

Anesthesia Daily Evaluation

**** Students: Please complete the shaded areas only ****

Student: _____ Date: _____

Preceptor: _____ Site: _____

Surgical Slate: _____

**** Preceptors: Please complete the section below. Circle the most accurate description of the student's performance in each area ****

Preoperative Assessment and Evaluation

Below Expectations	Beginning to Meet Expectations	Meets Expectations	Exceeds Expectations
Unable to gather a complete preoperative history OR physical examination OR consistently neglects MAJOR components of evaluation (e.g. Medications, Airway Assessment)	Gathers a preoperative history AND physical examination BUT occasionally neglects MAJOR components of evaluation.	Consistently gathers a complete preoperative history AND physical examination. Synthesizes an overall assessment of the patient with prompting.	Consistently gathers a complete preoperative history AND physical examination AND independently synthesizes an overall assessment of the patient without prompting.

Anesthesia Skills

1 – Unable to perform	2 – Performs with much difficulty	3 – Performs with little difficulty	4 – Performs with ease		
Insertion of an Intravenous Line				1 2 3 4	N/A
Bag-Mask Ventilation				1 2 3 4	N/A
Insertion of LMA				1 2 3 4	N/A
Endotracheal Intubation				1 2 3 4	N/A

Anesthesia Knowledge

Topics Discussed: _____

Below Expectations	Beginning to Meet Expectations	Meets Expectations	Exceeds Expectations
Grossly inadequate knowledge in areas of basic anesthesia, pharmacology, OR related medical concepts for what would be expected of a student of similar level of training.	Very basic knowledge in areas of basic anesthesia, pharmacology, OR related medical concepts; below what would be expected of a student of similar level of training.	Adequate knowledge in areas of basic anesthesia, pharmacology, AND related medical concepts for what would be expected of a student of similar level of training.	Superior knowledge in areas of basic anesthesia, pharmacology, AND related medical concepts for what would be expected of a student of similar level of training.

Scholar

Below Expectations	Beginning to Meet Expectations	Meets Expectations	Exceeds Expectations
Fails to demonstrate self-directed learning	Demonstrates limited self-directed learning	Demonstrates self-directed learning	Committed to self-directed learning

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Clinical Reasoning

Below Expectations	Beginning to Meet Expectations	Meets Expectations	Exceeds Expectations
Lacking or completely disorganized approach to clinical problems encountered or discussed in the perioperative setting even with prompting.	Basic approach to clinical problems in the perioperative setting but lacking major elements (i.e. Ddx). May still require prompting.	Reasoned approach to clinical problems in the perioperative setting. May still require minor prompting.	Superior approach to clinical problems in the perioperative setting without prompting.

Communicator

Below Expectations	Beginning to Meet Expectations	Meets Expectations	Exceeds Expectations
Ineffective, inadequate, or unclear communication with patients, the preceptor or the health care team. Does not communicate an emergency with the preceptor.	Inconsistently clear or effective communication with patients, the preceptor, or the health care team.	Clear and effective communication with patients, the preceptor, and the health care team.	Superior communication with patients, the preceptor, and the health care team. Student adjusts style and content appropriately to their audience.

Professionalism

Below Expectations	Meets Expectations	Exceeds Expectations
Student is either not professional, is not punctual without reasonable explanation, OR does not arrive prepared. Student is not culturally sensitive towards his/her patients.	Student demonstrates professionalism, is punctual, and arrives prepared. Interacts with patients in a culturally sensitive manner.	Student is the utmost professional, is punctual, and readily participates in clinical activity. Interacts with patients in a culturally sensitive manner.

Comments

Areas to Continue:

Areas to Improve (Comment on any areas falling below expectations):

 Signature of Student

 Signature of Preceptor