New Teacher Award
Adjudication Sheet

- Nominees will be assessed based on the information in the nomination package only.
- If you have a relationship with a nominee that may cause a biased assessment, please contact erin.prosser-loose@usask.ca for alternate arrangements.

Must address all of the criteria:

Criterion 1: Exemplify learning, for example, through:
- a passion for discovery that contributes to proficiency in one's field
- a positive attitude toward, respect for, and trust in students and peers
- consideration of broad perspectives and worldviews

Criterion 2: Strive for excellence in teaching, for example, through:
- allowing for students to be inspired and engaged in authentic inquiry
- using instructional strategies and assessments that align with learning outcomes
- including learners in creating respectful and empowering spaces

Criterion 3: Assess fairly, for example, through:
- designing assessments as learning, allowing students to self-assess
- designing assessments, which accompany opportunities for feedback
- designing assessments that align with course outcomes

Criterion 4: Enhance continuously, for example, through:
- reflecting on and enhancing teaching in response to feedback and learning outcomes
- engaging with other educators to share and learn from each other

Criterion 5: Living our Values requirement: Demonstrates multiple CoM core values: accountability, belonging, collaboration, curiosity, and/or well-being.

Rate each criterion on a scale of 0-5; **0 = no evidence, 1 = minimal evidence, 2 = some evidence, 3 = moderate evidence, 4 = good evidence, 5 = very strong evidence**

Nominee/Criteria	Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	Total Score	Rank
Nominee 1							
Nominee 2							
Nominee 3							
Nominee 4							
Nominee 5							
Nominee 6							
Nominee 7							
Nominee 8							