

Emergency Medicine Research Day 2025 — Research Presentation Judging Rubric

Presenter's name:

Judge's name:

Presentation format:

Abstract number:

Research Category:



UNIVERSITY OF SASKATCHEWAN
College of Medicine
 DEPARTMENT OF EMERGENCY MEDICINE
 MEDICINE.USASK.CA

| CATEGORY | 1 | 2 | 3 | 4 | 5 | SCORE |
|--|---|---|--|--|---|--------------|
| Abstract | Unable to clearly connect abstract to research presentation. | Somewhat able to see the connection of abstract to research/presentation. Abstract did not contain sufficient information. | Abstract adequately presented the student's research. More information would have been beneficial. | Abstract represented the student's research well. Main findings are clearly stated. | Abstract reflects the presented research in every way. | |
| Presentation content | Connection not found between content and purpose of study, research hypothesis/question(s), method, conclusions, or implications. | Content presented was difficult to understand and did not sufficiently convey a connection to the study, hypothesis, research question(s), method, conclusion, and/or implications. | The content was adequately presented but support for the study, research hypothesis, or question(s) was somewhat general. Conclusion and implications were reasonable. | Well summarized. Clearly shows development of research. Material appears to accurately support the purpose, hypothesis, or research question. Good conclusion presented. | The presentation is exceptional. Extremely clear. Excellent conclusion presented. | |
| Research complexity/importance | Less complex research project, given the field . The purpose of the study and analysis of results were not easily interpreted by the audience. The research is not likely to impact the field. | Less complex research project given the field . The purpose of the research and results were difficult to interpret by the general audience. Importance of the research was unclear. | Complex research project, given the field . The purpose of the study and results were easily interpreted by the audience. The research is reasonably important for the field. | Complex research project, given the field . The purpose and results of the study were clear. The research is important for the field. | Complex research project, given the field . The purpose was well defined. Research is very important and timely. | |
| Research appearance/clarity | Not visually effective. | Presentation was acceptable but needs work to improve visual appeal through better utilization of fonts, colors, headings, and white space. | Presentation was adequate but could improve effectiveness through better use of space through font size, colors, headings, and white space. | Visually appealing and effective presentation. Easy to read. Utilized creativity in use of fonts, headings, colors, and white space. | An exceptional, eye-catching presentation. Very creative in the presentation style. | |
| Quality of presentation | The presenter struggled to explain the content or answer questions about the research. | Explanation of research was not clear. Information presented was somewhat confusing. Some questions not well answered. | Explanation of research was adequate but the presentation of information could use refining. Some questions not well answered. | Explanation of research was strong. The presenter easily explained the research and answered questions. | The presentation style and responses to questions were exceptional. | |
| Judges must give a score for each category. | | | | | | TOTAL |
| Add scores in right column to obtain total score. (Maximum total of 25) | | | | | | |
| Thank you. | | | | | | |