

USASK UNDERGRADUATE MEDICAL EDUCATION

GREEN BOOK OF ACCREDITATION



UNIVERSITY OF SASKATCHEWAN

College of Medicine

MEDICINE.USASK.CA



The University of Saskatchewan's College of Medicine is located on Treaty 2, 4, 5, 6, 7, 8 and 10 Territories and the Homeland of the Métis. We pay our respect to the First Nations and Métis ancestors of this place and reaffirm our relationship with one another.



USask is committed to Indigenization and decolonization which is guided by the gift of ohpahotân | oohpaahotaan, the Indigenous Strategy. Learn more about ohpahotân | oohpaahotaan and the seven commitments of the strategy at [Indigenous.usask.ca](https://indigenous.usask.ca).



Students from the Class of 2029.
Photo by Davis Frerichs.

MD students (L to R) Zoey Bourgeois, Zoher Rafid-Hamed, and Wardeh Mahmood. Photo by Davis Ferichs.



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WHAT IS ACCREDITATION?

Accreditation is an external quality assurance process that ensures our MD program meets the standards set by the Committee on Accreditation of Canadian Medical Schools (CACMS). It compares our policies, processes, and learner experiences against national expectations.

It protects learners, staff and faculty, assures quality to support excellent patient care, and maintains eligibility for residency training.



MD student Rayan Shafi takes part in patient simulation. Photo by Matt Smith.



Accreditation checks whether what we say we do matches what our students actually experience.

STRATEGIC DIRECTION: PAVING OUR PATH TO 2030

The College of Medicine's strategic direction emphasizes:

- **C**onnecting
- **A**dvancing ohpahotân | oohpaahotaan (Indigenous Strategy)
- **R**eflecting and learning
- **E**MBEDDING equity, diversity, inclusion, and accessibility (EDIA) principles
- **S**haring our stories

Everything we do—curriculum, admissions, research, community work—flows from our mission to cultivate the health and well-being of people in Saskatchewan through meaningful service, education, scholarship, and research that matter.

Paving OUR Path TO 2030

The College of Medicine cultivates health and well-being through service, education, scholarship and research that matter.
Rooted in Saskatchewan communities, we shape a healthier future.



EDUCATION

We are skilled, engaged educators and empowered learners making meaningful contributions in our fields and communities.

PEOPLE

We are a thriving community proud to learn, work and lead together.

RESEARCH

We are a network excelling in innovation, research, scholarship, and quality improvement.

OUR EDUCATION GOALS:

- ✓ Provide high-quality education in supportive learning environments
- ✓ Grow programming to meet Saskatchewan's evolving health needs
- ✓ Adapt and respond to emerging technologies
- ✓ Enhance rural and remote learning opportunities
- ✓ Increase opportunities to learn together

OUR PEOPLE GOALS:

- ✓ Grow joy and fulfillment
- ✓ Support lifelong learning and career development
- ✓ Attract, train and retain the people our province needs
- ✓ Foster a culture of recognition, appreciation and celebration

OUR RESEARCH GOALS:

- ✓ Expand research and scholarship visibility and impact
- ✓ Enhance equitable access to research and scholarship support
- ✓ Increase and diversify research funding sources
- ✓ Amplify collaborative interdisciplinary research and scholarship
- ✓ Foster authentic community-engaged research and scholarship

We are a college that values:

ACCOUNTABILITY • BELONGING • COLLABORATION • CURIOSITY • WELL-BEING

We are committed to:

**CONNECTING • ADVANCING ohpahotân | oohpaahotaan (Indigenous Strategy) • REFLECTING AND LEARNING
EMBEDDING EQUITY, DIVERSITY, INCUSION AND ACCESSIBILITY PRINCIPLES • SHARING OUR STORIES**



SOCIAL ACCOUNTABILITY AT THE COLLEGE OF MEDICINE

Social accountability is woven throughout admissions, curriculum, community partnerships, research, and service.

Key components include:

- Division of Social Accountability (DSA)
- Office of the Vice Dean Indigenous Health (OVDIH)
- Biennial community consultations identifying priority health needs
- Integration of Social Determinants of Health, equity, Indigenous health, and advocacy skills across curriculum and clerkship
- Rural and remote learning experiences

We train physicians for Saskatchewan—especially communities who have historically been underserved.



LEARNING ENVIRONMENT AND ANTI-DISCRIMINATION

We prioritize an environment that is safe, inclusive, respectful, and anti-oppressive.

Foundations include:

- The USask Discrimination & Harassment Prevention Policy
- The CoM Mistreatment Procedures
- Anti-Racism Transformation in Medical Education (ART) participation
- Continuing Medical Education's award-winning program "Role of Practitioners in Indigenous Wellness"
- Policies shared across all sites [Saskatchewan Health Authority (SHA) and USask]

Respect and safety are non-negotiable. We respond promptly and supportively when concerns arise.

HIGH-LEVEL POLICY FRAMEWORK (MISTREATMENT, SCHEDULING, ASSESSMENT)

Policies you should be familiar with at a high level include:

- USask Discrimination and Harassment Prevention
- MD Program Student Mistreatment Procedures
- Curriculum Scheduling Policy
- Assessment Policies (Formative and Summative)
- Functional (Technical) Competencies for Medicine



Dr. Geoff Zerr and MD students.
Photo by Davis Frerichs.

Learners from the Class of 2025 at Spring Convocation. Photo by David Stobbe.



Our policies exist to protect student well-being, ensure fairness, and maintain academic integrity.





Students are protected from retaliation, and all reports are followed up—formally or informally—based on the student’s preference.

STUDENT MISTREATMENT: WHAT IT IS AND HOW WE ADDRESS IT

We have a **zero-tolerance** stance.

Mistreatment includes:

- Public humiliation
- Racism, sexism, discrimination
- Threats or retaliation
- Inappropriate physical contact
- Harassment

Reporting options include:

- Office of Student Affairs (OSA)
- Mistreatment reporting form
- Mistreatment Reform Committee proxy reporting
- USask Confidence Line
- SHA processes when applicable



SCHEDULED TIME EXPECTATIONS (PRE-CLERKSHIP AND CLERKSHIP)

Pre-Clerkship:

- Max 35 hours/week curricular time
- On average, Max 28 hours/week scheduled
- On average, Min 7 hours/week unscheduled
- Standard day 8:30–4:30

Clerkship:

- National duty hour expectations
- Protected time for academic half-days
- Monitoring through One45

We monitor workload closely to support student wellness and meet national expectations.



Students from the MD Class of 2028.
Photo by Davis Frerichs.

PROGRAM LEARNING OBJECTIVES (PLOS)

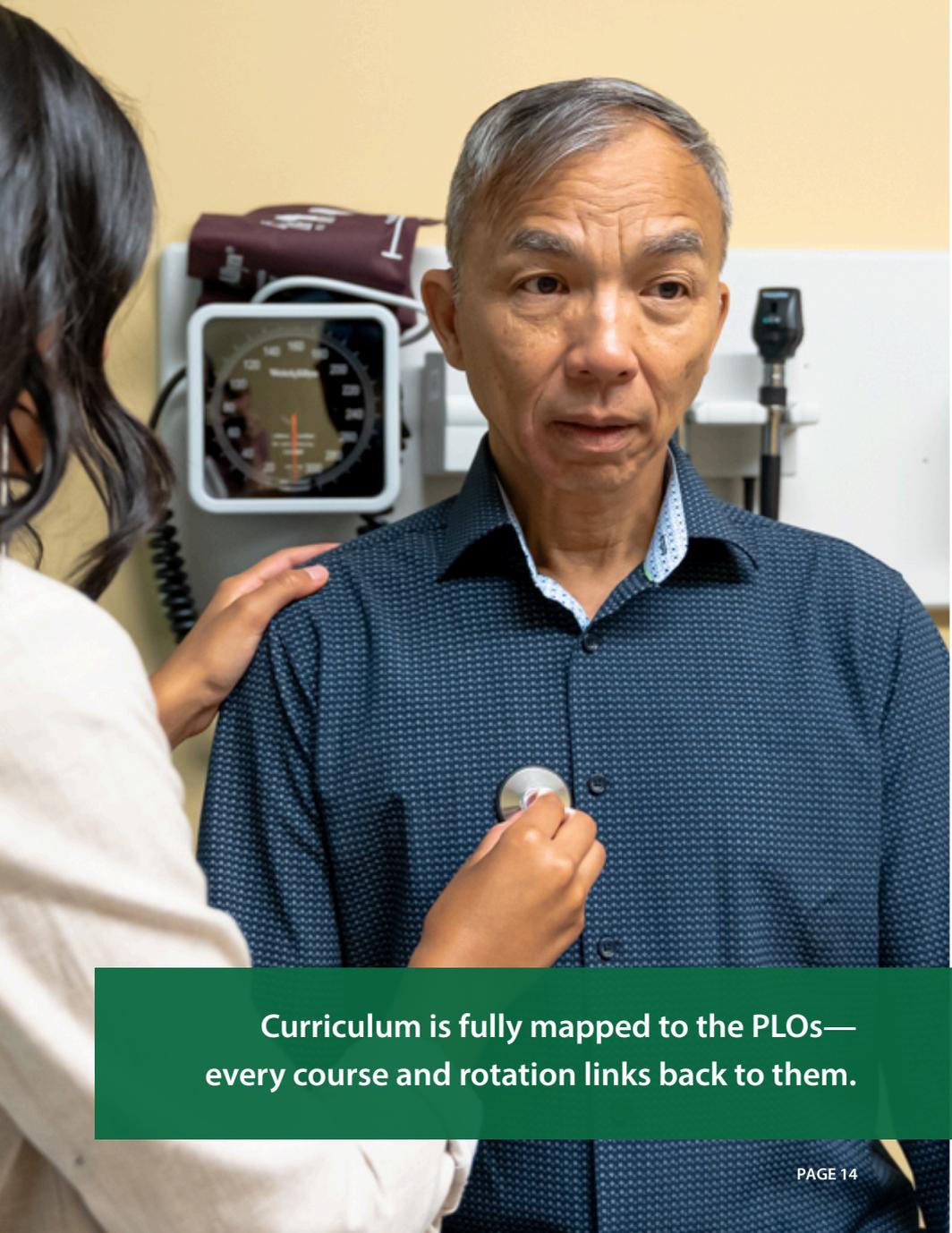
The PLOs define the “USask physician.” They mirror CanMEDS roles:

- Medical Expert
- Communicator
- Collaborator
- Leader
- Health Advocate
- Scholar
- Professional

These guide curriculum mapping and assessment.



MD student Natisha Thakkar and simulated patient. Photo by Davis Frerichs.



**Curriculum is fully mapped to the PLOs—
every course and rotation links back to them.**



MD students take part in a patient simulation.
Photo by Davis Frerichs.

MD CURRICULUM OVERVIEW

Pre-Clerkship (Years 1 - 2):

- Foundations, Clinical Skills, Medicine & Society, Success in Medical School
- Active learning emphasis & CBL
- Early community, rural, and Indigenous health learning
- Service-learning and advocacy experiences
- Significant early hands-on clinical learning

Clerkship (Years 3 - 4):

- Rotations across SK
- Option for Saskatchewan Longitudinal Integrated Clerkship (SLIC)
- Rural/remote family medicine
- Required socially accountable elective
- Weekly longitudinal Year 3 course and Year 4 capstone course to prepare for residency

**Our curriculum reflects the realities of
healthcare in Saskatchewan—urban, rural,
remote, and Indigenous.**



MD students in the Health Sciences Building.
Photo by Davis Frerichs.

ADMISSIONS

USask has several mission-aligned pathways:

- Indigenous Admissions Pathway (IAP)
- Diversity & Social Accountability Admissions Program (DSAAP)
- Black Student Admissions Pathway (BSAP)
- Saskatchewan/Rural Connectedness Index

Our admissions processes intentionally support a student body that reflects Saskatchewan.



KEY STRENGTHS OF THE USASK MD PROGRAM

- Strong social accountability leadership
- Rural and remote training experiences
- Indigenous health commitments
- Active, integrated curriculum
- Improved student support systems
- Robust Continuous Quality Improvement (CQI) mechanisms
- Positive learning environment indicators
- Focus on hands-on clinical learning experience



Students from the MD Class of 2029.
Photo by Davis Frerichs.



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ACCREDITATION 2026

College of Medicine

Undergraduate Medical Education

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Saskatoon Campus, 3A20 Health Sciences, 107 Wiggins Road, Saskatoon, SK, S7N 5E5

<https://medicine.usask.ca/students/undergraduate/accreditation.php>

USask's College of Medicine Green Book of Accreditation was inspired by the University of Alberta's Little Yellow Book for Accreditation.