

CLINICAL CARE FORUM FINDINGS

The College of Medicine hosted a Clinical Care Forum in Saskatoon on October 17, 2016. The purpose of the event was to learn from clinical faculty what they believe are the strengths, weaknesses, and opportunities for the college in adding value to the provincial health system.

CURRENT STATE

Strengths

The college has a strong body of faculty and staff that are open to change and supported by an effective leadership model. There is strong support from the provincial stakeholders and the college is well-positioned geographically to be a national leader in generalist medical education.

Weaknesses

Tension remains between academic and clinical priorities for clinical faculty. This contributes to an organizational culture that is void of service and altruism to medical education and where faculty and staff feel more closely affiliated with a health region than the college. A lack of oversight for clinical responsibility in the college's governance further fuels this tension.

Value Creation

The College of Medicine creates value in the provincial health system by supplying physicians, engaging communities, and producing cutting-edge research.

Partnerships

While there has been improvement, the calibre of relationships between the college and provincial partners vary. Misaligned priorities between the college and health regions produce relationships perceived as complicated and strained. Administrative structures in the college are required to support the forging of mutually-beneficial and value-creating relationships with our provincial partners.

FUTURE STATE

Guiding Principles

Various principles should guide the future interface: collaboration, team-based, respect,

honesty, fairness, inclusive, trust, partnership, sustainability, provincial need, patient-centred.

Expectations for the Interface

The college plays a leading role in defining the clinical environment. The interface should be collaborative, allowing researchers and clinicians to actively engage one another. Academic and clinical priorities will be reconciled in a practical way that fosters excellence in patient care and medical education. Faculty support and development shall be provided, furthering clinical competence and learner centeredness.

Supporting the Interface

The college plays a leading role in supporting an academic and clinical interface. It should forge strategic partnerships, build on existing opportunities, and facilitate communication, connections, and translational research between health regions. The college should also diversity funding sources and work to establish meaningful metrics, benchmarks, and priorities that align with provincial goals.

RECOMMENDED PRIORITIES

Strategic Alignment: college should engage with provincial partners to identify provincial health needs, develop value-creating strategies aligned with these needs, and develop meaningful metrics.

Self-Promotion: college should promote and brand its accomplishments and the value it creates in the provincial health system.

Translational Research: college should develop a translational research program to integrate the academic and clinical world. All research should be linked to outcomes.

Faculty Engagement: college should better engage faculty and provide development opportunities.

Partnerships: college should build stronger, effective relationships with health regions and agencies.