

# PEER EVALUATION OF CLINICAL/TEACHING/SCHOLARLY ENCOUNTER

## DEPARTMENT OF \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Type of clinical/teaching/scholarly encounter:  
\_\_\_\_\_

**SCALE:**

- 1= no attempt at described task
- 2= somewhat of an attempt at undertaking described task
- 3= consistently attempted described task
- 4= consistently attempted described task and attempted to engage learner
- 5= consistently & with enthusiasm engaged learner

**Indicate how the Faculty performed during this encounter with learners:**

1. Attempted to engage all learners in discussion.	1	2	3	4	5	N/A
2. Encouraged learners to present a patient-centred history and/or research findings.	1	2	3	4	5	N/A
3. Enquired about physical examination and/or findings and relevance of these.	1	2	3	4	5	N/A
4. Used probing questions to explore the learners' medical and/or scientific knowledge and their ability to synthesize information.	1	2	3	4	5	N/A
5. Responded confidently/appropriately to learner's enquiries for additional information.	1	2	3	4	5	N/A
6. Encouraged learners to seek additional information and discuss options for further learning.	1	2	3	4	5	N/A
7. Provided opportunity for learners to ask questions, give information, and seek clarification.	1	2	3	4	5	N/A
8. Encouraged self-evaluation by the learner.	1	2	3	4	5	N/A
9. Provided appropriate and specific feedback on strengths and areas needing improvement.	1	2	3	4	5	N/A
10. Responded to incorrect information in a constructive manner.	1	2	3	4	5	N/A
11. Listened and showed respect for learners and/or colleagues.	1	2	3	4	5	N/A
12. Managed time appropriately.	1	2	3	4	5	N/A
13. Overall Teaching Effectiveness	1	2	3	4	5	N/A

**COMMENTS (e.g. role modelling, professionalism, team, collaborative practice, enthusiasm):**

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**Evaluator (Signature):** \_\_\_\_\_