

Foot & Ankle
Rotation Specific Evaluation (PGY1,2,3)
Orthopaedic Surgery Residency Training Program
College of Medicine, University of Saskatchewan

CanMEDS Roles / Competencies	Expectations					
Name: _____ PGY _____ Rotation Dates: _____ Attending Staff: _____	Much Below Average	Somewhat Below Average	Average	Somewhat Above Average	Much Above Average	N/A
	Rarely Meets Expectations	Inconsistently Meets Expectations	Generally Meets Expectations	Sometimes Exceeds Expectations	Consistently Exceeds Expectations	
A. MEDICAL EXPERT: At the conclusion of residency, the resident should meet all of the following objectives in spite of variations in rotation durations and resident exposure						
1. Cognitive and Diagnostic						
1 Understanding of normal and abnormal gait						
2 Understanding and assessment of deformities of the forefoot, midfoot, hindfoot and ankle						
3 Understanding and recognition of feet at high risk for ulceration, and the presence of ulcers						
4 Understand appropriate use of diagnostic imaging and tests for assessment of foot and ankle pain and deformity						
5 Understand non-operative management of common foot and ankle pathology						
6 Understand the assessment and diagnosis of soft tissue and bony injuries to the foot and ankle						
A. MEDICAL EXPERT: At the conclusion of residency, the resident should meet all of the following objectives in spite of variations in rotation durations and resident exposure						
2. Technical - Demonstrate proficiency in:						
1 Performance of local anesthetic blocks for foot and ankle surgery						
2 Describe common surgical approaches for hindfoot, midfoot, forefoot and ankle						
3 Perform diagnostic and therapeutic injections of foot and ankle joints						
4 Initial management of diabetic/Charcot foot						
5 Initial management of ischemic/gangrenous foot						
6 Performance of:						
• Simple forefoot reconstruction						
• Simple foot and ankle fractures						
B. COMMUNICATOR						
1 The ability to manage and communicate with non-compliant and difficult patients						
2 To effectively and compassionately convey bad news to patients						
3 The ability to obtain an appropriate informed consent for patients undergoing interventions						
C. COLLABORATOR						
1 Consult effectively with other physicians and health care professionals						
2 Contribute effectively to other interdisciplinary team activities						
3 Share knowledge effectively to formulate a health care plan						

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D. MANAGER						
1 Coordinating the use of medical devices such as, orthotics and braces, in a fiscally responsible manner						
E. HEATH ADVOCATE						
1 Identify risk factors that can lead to nonunion, foot ulceration, amputation, and Charcot foot, and advise patients on lifestyle modifications to improve outcomes						
2 Outline community resources available to patients/families dealing with orthopedic foot/ankle disease and injury: <ul style="list-style-type: none"> • Social work • Physiotherapy • Occupational Therapy • Dietary/nutritional services • Prosthetic support services • Chiropodists, podiatrists • Pain management services 						
F. SCHOLAR						
1 To formulate a clinically relevant learning question, conduct a literature search, and present findings						
G. PROFESSIONAL						
1 Deliver the highest quality care with integrity, honesty and compassion respecting confidentiality						
2 Understand that professionalism requires ongoing Continuing Professional Development						
3 Sympathize with the needs of the patient even when they conflict with medical advise						
4 Respond to conflict constructively and with compassion						

DESCRIPTIVE RESPONSES

For any items scored 0 or 1, specific comments are critical.

1 **Strengths:**

2 **Areas for improvement:** (If remedial work is recommended - please provide specific suggestions)

3 **Comments:**

Evaluator Signature: _____

Date: _____

Resident Signature: _____

Date: _____

Program Director: _____

Date: _____