

**Upper Limb
Rotation Specific Evaluation (PGY1,2,3)
Orthopaedic Surgery Residency Training Program
College of Medicine, University of Saskatchewan**

CanMEDS Roles / Competencies	Expectations					
Name: _____ PGY_____	Much Below Average	Somewhat Below Average	Average	Somewhat Above Average	Much Above Average	N/A
Rotation Dates: _____						
Attending Staff: _____	Rarely Meets Expectations	Inconsistently Meets Expectations	Generally Meets Expectations	Sometimes Exceeds Expectations	Consistently Exceeds Expectations	
A. MEDICAL EXPERT: At the conclusion of residency, the resident should meet all of the following objectives in spite of variations in rotation durations and resident exposure						
1. Cognitive and Diagnostic						
1 Common upper limb fractures and dislocations						
2 Degenerative, overuse and traumatic tendon injuries						
3 Principles and indications for joint reconstruction of the upper limb						
4 Peripheral nerve injuries, entrapments, and chronic regional pain syndromes						
5 Infections including those specific to the hand						
6 Compartment syndromes						
7 Common vascular, inflammatory and congenital conditions						
8 Ganglions and neoplasms						
9 Splinting and rehabilitation						
10 Principles and indications for arthroscopy in the shoulder						
A. MEDICAL EXPERT: At the conclusion of residency, the resident should meet all of the following objectives in spite of variations in rotation durations and resident exposure						
2. Technical						
1 Diagnostic and therapeutic injections to the upper limb						
2 Closed and open reduction techniques for common upper limb fractures and dislocations						
3 Common surgical exposures to the upper limb						
4 Surgical management of:						
• Compartment syndromes						
• Nerve entrapment syndromes						
• Ganglions						
• Infections						
• Diagnostic arthroscopy of the shoulder						
B. COMMUNICATOR						
1 The resident should be able to obtain an informed consent for common upper limb procedures						
2 Demonstrate skills in working with other providers and patients to overcome communication challenges including anger, confusion, sensory or cognitive impairment, socio-economic or ethno-cultural differences						
3 The ability to obtain an appropriate informed consent for patients undergoing interventions						

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	Rarely Meets Expectations	Inconsistently Meets Expectations	Generally Meets Expectations	Sometimes Exceeds Expectations	Consistently Exceeds Expectations	
C. COLLABORATOR						
1 Define the role and expertise of the health care professionals involved in patient care						
2 Demonstrate the ability to accept, consider and respect the opinions of all other team members, while contributing specialty-specific expertise						
3 Understand and demonstrate the importance of communication among health professionals involved in the care of an individual patient, including physician colleagues, and allied health professionals						
D. MANAGER						
1 Utilize time and resources effectively in order to balance patient care, outside activities and personal lifestyle considerations						
2 Establish an understanding of health care resource allocation and educational resources						
3 Effectively utilize information technology to optimize patient care and for continued self-directed learning						
E. HEALTH ADVOCATE						
1 Identify the determininants and risk factors for upper limb injury and disease such as age, gender, occupation, education, general fitness and substance abuse						
2 Know and apply preventative measures to minimize deterioration in overall general health and to optimize results of upper limb surgery						
3 Know and apply measures to minimize complications of upper limb surgery						
F. SCHOLAR						
1 Demonstrate attributes of self-directed learning by:						
• Create a personal learning project						
• Utilize critical appraisal to identify possible solutions						
2 Participate in the education of patients, fellow residents, house staff, and allied health professionals						
3 Pose a research question related to a common upper limb disorder, conduct an appropriate literature search, and propose a research methodology that attempts to answer the question						
G. PROFESSIONAL						
1 Deliver the highest quality upper limb medical and surgical care with integrity, honesty and compassion						
2 Exhibit appropriate personal and interpersonal professional behaviour						
3 Practice in an ethically responsible manner that respects medical, legal and professional obligations						

4 Recognize, analyze and attempt to resolve ethical issues such as consent, conflict of interest, resource allocation, and practice ethics in medical research, etc.						
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DESCRIPTIVE RESPONSES

For any items scored 0 or 1, specific comments are critical.

1 **Strengths:**

2 **Areas for improvement:** (If remedial work is recommended - please provide specific suggestions)

3 **Comments:**

Evaluator Signature: _____

Date: _____

Resident Signature: _____

Date: _____

Program Director: _____

Date: _____