Basic Orientation Workshop for Clinical Instructors (CI)

AGENDA

1300-1310 Introductions and welcome
Review of objectives for workshop/Position Statement

1310-1330 Round Table – Clinical Education Experiences with Reflective Questions

1330-1345 Qualities of a Good Clinical Instructor

A. PREPARING TO TEACH – “Setting the Stage”

1330-1415 Understanding the MPT program and curriculum
- Overview of MPT, MPT Clinical practicum courses; Curricular outcomes
- Curriculum on-line resource and other web-based resources (clinical education section of School web site) www.medicine.usask.ca/pt ; www.preceptor.ca/
- Preparing for the clinical placement – ‘What do I do?’; ‘Starting the Placement’; “Student Orientation Checklist”
- Setting expectations, setting goals with the student, clinical learning plan
- Clinical education policies and procedures: professional behaviors and generic abilities, requests for absence from clinical placement, professional dress, etc.

1415-1425 and coffee

B. TEACHING IN A CLINICAL SETTING

1425-1500 Learning styles and clinical instruction
Clinical e-Portfolio

C. EVALUATION IN A CLINICAL SETTING – “Performance Evaluation”

1500-1615 Performance Evaluation - Overview of expectations (CP 1 Evaluation, APTA-CPI)
Strategies for evaluation of students and Issues - Discussion
Student evaluation of the CI and Placement and CI/Facility Feedback
Evaluation Tips (www.preceptor.ca/ and www.medicine.usask.ca/pt )

Preceptor Recognition. Bringing it all together → Did we miss anything? Questions?

1615-1630 Workshop evaluation - Thank you for participating

School website: www.medicine.usask.ca/pt

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OBJECTIVES

PURPOSE:
The purpose of the workshop is to prepare Clinical Instructors for their role in the clinical education of Physical Therapy students.

OBJECTIVES:
The participant will:

1. understand the role of the Clinical Instructor and the role of the student in clinical education practicums.

2. identify an evidence-base for clinical education and know where to access resources related to this.

3. become familiar with the current Master of Physical Therapy (M.P.T.) curriculum, courses’ content, the policies and procedures and professional behavior guidelines.

4. discuss the process of clinical education, and engage in collaborative problem-solving related to clinical education.

5. clarify and develop the special skills required of a Clinical Instructor which includes:

   * providing constructive feedback, and performance evaluation,
   * understanding and integrating learning styles and learning objectives,
   * developing clinical and professional competence,
   * recognizing the benchmarks in the development of skills, attitudes and behaviors from beginner through the continuum toward the goal of entry-to-practice.

The Clinical Education program of the School of Physical Therapy will establish a relationship with new Clinical Instructors and build rapport to advance the quality of clinical education for our students and enhance the experience of being a Clinical Instructor.