UNIVERSITY OF SASKATCHEWAN
College of Medicine
PHYSICIAN ASSISTANT STUDIES
MEDICINE.USASK.CA/MPAS

MPAS CLINICAL ROTATIONS
OBSERVED ACTIVITY FORM

This form is to be completed by the Preceptor / Supervisor / other health care provider, where appropriate, following completion of an Observed Activity. Each Learner should be observed daily/frequently.

Intent: To provide specific, actionable feedback for real-time improvement.

PA Trainee Name: _____

Assessor Name: _____

Date: _____

Clinical Rotation: _____

Choose the Patient Population of the Observed Activity: ☐ Adult ☐ Pediatric

Brief description of Clinical Encounter:

ASSESSMENT SCALE

1	2	3	4
Requires Direct Instruction Continuous guidance; cannot proceed without step-by-step prompting	**Developing** Frequent prompting needed; tasks started but often incomplete	**Progressing** Handles routine situations; may struggle with complexity	**Meeting** Minimal prompting; safe and efficient; appropriate help-seeking for level of training

IMPORTANT: *PA Students are NEVER expected to work independently. Ratings reflect the level of supervision and trust required — not independence. A score of 4 means Practice Ready at this stage under CPSS Level I/II supervision.*

EPA RATING SUMMARY (All 12 EPAs)

Complete up to three EPAs based on the Clinical Encounter you observed.

#	EPA	CanMEDS-PA Role	1	2	3	4
1	Professional, Ethical & Culturally Safe Care	Professionalism & Advocacy	☐	☐	☐	☐
2	History-Taking & Physical Examination	Medical Expert	☐	☐	☐	☐
3	Diagnostic Investigations & Evidence Gathering	Medical Expert	☐	☐	☐	☐
4	Differential Diagnosis	Medical Expert	☐	☐	☐	☐
5	Management Planning	Medical Expert	☐	☐	☐	☐
6	Clinical Documentation	Communication	☐	☐	☐	☐
7	Team Collaboration & Transitions of Care	Collaboration	☐	☐	☐	☐
8	Recognition of Urgent / Emergent Patients	Medical Expert	☐	☐	☐	☐
9	Procedures (complete only if observed)	Medical Expert	☐	☐	☐	☐
10	Patient Education & Health Promotion	Communication, Leadership	☐	☐	☐	☐
11	Advocacy & Social Determinants of Health	Professionalism & Advocacy	☐	☐	☐	☐
12	Lifelong Learning & Quality Improvement	Scholarship	☐	☐	☐	☐

NARRATIVE FEEDBACK

Please describe one thing the learner did WELL: *(one sentence)*

Please describe one thing for the learner to IMPROVE: *(one sentence)*