Foot & Ankle Rotation Specific Evaluation (PGY4 & 5) Orthopaedic Surgery Residency Training Program College of Medicine, University of Saskatchewan

CanMEDS Roles / Competencies	Expectations						
Name: PGY				Somewhat			
Rotation Dates:	Much Below Average	Somewhat Below Average	Average	Above Average	Much Above Average	N/A	
Attending Staff:	Rarely Meets Expectations	Inconsistently Meets Expectations	Generally Meets Expectations	Sometimes Exceeds Expectations	Consistently Exceeds Expectations		
A. MEDICAL EXPERT: At the conclusion of residency, the resident should meet all of the following objectives in spite of variations in rotation durations and resident exposure						s in	
1. Cognitive and Diagnostic							
1 Understanding of normal and abnormal gait							
² Understanding and assessment of deformities of the							
forefoot, midfoot, hindfoot and ankle							
3 Understanding and recognition of feet at high risk for ulceration, and the presence of ulcers							
4 Understand appropriate use of diagnostic imaging and							
tests for assessment of foot and ankle pain and deformity							
5 Understand non-operative management of common							
foot and ankle pathology							
6 Understand the assessment and diagnosis of soft tissue and bony injuries to the foot and ankle							
7 Understand, assess, provide a differential diagnosis							
and management of common foot and ankle pathologies							
8 Understand and prescribe appropriate rehabilitation							
and non-operative management of common foot and							
ankle pathologies							
A. MEDICAL EXPERT: At the conclusion of residency, the resident should meet all of the following objectives in spite of variations in							
rotation durations and resident exposure							
2. Technical - Demonstrate proficiency in:							
1 Performance of local anesthetic blocks for foot and ankle surgery							
2 Describe common surgical approaches for hindfoot,							
midfoot, forefoot and ankle							
3 Perform diagnostic and therapeutic injections of foot							
and ankle joints 4 Initial management of diabetic/Charcot foot							
 4 Initial management of diabetic/Charcot foot 5 Initial management of ischemic/gangrenous foot 							
6 Performance of:							
Simple forefoot reconstruction							
Simple foot and ankle fractures							
7 The understanding, assessment and treatment of							
arthritis involving ankle, subtalar, midfoot and forefoot joints							
8 The understanding, assessment and treatment of:							
Foot and ankle tendinopathies							
Complex foot and ankle fractures							
Complex forefoot reconstruction							
Diagnostic and operative ankle arthroscopy							
Complications of foot and ankle surgery							
 Definitive management of ischemic/gangrenous 							
foot							
 Definitive management of diabetic/Charcot foot 							

CanMEDS Roles / Competencies	Expectations					
	Much Below Average	Somewhat Below Average	Average	Somewhat Above Average	Much Above Average	N/A
	Rarely Meets Expectations	Inconsistently Meets Expectations	Generally Meets Expectations	Sometimes Exceeds Expectations	Consistently Exceeds Expectations	
B. COMMUNICATOR						
1 The ability to manage and communicate with non-						
 compliant and difficult patients 2 To effectively and compassionately convey bad news to patients 						
3 The ability to obtain an appropriate informed consent for patients undergoing interventions						
C. COLLABORATOR						
1 Consult effectively with other physicians and health care professionals						
2 Contribute effectively to other interdisciplinary team activities						
3 Share knowledge effectively to formulate a health care plan						
D. MANAGER						
¹ Coordinating the use of medical devices such as, orthotics and braces, in a fiscally responsible manner						
E. HEATH ADVOCATE						
Identify risk factors that can lead to nonunion, foot ulceration, amputation, and Charcot foot, and advise patients on lifestyle modifications to improve outcomes						
 2 Outline community resources available to patients/families dealing with orthopedic foot/ankle disease and injury: Social work 						
PhysiotherapyOccupational TherapyDietary/nutritional services						
Prosthetic support servicesChiropodists, podiatristsPain management services						
F. SCHOLAR	<u> </u>	<u> </u>				<u> </u>
1 To formulate a clinically relevant learning question, conduct a literature search, and present findings						
G. PROFESSIONAL						
1 Deliver the highest quality care with integrity, honesty						
and compassion respecting confidentiality 2 Understand that professionalism requires ongoing Continuing Defensional Development						
Continuing Professional Development 3 Sympathize with the needs of the patient even when they conflict with medical advice						
they conflict with medical advise 4 Respond to conflict constructively and with compassion						

DESCRIPTIVE RESPONSES

For any items scored 0 or 1, specific comments are critical.

1 Strengths:

2 Areas for improvement: (If remedial work is recommended - please provide specific suggestions)

3 Comments:

Evaluator Signature:	Date:
Resident Signature:	Date:
Program Director:	Date: