

## MPAS Learner Progression Note

For use to support and document Informal Intervention conversations.

In the case of Formal Remediation, this document serves as the direct pre-requisite for a structured contract and does *not* replace the contract.

Please complete Part 1 of the form to initiate an intervention plan, and Part 2 of the form to conclude an intervention plan.

<b>Student Name:</b>	<b>Date:</b>
	<b>Course/Rotation:</b>
<b>PART 1: Initiating the Intervention Plan</b>	
<b>Context / Learning Need</b>	
<b>Identified gap</b> (e.g. "Clinical reasoning in acute care SOAP notes")	<b>Evidence</b> (e.g. "2/3 SOAP notes lacked differential diagnoses; scores <60% in cardiology module")
<b>Current Performance</b>	
<b>Strengths</b> (e.g. "Excellent patient rapport, thorough histories")	<b>Areas Needing Improvement</b> (e.g. "Prioritizing urgent vs. non-urgent findings in assessments")
<b>Reinforced Competencies</b>	
<b>What the learner did well</b> (e.g. "Accurate physical exam documentation")	<b>Positive feedback given</b> (e.g. "Commended for timely revisions after feedback")
<b>Recommendations</b>	
<b>Action Steps</b> (e.g. "Complete 3 practice SOAP notes with preceptor feedback by X date"; "Attend 1 cardiac case simulation session [schedule with Clinical Educator] by X date")	
<b>Resources</b> (e.g. "Review [specific guideline, e.g. AHA ACS protocols]")	
<b>Timeline</b> ("To be reassessed on (DD-MM-YYYY); submit 2 new soap notes for review")	

<b>Student Comments</b> (Optional)	
<b>Student Signature:</b>	<b>Preceptor Signature:</b>
<b>Date Signed:</b>	<b>Date signed:</b>
<b>Next Check-In Date:</b>	

Once Part 1 has been completed, this note should be shared with the **applicable Course Lead** and sent to the **MPAS Assessment Director** (Dr. Muhammad Khan: [dr.khan@usask.ca](mailto:dr.khan@usask.ca) )

<b>Part 2: Concluding the Intervention &amp; Reflection</b>
<b>Preceptor/Faculty Comments</b>
<b>Please outline the effectiveness of this plan, in your perspective:</b>
<b>Student Reflection</b>
<b>What was the specific academic situation or skill that led to the need for this support?</b>
<b>What were your initial thoughts and feelings when you were identified (or self-identified) for support, and how did they change throughout the process?</b>
<b>What aspects of the support plan worked well for you? What was unhelpful or challenging?</b>
<b>What key factors do you now believe were the root causes of the difficulty?</b> <i>(e.g. study habits, time management, understanding of core concepts)</i>
<b>What have you learned about yourself as a learner from this experience?</b>

<b>How will you incorporate the lessons learned through this process?</b>	
<b>Student Signature:</b> <b>Date Signed:</b>	<b>Preceptor Signature:</b> <b>Date Signed:</b>