UNIVERSITY OF SASKATCHEWAN
College of Medicine
MEDICINE.USASK.CA

New Teacher Award
Adjudication Sheet

- Nominees will be assessed based on the information in the nomination package only.
- If you have a relationship with a nominee that may cause a biased assessment, please contact erin.prosser-loose@usask.ca for alternate arrangements.

Criterion 1: Exemplify learning, for example, through:
- a passion for discovery that contributes to proficiency in one's field, which may include development of scholarship related to teaching and learning
- a positive attitude toward, respect for, and trust in students and peers
- consideration of broad perspectives and worldviews

Criterion 2: Strive for excellence in teaching, for example, through:
- allowing for students to be inspired and engaged in authentic inquiry
- using instructional strategies and assessments that align with learning outcomes
- including learners in creating respectful and empowering spaces

Criterion 3: Assess fairly, for example, through:
- designing assessments as learning, allowing students to self-assess
- designing assessments, which accompany opportunities for feedback
- designing assessments that align with course outcomes

Criterion 4: Enhance continuously, for example, through:
- reflecting on and enhancing teaching in response to feedback and learning outcomes
- engaging with other educators to share and learn from each other

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Rate each criterion on a scale of 0-5;   **0 = no evidence, 1 = minimal evidence, 2-3 = moderate evidence, 4 = good evidence 5 = very strong evidence**

Nominee / Criteria	1. Exemplifies learning	2. Strives for excellence	3. Assesses fairly	4. Enhances continuously	Total score	Rank
Nominee 1						
Nominee 2						
Nominee 3						
Nominee 4						