

Checklist for PROMOTION to Professor  
(condensed version for Clinicians - Category 5)

\*Standards for Promotion are 2021 CoM (refer for details) and must be read in conjunction with U of S Standards  
Time Period Under Review: From evaluation for Associate to June 30<sup>th</sup> of the year you seek promotion

1. Academic Credentials

MD (or comparable) \_\_\_\_\_ Specialty Training \_\_\_\_\_  
MSc \_\_\_\_\_ PhD \_\_\_\_\_

2. Teaching:

All applicable Level 1 & 2 requirements

PLUS : For clinical teaching, must have evidence to check off 3 or more:

- \_\_\_ Teaching as course coordinator/leader, main instructor or frequent contributor in UG or PG event-based teaching
- \_\_\_ Frequent participant in UG event-based teaching
- \_\_\_ Teaching as content expert at faculty development events  
\*more so than Associate Professor
- \_\_\_ local faculty development leader at DME sites
- \_\_\_ invited to teach at provl/natl/internal CME events/conf
- \_\_\_ invited to teach at interdisciplinary continuing ed or clinical in-service
- \_\_\_ participant in organized student counselling or mentorship programs
- \_\_\_ frequent teaching of multiple levels of learners
- \_\_\_ health care teaching (validated by academic administrators) for students, patients, institutions and peers using social media and/or other digital platforms
- \_\_\_ teaching award or other special recognition as a teacher
- \_\_\_ Student Evaluations – Annual & show improvement over time?
- \_\_\_ Peer Evaluations – Annual and show improvement over time?

3. Knowledge of Discipline: include items that give indication of expertise in specialty

- \_\_\_ Invited Presentations outside U of S?
- \_\_\_ Consultations on cases from peers
- \_\_\_ Grant Reviewer? Manuscript Reviewer?
- \_\_\_ Other recognition in their field, beyond U of S?

5. Professional Skills:

Note: External reviewers will assess your achievements in category 5 based on UoFS guidelines

5.1 Clinical (5.1a) OR Educational (5.1b)

- \_\_\_ SHA appointment/privileges
- \_\_\_ CPSS license to practice in SK
- \_\_\_ Certification of Professional Conduct from provincial licensing body
- \_\_\_ Mainpro or MOC in continuing professional learning
- \_\_\_ 3 recommendation letters from colleagues re: clinical competence and professional collegiality
- \_\_\_ Statement from the Department Head confirming clinical competence, willingness, communication

5.2 Research & Scholarly Work

NB: Evidence will be evaluated in light of the University standards for **quality and significance**.

**Required:**

All applicable Level 1 and 2 requirements PLUS

- \_\_\_ minimum of two papers as senior/corresponding author in peer-reviewed publications, clinically relevant to the discipline

5.2 Research & Scholarly Work continued:

**And at least four of:**

- \_\_\_ presentation of latest evidence or current best practices as invited expert at national or international clinical/scientific meeting or conference
  - \_\_\_ recipient of peer-reviewed research funding for research as PI (Principal Investigator) or Co-PI
  - \_\_\_ recipient of industry sponsorship for research, including clinical trials, resulting in peer-reviewed publication of results
  - \_\_\_ develop and apply or teach new techniques and/or new clinical approaches to patient care
  - \_\_\_ national or international leadership role in health care quality improvement and/or patient safety
  - \_\_\_ expert in and invitations to present community-engaged research
  - \_\_\_ invited provider of scientific or clinical care advice to government or major health care organizations
  - \_\_\_ invited or elected leadership roles within national or international academic organizations (e.g. CFPC, RCPSC) due to recognized clinical expertise in an academic setting
  - \_\_\_ regular participation on an examination committee for a national academic organization
  - \_\_\_ author of book chapter relevant to the discipline
  - \_\_\_ increasing contribution to curricular development through course development, manual development, etc.
  - \_\_\_ member, chair or supervisor on research advisory committee for graduate (MSc or PhD), postdoctoral specialty fellows, based on expertise in field of specialization
  - \_\_\_ supervisor of resident research project that resulted in a presentation or publication
  - \_\_\_ publication of peer-reviewed webinars, podcasts, videos, or other department-approved digital conveyances for teaching purposes, directed to any learner group
  - \_\_\_ collaborator as a clinical member of a research cluster or interdisciplinary research team
  - \_\_\_ invitation for visiting professorship
- Community-engaged/Indigenous research ie oracy (refer to CoM Standards for details)

6a. Administration:

- \_\_\_ On Department Committee(s)
- \_\_\_ On College Committee(s)
- \_\_\_ On University Committee(s)
- \_\_\_ On SHA Committee(s)

7. Public Service & Contributions to Academic and Professional Bodies:

- \_\_\_ Serves on an academic, professional or science org out of UoFS
- \_\_\_ Media interview(s)
- \_\_\_ Written or presentation to general public via journal/meeting
- \_\_\_ On a Board or committee of a gov't agency or NGO
- \_\_\_ Volunteers medical services with a charity/humanitarian org
- \_\_\_ On accreditation prep committee team external to the U of S
- \_\_\_ Editor/Reviewer of journal manuscripts
- \_\_\_ On an editorial board of peer-reviewed journal
- \_\_\_ Lead organizer for a provincial/national association's conference