

MPAS Learner Progression Note

For use to support and document Informal Intervention conversations.

In the case of Formal Remediation, this document serves as the direct pre-requisite for a structured contract and does *not* replace the contract.

Please complete Part 1 of the form to initiate an intervention plan, and Part 2 of the form to conclude an intervention plan.

Student Name:	Date:
	Course/Rotation:
PART 1: Initiating the Intervention Plan	
Context / Learning Need	
Identified gap (e.g. "Clinical reasoning in acute care SOAP notes")	Evidence (e.g. "2/3 SOAP notes lacked differential diagnoses; scores <60% in cardiology module")
Current Performance	
Strengths (e.g. "Excellent patient rapport, thorough histories")	Areas Needing Improvement (e.g. "Prioritizing urgent vs. non-urgent findings in assessments")
Reinforced Competencies	
What the learner did well (e.g. "Accurate physical exam documentation")	Positive feedback given (e.g. "Commended for timely revisions after feedback")
Recommendations	
Action Steps (e.g. "Complete 3 practice SOAP notes with preceptor feedback by X date"; "Attend 1 cardiac case simulation session [schedule with Clinical Educator] by X date")	
Resources (e.g. "Review [specific guideline, e.g. AHA ACS protocols")	
Timeline ("To be reassessed on (DD-MM-YYYY); submit 2 new soap notes for review")	

Student Comments (Optional)	
Student Signature: Date Signed: Next Check-In Date:	Preceptor Signature: Date signed:

Once Part 1 has been completed, this note should be shared with the **applicable Course Lead and sent to the MPAS Assessment Director** (Dr. Muhammad Khan: dr.khan@usask.ca)

Part 2: Concluding the Intervention & Reflection	
Preceptor/Faculty Comments	
Please outline the effectiveness of this plan, in your perspective:	
Student Reflection	
What was the specific academic situation or skill that led to the need for this support?	
What were your initial thoughts and feelings when you were identified (or self-identified) for support, and how did they change throughout the process?	
What aspects of the support plan worked well for you? What was unhelpful or challenging?	
What key factors do you now believe were the root causes of the difficulty? (e.g. study habits, time management, understanding of core concepts)	
What have you learned about yourself as a learner from this experience?	

How will you incorporate the lessons learned through this process?	
Student Signature: Date Signed:	Preceptor Signature: Date Signed: