

## Standards 2024 CoM (refer to details) Time Period under Review:

### 1. Academic Credentials:

PhD \_\_\_\_ MD \_\_\_\_ Other \_\_\_\_

### 2. Teaching

Using student or peer teaching evaluations, faculty will provide evidence of:

- \_\_\_\_ uniformly satisfactory teaching or satisfactory improvement of teaching
- \_\_\_\_ willingness to accept feedback
- \_\_\_\_ being well prepared for teaching
- \_\_\_\_ being well organized while teaching
- \_\_\_\_ using course materials appropriate for learner level
- \_\_\_\_ the ability to communicate well with learners
- \_\_\_\_ incorporating evidence from published scholarly work or recent research into all teaching activities
- \_\_\_\_ use of innovative teaching methods or technologies when appropriate
- \_\_\_\_ willingness to provide teaching to all levels of learners, as requested or assigned
- \_\_\_\_ being a good role model or mentor for learners
- \_\_\_\_ providing both formative and summative feedback to learners
- \_\_\_\_ incorporating peer and student feedback into teaching practices
- \_\_\_\_ fair and thorough evaluation of student performance, as per course director/organizer commentary
- \_\_\_\_ using up-to-date and curriculum-relevant teaching material, as per course director/organizer commentary
- \_\_\_\_ provide opportunities for students to engage/interact with Indigenous Knowledge Keepers/Elders, where appropriate

**Required:** All of the following, as applicable:

- \_\_\_\_ teaching in undergraduate or graduate courses as assigned
- \_\_\_\_ advising or supervising graduate students and/or postdoctoral fellows

### 3. Knowledge of the Discipline

Include items that give indication of expertise in specialty

- \_\_\_\_ participation on research grant review committees for any agency, institution or other body
- \_\_\_\_ participation as a committee member or chair for scientific professional bodies or associations
- \_\_\_\_ participation in interdisciplinary scientific and research collaboration, demonstrating leadership with advancing academic rank
- \_\_\_\_ provision of scientific expertise or opinion to government, industry or the media
- \_\_\_\_ membership on editorial boards for publishers of scientific journals, books, etc.
- \_\_\_\_ member, chair or supervisor on research advisory committees for graduate or postgraduate students, or postdoctoral fellows

### 4 Science/research faculty: examples of personal

**Level I - research for level I must be independent of former supervisors**

For renewal of probation:

There must be **evidence of the development** of a program of independent research with identifiable area(s) of major focus. Evidence should include but is not limited to:

- \_\_\_\_ local, provincial, or national peer-reviewed funding applied for or obtained, or industry sponsored funding obtained
- \_\_\_\_ author, co-author or contributing author of at least one peer reviewed publication (accepted or published)
- \_\_\_\_ author of at least one abstract in peer-reviewed conference proceedings

For tenure:

There must be **evidence of establishment** of an independent research program. Evidence should include but is not limited to:

- \_\_\_\_ corresponding author of at least two peer-reviewed publications during the period since appointment
- \_\_\_\_ author or co-author of at least one additional publication (e.g. peer-reviewed review article, clinical report, technical report, book chapter, etc.), which may be in alternate venues acceptable to the department
- \_\_\_\_ primary supervision of a graduate student(s) and/or senior trainee(s)
- \_\_\_\_ at least one presentation at a national or international scientific meeting
- \_\_\_\_ provincial or national peer reviewed funding obtained as collaborator, PI, or co-PI for research undertaken in the identified area(s) of focus
- \_\_\_\_ for tenure at this rank, three external reviews provided by senior colleagues in other comparable institutions, within the same or another relevant discipline

Where faculty are engaged in Community engaged/Indigenous research, then the following points will also be considered as evidence of the requirements:

- \_\_\_\_ Evidence includes initiating establishment of respectful relationship building with diverse community members or groups from community, community agreements, in-community presentations, community meetings, and community visits, radio announcements, and newsletters, to name a few
- \_\_\_\_ Knowledge Translation evidenced in the form of art-based work such as singing, bead work, digital work, film making, story telling
- \_\_\_\_ has engaged or stimulated the work of other local researchers or practitioners.

### 6 a. Administration: (no specified number)

- \_\_\_\_ On Department Committee(s)
- \_\_\_\_ On College Committee(s)
- \_\_\_\_ On University Committee(s)
- \_\_\_\_ On SHA Committee(s)

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7. Public Service & Contributions to Academic and Professional Bodies:

(no specified number but need some)

- Serves on an academic, prof'l or science org out of UofS
- Media interview(s)
- Written or Present'n to gen'l public via journal/meeting
- On a Board or committee of a gov't agency or NGO
- Editor/Reviewer of journal manuscripts
- On an editorial board of peer-reviewed journal
- Lead organizer for a provincial/national association's conference