

To the nomination committee:

I would like to nominate Dr. X for the 2023-24 Regina Campus Teaching Award. This academic year, Dr. X has accepted an expanded role within the undergraduate program and continued to be an outstanding teacher in the Pre-Clerkship program in Regina.

Dr. X is an established tutor in the Advanced Communications Skills (ACS) modules, and this year has taken on the role of Module Director for the ACS modules in Clinical Skills I-IV. In this role, Dr. X empowers learners to face challenging scenarios, such as learning to deescalate angry patients, breaking bad news, or sensitive topics such as abuse or disclosing a medical error. Within her small group teaching, students appreciate that she shows support with encouragement and actionable feedback if they make a mistake or wrestle with their own emotions during the session. Communication is an essential skill of all health care providers and it is wonderful to see such an important skill being taught to our learners with empathy and expertise.

As a module director, Dr. X has embraced the principle of “enhance continuously” as she has thoroughly reviewed the case scenarios, tutor packages, and tutor orientation materials in order to ensure the module content is high-quality, appropriate to the student level of learning, and easily accessible by admin staff and faculty. This attention to detail has been outstanding and exceeds the expectations of the admin staff at both Regina and Saskatoon campuses who work closely on these modules. Dr. X’s personal communication style makes it easy for the admin staff to understand and take action on requests, and she is thorough in following up on outstanding items and checking in on progress. Dr. X’s interactions with all members of the College, from admin staff to students to colleagues, embody respect and make it clear that she values the teamwork required to work to deliver the module successfully.

Communications sessions are built around the practice of giving and receiving feedback; Dr. X herself is quick to provide feedback – both positive and constructive – including administrative feedback, feedback about the performance of standardized patients, and more. Dr. X is receptive to feedback herself and is continuously checking in with learners and team members to see how things are going and is easily able to pivot and make changes as needed. Dr. X is also an advocate for fair assessment; this term, she has worked to streamline processes around EPA assessment in Pre-Clerkship. She embraces a common-sense approach to teaching and assessment that is always respectful and actionable, leading to continuous improvement.

In addition to Communications teaching, Dr. X has been highly engaged for several years in the reproductive health module and physical exam teaching throughout Pre-Clerkship. Regina students are able to work with Dr. X in various settings and modules, which reinforces the commitment and passion Dr. X has for teaching. I can recall several instances when Dr. X has come to my office after a respiratory or neurology session with a question the students had that she could not answer, and asked me who to pass that along to so they can get a second opinion. This demonstration of lifelong learning is inspiring and goes a long way to foster a safe, respectful, and empowering learning community.

Sincerely,

Meghan Nelson - Pre-Clerkship Coordinator, Regina Campus