

Balance and BelongingSpeaker Series

"Diversity that Matters: Exploring the Language"

March 2021



Learning Outcomes

- Developing familiarity with diversity language and terminology
- Understanding the differences and tensions between the concepts
- Tips for moving forward



""A diverse organization will out-think and out-perform a homogeneous organization every single time.""

— Alan G. Lafley, former CEO of Procter & Gamble



Commonly Used Terms

- BIPOC Black,
 Indigenous, People of Color
- Anti-racism/Antioppressive education
- Multi-cultural
 Intercultural

Equity, Diversity and Inclusion

Equity (Groups)

Equality

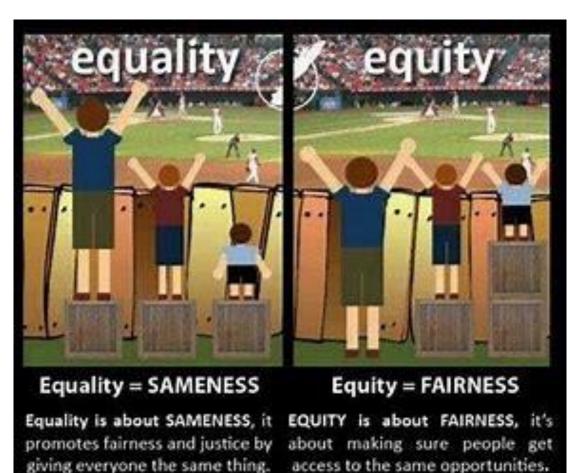
- Indigenization
 - inclusion
 - reconciliation
 - decolonization



EDI Definitions

- Equity: providing each individual with what they need to be successful
- Diversity: the range of human differences, including diverse talents, perspectives, backgrounds, worldviews, ways of knowing, skills, opinions, and abilities
- Inclusion: embracing equity, diversity, and manācihitowin and taking action to create a supportive university community





height.

BUT it can only work IF every- Sometimes our differences and/or one starts from the SAME place, history, can create barriers to parin this example equality only ticipation, so we must FIRST works if everyone is the same ensure EQUITY before we can enjoy equality.



Indigenization

Inclusion – policy to increase the number of Indigenous students, faculty and staff

Reconciliation – examines how Indigenous and European knowledges can be reconciled

Decolonization – deconstruction of the academy, balancing power

Gaudry and Lorenz 2018

Tips for moving forward:

- Unlearn, relearn and act
- Humility = teachable, curiosity, head and heart, hold space for BIPOC
- Share resources and teach others what you learning
- https://indigenous.usask.ca/indigenization-reconciliation/anti-racismand-anti-oppression.php
- Unconscious bias/diversity training
- Put this topic on your agenda as a standing item and commit to learning and action
- When it comes to policies, procedures, recruitment, ask some questions...



Questions to consider con't:

Whose experience or truth does this (action, training, policy, discussion) center?

If the answer is white people or those who have traditionally held power, then it does not support equity and justice.

- Who does this (action) primarily benefit?
 - If the answer is white people or those who have traditionally held power, then it does not support equity and justice.
- Does this (action) disrupt white supremacy and the organizational status quo or does this preserve it?

If the answer is the latter, then it does not support equity and justice.



Keeping the Conversation Alive

Q & A