTunes & App Store	>
	Wallet & Apple Pay	>
Ŷ	Accounts & Passwords	>
	Mail	>

<b>&lt;</b> Settings	General	
Restrictions	Off	>
Date & Time		>
Keyboard		>
Language & Region		>
Dictionary		>
iTunes Wi-Fi Sync		>
VPN	Not Connected	>
Device Managemen	CollegeMobile, Inc.	>
Regulatory		>
Reset		>
Shut Down		_

### Click: Device Management



## Step 4:



NOTE: ONLY FOR Apple USERS

## Step 5:

Open the *Account* 

Activation email.

Click the following link:

Account activation  $\ref{eq:second}$ 

To:

To help protect your privacy, some content in this mes ~

#### Hello

A new account has been created for you by the UofS College of Medicine for the UGME App

To activate your account. click the following link: <u>https://www.ugmeepas.com/reset-pw/?token=342-</u> 8dcc77193ff1f44415c7

UofS College of Medicine UGME Program Team

#### NOTE:

If you did not receive an Account Activation email, please click forgot password to generate the email to set password

PASSWORD			
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## Step 6:

Login using your email address and password



UNIVERSITY OF SASKATCHEWAN College of Medicine medicine.usask.ca

Undergraduate Medical Education EPA Assessments

EMAIL testinstructor@collegemobile.com

PASSWORD

.....

Login

FORGOT PASSWORD?

## Step 7:

### **Choose rotation.**

The system will remember your selection, can be changed using the gear function (see next slide)

Rotations	
Anaesthesia	>
Emergency Medicine	>
Family Medicine	>
Internal Medicine	>
Obstetrics And Gynecolgy	>
Pediatrics	>
Psychiatry	>
Surgery	>
Selectives	>
Electives	>

## Step 8:

### Click the student's name

Dr.	0
Students	
Q Search	
Daniel Asare-Boamah	>
Caitlyn Davidson	>
Ciarra Glass	>
Adrianna Gunton	>
Lacey Jurke	>
Spencer Lindsay	>
Student Test	>
Robert Thomas	>
Samya Vellani	>
A.12	

Chad Jones		
<b>EPA 1</b> Obtain a history and perform a physical examination adapted to the patient's clinical situation	>	
<b>EPA 2</b> Formulate and justify a prioritized differential diagnosis	>	
<b>EPA 3</b> Formulate an initial investigative plan based on the diagnostic hypothesis	>	
<b>EPA 4</b> Interpret and communicate results of common diagnostic and screening tests	>	<b>NOTE:</b> During the pilot,
EPA 5 Formulate, communicate and implement management plans	>	only required to evaluate observations <u>EPA 1 and 6</u>
Present oral and written reports to document a clinical encounter	>	

## Step 9:

### Review Milestones for each EPA

Complete the Observation rating and other variables associated with it

#### **EPA 1** Obtain a history and perform a physical examination adapted to the patient's clinical situation

#### Milestones:

- Obtains the appropriate data from the patient (family/caregiver/advocate) for the specific patient encounter in a culturally safe manner
- Establishes a rapport with the patient (family/caregiver/advocate)
- Communicates intent and asks permission of the patient prior to examination, with consideration for personal, religious and cultural preferences
- Performs a physical exam or mental status exam appropriately tailored to the clinical case
- Demonstrates specific physical exam skills appropriate to the patient case
- Integrates all these elements along with other sources of information

#### **Observation Rating :**

Student not yet trusted to perform activity, significantly unprepared or demonstrated unsafe behaviours

Student almost trusted to perform activity, requiring corrective coaching tins

#### **Observation Rating :**

Student not yet trusted to perform activity, significantly unprepared or demonstrated unsafe behaviours

Student almost trusted to perform activity, requiring corrective coaching tips

Student trusted to perform activity with minimal or no assistance

Patient Type :

Pediatric

Adult

Admission Type :

In-Patient

Out-Patient

Narrative feedback to the learner (include any concerns about professionalism) :

Notes:

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Notes:

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Admission Type :			
In-Patient			
Out-Patier			
Narrative feedback to the learner (include any concerns about professionalism) :			
Notes "UGME EPAs" Would Like to Access Speech Recognition Speech data from this app will be sent to Apple to process your requests. This will also help Apple improve its speech recognition technology.			
	Jses speech recogniation to write your comments.		
D	on't Allow	Done	
QWE	RTYUI	ΟΡ	
AS	DFGHJK	< L	
▲ Z	X C V B N M		
123	space	return	
		Ŷ	

**Admission Type :** In-Patient **Out-Patient** Narrative feedback to the learner (include any concerns about professionalism) : Notes "UGME EPAs" Would Like to Access the Microphone Uses the microphone to write your comments. ОК Don't Allow Done Е Ο P R Т Q W Y U F S D G H K Α L Ζ Х С V В N M  $\langle \times \rangle$ 123 space return J



Start typing or click the microphone to record feedback to the student

Click submit and proceed to the next EPAs



Click "FORGOT PASSWORD". The system will send you a link via email to reset your password



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Undergraduate Medical Education EPA Assessments

EMAIL testinstructor@collegemobile.com

PASSWORD

.....

Login

FORGOT PASSWORD?

