



UNIVERSITY OF SASKATCHEWAN
College of Medicine
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**20
17–22**

STRATEGIC PLAN





VISION

We are leaders in improving the health and well-being of the people of Saskatchewan and the world.

MISSION

As a socially accountable organization, we improve health through innovative and interdisciplinary research and education, leadership, community engagement, and the development of culturally competent, skilled clinicians and scientists. Collaborative and mutually beneficial partnerships with Indigenous peoples and communities are central to our mission.

VALUES AND PRINCIPLES

The College of Medicine community is committed to acting in accordance with the following values:

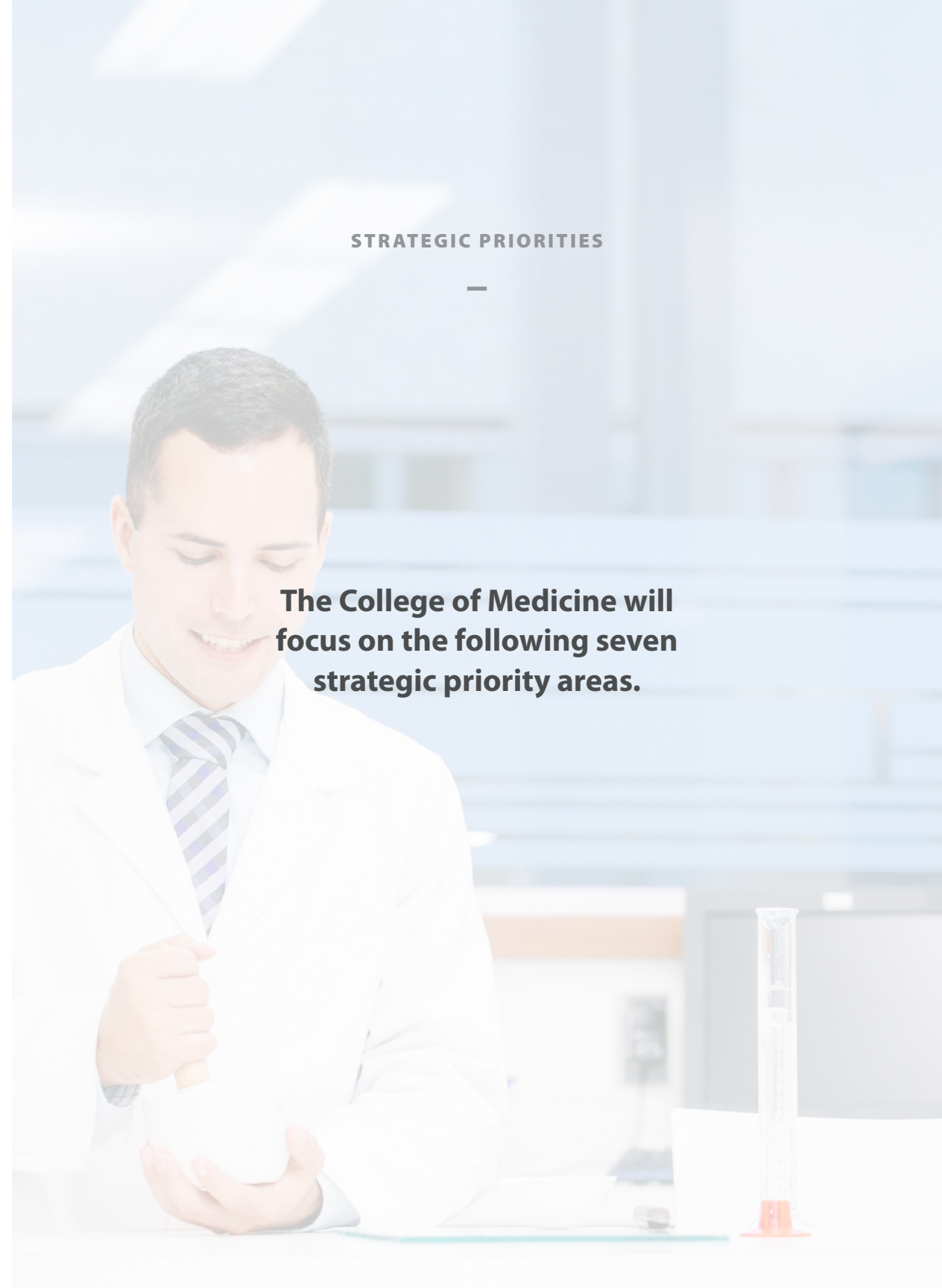
- collegiality;
- fairness and equitable treatment;
- inclusiveness;
- integrity, honesty and ethical behaviour; and
- respect.

The College of Medicine believes in the following principles:

- academic freedom;
- collaboration;
- commitment to community;
- different ways of knowing, learning and being;
 - diversity, equality and human dignity;
 - excellence;
- a healthy work and learning environment;
 - innovation, curiosity and creativity;
- openness, transparency and accountability;
 - reconciliation; and
 - sustainability.

STRATEGIC PRIORITIES

The College of Medicine will focus on the following seven strategic priority areas.





Strengthen research capacity

Leverage expertise and opportunities while performing research across the breadth of biomedical sciences, clinical medicine, health systems, and health of populations to create an environment where research can excel.



Education

Enhance quality and methods of teaching, learning and scholarship.

Focus education and training to develop clinicians that excel at meeting the needs of the province, are culturally competent, and are imparted with leadership ability to drive health system transformation.



Social accountability and community engagement

Address the priority health concerns of the communities the college is mandated to serve, incorporating authentic community engagement and mutually beneficial partnerships.

Focus on equity and community engagement by interweaving social accountability throughout the college's operations.



Indigenous health

Respond to the Calls to Action in the Truth and Reconciliation Report and work in a mutually beneficial and collaborative manner with the Indigenous peoples of Saskatchewan to define and address the present and emerging health needs in Indigenous communities.



Empower and engage faculty

Focus on support, development and engagement of all faculty members to foster mutually beneficial relationships and empower faculty members as role models for future clinicians and scientists.



Distributed medical education

Foster a province wide college.

Implement a sustainable, well-resourced framework across the continuum that will result in quality community partnerships, successful and comparable students across all sites, elevated community health, and better graduate retention in communities.



Integration and alignment with the health system

Focus on aligning our strategic and operational plans with Saskatchewan health system strategies and plans to enhance integration between the clinical environment and the college.

ENABLERS

The following three enablers are instrumental to advancing the College of Medicine strategic plan.

People

The recruitment and retention of strong leadership, faculty, students, management and support staff are integral to the success of the College of Medicine.

Partnerships and relationships

The College of Medicine's internal and external partnerships and relationships that enable the College of Medicine to more rapidly and effectively achieve its objectives.

Organizational capacity

Information management

The capacity of information systems to support the education and training, research and clinical activities of the College of Medicine.

Financial

The financial resources available to support the research, education and training, and clinical activities of the College of Medicine.

Process

The internal processes that allow for delivery of the most appropriate and efficient education and training, research and clinical care services of the College of Medicine.

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