



Program Learning Objectives

The Program Learning Objectives represent the expectations for our graduating medical students.

Collaborator

The graduating physician will engage in collaborative care, demonstrate interprofessional competencies, utilize community resources, and apply principles of patient-and family-centred care.

1. Work constructively with other health care team members utilizing effective collaborative skills.

Communicator

The graduating physician will work with patients, their support networks, and their healthcare teams to facilitate the gathering, recording, and sharing of essential information for effective healthcare.

1. Utilize effective communication skills to develop/maintain professional, therapeutic, and culturally sensitive relationships with patients and their families.
2. Facilitate shared decision making with patients and their families.
3. Document and share written and verbal information that is accurate, comprehensive, and timely to optimize clinical decision making, patient safety, while ensuring confidentiality, and privacy.

Health Advocate

Graduating physicians are able to advocate individually or collectively. Advocacy can influence patient care, public health, and health policy. To advocate effectively for equitable health outcomes physicians need to a) understand the determinants of health, principles of health system organizations, economics, and ethical and legal issues b) develop advocacy, competencies and skills.

1. Develop effective advocacy skills for application toward improving the health of individuals and communities.

Leader

Physicians engage with others to contribute to a high-quality health care system and take responsibility for the delivery of competent patient care through their activities as clinicians, administrators, scholars, and teachers. The graduating physician will have foundational knowledge in the areas of self-directed and self-managed professional practice.

1. Engage in stewardship of healthcare resources using best practices.
2. Employ technologic resources effectively in patient care.
3. Manage career planning recognizing personal and societal considerations.
4. Contribute to the improvement of healthcare delivery.
5. Employ effective leadership skills.

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Medical Expert

The graduating physician will integrate medical knowledge, clinical skills and professional attitudes to support delivery of healthcare across the lifespan and continuum of care. This includes considering determinants of health and modifiers of illness, together with unique individual characteristics and circumstances to guide diagnosis and facilitate patient-and-family-centered evidence- informed care.

1. Describe human development, structure, and function including the inherent variability in health and disease.
2. Address the determinants of health to support individuals, families, and communities.
3. Develop an approach to acute and chronic diseases.
4. Apply evidence-informed principles of surveillance and screening.
5. Apply population health promotion and public health principles.
6. Describe the spectrum of pathology and pathophysiology of acute and chronic diseases.
7. Describe the range of presentations of acute and chronic diseases.
8. Obtain an appropriate and accurate patient-centred history.
9. Proficiently perform an appropriate physical examination.
10. Respond appropriately to the patient with a potentially urgent/emergent presentation.
11. Develop a prioritized differential diagnosis through clinical reasoning and integration of clinical information.
12. Select appropriate diagnostic investigations and interpret results.
13. Demonstrate proficiency in basic procedural skills relevant to clinical care.
14. Develop and implement an appropriate patient-centered and evidence-informed management plan.
15. Discuss how to address patient safety issues.

Professional

The graduating physician commits to the health and well-being of individuals and society through ethical practice, profession-led regulation, and high standards of personal behavior. The graduating physician adheres to codes of ethics, commits to clinical excellence, and embraces appropriate attitudes and behaviors, including: honesty, altruism, integrity, commitment to duty and responsibility, compassion, empathy, and respect for others.

1. Demonstrate reflective practice including maintaining competence and recognizing personal wellness and limitations.
2. Demonstrate responsibility to patients and family through competent and safe professional care.
3. Utilize ethical and legal principles important in medicine, including informed consent, confidentiality, capacity, patient autonomy, boundaries, and privacy.
4. Demonstrate honesty, altruism, integrity, commitment to duty and responsibility, compassion, empathy, and respect for others.
5. Demonstrate social accountability including recognizing community health concerns and social determinants of health.



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6. Demonstrate accountability to the profession as outlined in rules, regulations, and ethical codes fostering mutual respect and collegiality.
7. Demonstrate culturally safe and respectful care of all patients including First Nations, Inuit, and Metis.
8. Demonstrate time management for effectively meeting professional responsibilities and personal needs.

Scholar

The graduating physician commits to the process of lifelong reflective learning. The graduating physician accepts the responsibility to identify, evaluate, share, translate, apply, teach, and enhance medical knowledge for the benefit of patients, students, colleagues, and society as a whole. This can be accomplished through the critical appraisal of information and evaluating equitable and ethical application of knowledge to research and practice.

1. Demonstrate self-directed learning skills utilizing appropriate resources and critical research appraisal strategies.
2. Integrate best available evidence into practice.
3. Apply principles of research and health information literacy to learning and practice.
4. Facilitate the learning of others.