IAMSE Winter 2020 Webcast Audio Seminar Series – How is Health Science Education Tackling the Opioid Epidemic?

January 9, 2020 – Session 1
Responding to the Opioid Crisis: an Educator's View
Time: 1-2pm | Location: HSc – Contact medicinefaculty.development@usask.ca
Presenter(s): Lisa Graves – Western Michigan University Homer Stryker M.D. School of Medicine
Description: Opioids have become a leading cause of death in many jurisdictions. The additional health impacts of the opioid crisis are widespread impacting infants to the elderly. Medical schools and medical educators are being called on to respond to this crisis. During this presentation, the impact of the crisis will be described and current educational efforts to address the ongoing crisis will be described. Integrated curricular approaches impacting the longitudinal curriculum will be described.

January 16, 2020 – Session 2
Using Undergraduate Medical Education to Increase the Number of Physicians Prepared to Prescribe Medication Assisted Treatment
Time: 1-2pm | Location: HSc – Contact medicinefaculty.development@usask.ca
Presenter(s): Paul George – Brown University
Aim: In this webinar, the impact and etiology of opioid use disorder nationally will be briefly discussed. The webinar will then shift to the strategy used by one medical school to integrate curriculum focused on opioid use disorder longitudinally and substantially into its curriculum will be explored. Finally, strategies for enabling curriculum to count in lieu of DATA waiver training will be discussed and how these strategies can ideally increase the number of physicians prescribing medication assisted treatment (locally and nationally).

January 23, 2020 – Session 3
Methods for Incorporating Opioid Education into Health Professions Curricula
Time: 1-2pm | Location: HSc – Contact medicinefaculty.development@usask.ca
Presenter(s): Sherry Jimenez & Jeremy Buchanan – Lincoln Memorial University
Description: This session will describe ways in which opioid abuse education has been hardwired into curricula at Lincoln Memorial University (Harrogate and Knoxville, TN) using interprofessional education as a framework through the use of technology, community involvement and interinstitutional relationships.

January 30, 2020 – Session 4
Informing Pain Management Curriculum: A Multidisciplinary Discussion on Alternatives to Opioids
Time: 1-2pm | Location: HSc – Contact medicinefaculty.development@usask.ca
Presenter(s): Narda Robins, CURACORE MED & Suzanne Lady, University of Western States
Aim: In this talk, Dr. Robinson presents her 10-step program that better educates healthcare providers about ways to assess and treat pain, to practice better medicine, lessen burnout, and offer meaningful and effective integrative medical approaches based on science and evidence.

February 6 – Session 5
Medical Students and Substance Use: Challenges and Supports
Time: 1-2pm | Location: HSc – Contact medicinefaculty.development@usask.ca
Presenter(s): Lee Jones – Clinical Professor, Associate Dean for Students
Aim: Multiple sources have documented the level of medical student substance use, including marijuana and opioids. Challenges for medical schools in states where marijuana has been legalized will be discussed and approaches to dealing with potentially lethal medical student opioid use.

Questions? Contact: medicinefaculty.development@usask.ca