CBD implementation timelines: Programs expected to go live July 01 of a calendar year

		July	August	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	
Year (minus 2)	Resources	Initiate discussions on financial and time resources between the Dept. Head, PGME office, Central Finance, PD; include in the next budget												
	Educ. Administration				Encourage pro	rage programs to adopt CCC language and decision making processes (encourage replacing RAS with CCC)								
	Faculty Development	Utlize Fac Dev division / PGME office / and other local-national expertise for sessions on coaching, feedback, supervision, assessment, use of eportfolio												
	Assessment						Workshops on assessment processes and tools							
	Teaching and Learning						Workshops on curriculum design, including mapping							
	eportfolio								Disseminate information on eportfolio				ortfolio	
	Learner engagement		Idenitfy a Re	sident CBD lea	d and ensure	involvement i	in ongoing work Grand rounds on CBD							
	Simulation					Initia	te discusions of	on simulation	n needs; Coordinate with Simulation					
	Program Evaluation									Workshops	on program e	eval principles	í.	
Year (minus 1)	Resources	Finalize agreements on financial and time resources between the Dept. Head, PGME office, Central Finance, PD, CBD lead (if appointed); secure resources												
	Educ. Administration	Create a CCC and adopt terms of reference and procedure for using assessment data and decision making												
	Faculty Development	Continue to utlize Fac Dev division / PGME and other local/national expertise for sessions on coaching, feedback, supervision, assessment, use of eportfolio									eportfolio			
	Assessment		Finalize EPAs	locally			Finalize assemment map and tools							
	Teaching and Learning			Develop a cu	irriculum map									
						Develop	learning expe	eriences: rotat	ions / simulati	ons / teaching	g sessions	Finalize	schedules	
					Training on eportfolio using generic templates /									
	eportfolio	Identify specific users for categories			launched programs templates				Continue training on program-specific eportfolio when available					
	Learner engagement					Eng	age learners, e	education on (CBD essentials,	3D essentials, learner protection				
	Simulation	Determine additional simulation needs and work with Simulation portfolio to ensure smooth transition												
	Program Evaluation								Finaliz	Finalize program evaluation plan, tools, analysis of data				
Year O	Go live	Continued support through PGME office and programs already in CBD mode; ongoing CQI through program evaluation data												