USask MPAS Program
PHYSICIAN ASSISTANT STUDENT — CLINICAL ROTATION ASSESSMENT
Mid-Rotation Formative Form

This form is <u>REQUIRED</u> at the midpoint of all Rotations EXCEPT the Urban Family Med Rotation. The Rural LIC Rotation should use this form at both 3-weeks and 6-weeks.

LEARNER & ROTATION INFORMATION

Learner Name:		**Rotation:**	*(choose: Emergency Medicine, Rural LIC, Internal Medicine, Mental Health & Addictions, Pediatrics, Surgery, Women's Health, Elective)*
Preceptor Name:		**Clinical Site:**	
Start Date:		**End Date:**	

SECTION 1 — EPA RATING TRACKER (All 12 EPAs)

Rate each EPA observed. N/O = Not Observed.

1	2	3	4
Requires Direct Instruction Continuous guidance; cannot proceed without step-by-step prompting	**Developing** Frequent prompting needed; tasks started but often incomplete	**Progressing** Handles routine situations; may struggle with complexity	**Meeting** Minimal prompting; safe and efficient; appropriate help-seeking for level of training

IMPORTANT: PA Students are NEVER expected to work independently. Ratings reflect the level of supervision and trust required — not independence. A score of 4 means 'Meeting Competency at this stage under CPSS Level I supervision.'

#	EPA	CanMEDS-PA Role	1	2	3	4	N/O	Brief Note
1	Professional, Ethical & Culturally Safe Care	Professionalism & Advocacy	☐	☐	☐	☐	☐	
2	History-Taking & Physical Examination	Medical Expert	☐	☐	☐	☐	☐	
3	Diagnostic Investigations & Evidence Gathering	Medical Expert	☐	☐	☐	☐	☐	
4	Differential Diagnosis	Medical Expert	☐	☐	☐	☐	☐	
5	Management Planning	Medical Expert	☐	☐	☐	☐	☐	
6	Clinical Documentation	Communication	☐	☐	☐	☐	☐	
7	Team Collaboration & Transitions of Care	Collaboration	☐	☐	☐	☐	☐	
8	Recognition of Urgent / Emergent Patients	Medical Expert	☐	☐	☐	☐	☐	
9	Procedures (complete only if observed)	Medical Expert	☐	☐	☐	☐	☐	

#	EPA	CanMEDS-PA Role	1	2	3	4	N/O	Brief Note
10	Patient Education & Health Promotion	Communication, Leadership	☐	☐	☐	☐	☐	
11	Advocacy & Social Determinants of Health	Professionalism & Advocacy	☐	☐	☐	☐	☐	
12	Lifelong Learning & Quality Improvement	Scholarship	☐	☐	☐	☐	☐	

SECTION 2 — CLINICAL REASONING & PATIENT CARE (EPAs 2, 3, 4, 5, 8)

Strengths observed (specific example):

Areas for improvement (specific example):

One coaching recommendation for the learner: ****mandatory*****

SECTION 3 — COMMUNICATION & DOCUMENTATION (EPAs 6, 10, 11)

One communication skill demonstrated particularly well:

One communication skill to continue developing:

SECTION 4 — TEAMWORK, COLLABORATION & WORKFLOW (EPA 7)

Notable team contributions or areas of concern:

SECTION 5 — PROFESSIONALISM, ADVOCACY & SCHOLARSHIP (EPAs 1, 11, 12)

Professionalism observations (ethics, accountability, leadership, cultural safety, advocacy):

SECTION 6 — ROTATION-SPECIFIC CLINICAL SKILLS & PROCEDURES

Please list, if any, which procedures need to be completed and which require further practice.

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SECTION 7 — FINAL RECOMMENDATION

A rating of 'Requires Targeted Support' triggers immediate notification to the Director of Faculty and Clinical Placements.

☐ **Requires Targeted Support ***	☐ ✓ **Continue Progressing**

**If Targeted Support is Required, please provide additional information:* _____

Preceptor Name:		**Signature & Date:**	
Learner Name:		**Learner Signature:**	