Lexicon for CACMS Standards and Elements (AY 2017-2018)

The following table is a lexicon of terms used in the CACMS Standards and Elements (AY 2017-2018) and is essential for accurate interpretation of the standards and elements.

Academic schedule *(Found in element 10.6)*	The academic schedule indicates dates when classes start and end, and timing of breaks and vacations.
Calendar *(Found in element 10.6)*	The calendar is the university's official listing of admission procedures and deadlines, academic regulations, programs of study, academic standards, degree requirements and general university policies and codes.
Comparable *(Found in elements 8.7, 10.7, 10.9)*	Very similar, like, commensurate, close.
Equivalent *(Found in element 8.7)*	Essentially equal, identical, same
Geographically distributed campus *(Found in elements 2.5, 2.6, 5.12)*	An instructional site that is located at a distance from the main campus of the medical school where daily commuting is not feasible and at which students complete a significant portion of the educational program (i.e., at least six months or a complete year, or more). A geographically distributed campus generally has, or is assured the use of, "bricks and mortar" facilities with educational and administrative space. Medical schools with geographically distributed campuses receive student performance reports from the Medical Council of Canada for each campus.
Learning objectives *(Found in elements 6.1, 8.2, 8.3, 8.7, 9.1)*	Statements of what medical students are expected to be able to do at the end of a required learning experience (see lexicon).
Medical education program objectives *(Found in elements 6.1, 8.2, 8.3, 8.4, 9.4, 10.6)*	Statements of what medical students are expected to be able to do at the end of the educational program i.e., exit or graduate level competencies.
Medical school	The Faculty of Medicine, Faculty of Medicine and Dentistry, Faculty of Health Sciences, School of Medicine, School of Medicine and Dentistry or College of Medicine that provides the education program leading to the degree of Doctor of Medicine in Canada
Narrative assessment *(Found in element 9.5)*	A written description of a student's performance that is provided in addition to a grade (e.g., pass/fail, letter or number) to help guide learning.

Required clinical learning experience *(Found in elements 1.4, 3.1, 5.6, 8.8, 9.2, 11.2)*	A subset of required learning experiences that take place in a health care setting involving patient care that are required of a student in order to complete the medical education program. These required clinical learning experiences may occur any time during the medical educational program.
Required learning experience *(Found in elements 6.1, 6.5, 7.4, 8.2, 8.3, 8.5, 8.7, 9.1, 9.5, 9.6, 9.7, 9.8, 10.6, 10.7, 11.1, 12.4)*	An educational unit (e.g., course, block, clerkship rotation or longitudinal integrated clerkship) that is required of a student in order to complete the medical education program. These educational units are usually associated with a university course code and appear on the student's transcript. Required learning experiences are in contradistinction to electives, which are learning experiences of the student's choosing.
Senior Administrative Staff *(Found in elements 1.5, 2.1, 2.4)*	Individuals in high-level positions responsible for the operation of the medical school e.g., finances, information technology, and facilities.
Senior Academic and Educational Leadership *(Found in elements 3.3, 4.4)*	Individuals in high-level positions who are leaders of academic units e.g., department chairs, or leaders of the medical education program e.g., vice-dean, associate dean, curriculum chair, and directors of required learning experiences.
Service-learning *(Found in element 6.6)*	A structured learning experience that combines community service with preparation and reflection.
Translational research *(Found in element 7.3)*	Studies or investigations aimed at finding solutions to clinical problems such as those: applying discoveries generated in the laboratory or through preclinical studies to the development of trials and studies in humans; promoting the adoption of best practices in the community or targeting cost-effectiveness of prevention and treatment strategies.
University *(Found in elements 1.6, 2.1, 2.3, 4.4, 4.5)*	The university or universities of which the medical school is a part.

Lexicon for College of Medicine Responses to CACMS Standards and Elements (AY 2017-2018)

The following table is a lexicon of terms used in the College of Medicine's response to the CACMS Standards and Elements (AY 2017-2018) and is essential for accurate interpretation of the response to the standards and elements.

Life-long Learning	Learning opportunities throughout people's lives in order to foster the continuous development and improvement of the knowledge and skills needed for the profession and personal fulfilment.
One Faculty	The One Faculty model is a concept and an operational principle uniting all College of Medicine faculty in renewed and collaborative commitment to the college's mission and goals. This engaged commitment involves all college faculty, including biomedical scientists, population health scientists, educators and teachers, physicians, and physiotherapists.
Scientific Method	A method of procedure that consists of systematic observation, measurement, and experiment, and the formulation, testing, and modification of hypotheses.
The Way Forward	A plan to implement the CoM's new vision of 2012. The plan served to guide the College as it proceeded with leadership, operational and organizational restructuring.
CanMEDS	A competency framework that identifies and describes the abilities physicians require to effectively meet the health care needs of the people they serve. These abilities are grouped thematically under seven roles. A competent physician seamlessly integrates the competencies of all seven CanMEDS Roles: - Medical Expert, - Communicator, - Collaborator, - Leader, - Health Advocate, - Scholar, - Professional

Glossary of Terms

The following table is a glossary of terms used in the College of Medicine's response to the CACMS Data Collection Instrument (DCI).

Term or Acronym	Description
Life-long Learning	Learning opportunities throughout people's lives in order to foster the continuous development and improvement of the knowledge and skills needed for the profession and personal fulfilment.
One Faculty	The One Faculty model is a concept and an operational principle uniting all College of Medicine faculty in renewed and collaborative commitment to the college's mission and goals. This engaged commitment involves all college faculty, including biomedical scientists, population health scientists, educators and teachers, physicians, and physiotherapists.
Scientific Method	A method of procedure that consists of systematic observation, measurement, and experiment, and the formulation, testing, and modification of hypotheses.
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3P	Patient Partner Program
AAC	Aboriginal Advisors Circle
AAP	Aboriginal Admissions Program
ACFP	Academic Clinical Funding Plan
ACLS	Advanced Cardiovascular Lie Support
AEP	Aboriginal Equity Program
AFMC GQ	Association of Faculties of Medicine of Canada Graduate Questionnaire
AMRID	Assessment & Mitigating Risks of Infectious Diseases
ANHH	All Nations Healing Hospital

APC	Accommodation Planning Committee
ARN	admission rank number
ARRGH	Aboriginal, Rural and Remove Health Group
ASSET	Advanced Skills in Simulation for Educators & Teachers
AY	Academic Year
BioNEMS	Biological Nano Electrical Mechanical System
BoG	University of Saskatchewan Board of Governors
BP&P	Budget, Planning & Priorities (standing committee of Faculty Council)
CACMS	Committee on Accreditation of Canadian Medical Schools
CAO	Chief Academic Officer which is the Associate Dean – UGME, Dr. Pat Blakley
CARE model	Clinical activity, Advocacy, Research, Education and training
CaRMS	Canadian Resident Matching Service
CASE curriculum	Cooperative learning, Active learning, Self-directed learning, Experiential learning
CC	Curriculum Committee
CCFP	Certification in the College of Family Physicians
CDSC	Curriculum Delivery Subcommittee (subcommittee of the Curriculum Committee)
CEAS	Clerkship Educational assurance System (within One45)
CFMS	Canadian Federation of Medical Students
CFPC	College of Family Physicians of Canada
CHEP 402	Global Health and Local Communities Issues and Approaches
CHEP 403	Global Health II
CIHR	Canadian Institute of Health Research
CiM	Careers in Medicine
CIMS	Curriculum Information Management System (One45)
CLE	Clinical learning experience
Clerkship	Year 3 and 4 students
Clinical Selectives (MEDC307)	Six-week block in which students choose medical and surgical specialty rotations for additional clinical opportunities
CLO	Course-level Objectives
CLRC	Clinical Learning and Resource Centre
CMA	Canadian Medical Association
CME	Continuing Medical Education
CoM	College of Medicine
CoMGRAD	College of Medicine Graduate Student Awards
CoMRAD	College of Medicine Research Awards
COO	Chief Operating Officer

CPR	Cardiopulmonary resuscitation
CPSS	College of Physicians and Surgeons
CQRSC	Curriculum Quality Review Subcommittee (subcommittee of the Curriculum Committee)
CREO	Comprehensive Research Education Online
CRSU	Clinical Research Support Unit
CSLP	Community Service Learning Program
CSSC	Clinical Skills Subcommittee (subcommittee of the Curriculum Committee)
CV	Curriculum Vitae
CWCLE	Community & Workplace Centred Learning Experience
DCI	Data Collection Instrument
DEC	Dean's Executive Committee
DH	Department Head
DME	Distributed Medical Education
DSA	Division of Social Accountability
DSAAP	Diversity and Social Accountability Admissions Program
DSPE	Discipline Specific Patient Encounter
DSS	Disability Services for Students
ECG	Electrocardiogram
EM	Emergency Medicine
EPA	Entrustable Professional Activities
FAIMER	Foundation for Advancement of International Medical Education and
FC	Faculty Council
FD	Faculty Development
FEO	Faculty Engagement Office
FIFE	Feelings, ideals, impact on function, expectations
FIPE	Focused Interview and Physical Examination
FMEC	AFMC Future of Medical Education in Canada
FRCPC	Fellow of the Royal College of Physicians of Canada
GDP	Grade deficit point
GEMS	Gene Expression Mapping Using Synchrotron Light
GMCTL	Gwenna Moss Centre for Teaching and Learning
HSL	Health Science Library
HSLRC	Health Science Learning and Resource Centre in Regina General Hospital
IFMSA	International Federation of Medical Students Association
IL	Independent learning
iPBL	Interprofessional Problem-based Learning (TBD)
ISA	Independent Student Analysis
ISSAC	International Student and Study Abroad Centre

ITERS	In-Training Evaluation Reports
JCMA	Joint Committee for the Management of the Agreement
LCME	Liaison Committee on Medical Education
LDAS	Learning Disability Association of Saskatchewan
LGBTQ	Lesbian, Gay, Bisexual, Transgender, Queer TBD
MCAT	Medical College Admission Test
MCC	Medical Council of Canada
MCCQE I CLEO	Considerations for the Legal, Ethical and Organizational aspects of the practice of medicine
MCCQE I PHELO	Population Health Ethical Legal Organizational
MCCQE Part I	Medical Council of Canada Qualifying Examination - Part I
MCCQE Part II	Medical Council of Canada Qualifying Examination - Part II
MD	Medical Doctor
MEDC (112, 122, 212, 222)	Medicine and Society Series
MEDC (123)	Clinical Skills II
MEDC (124)	Clinical Integration II
MEDC 226	Foundations III
MEDC 307	Year 3 Core Clerkship Rotations
MEDC 407	Year 4 Elective Rotations
MEDC308	Selective Topics in Medicine
MEOC	Medical Education Oversight Committee
MESC	Medical Education Steering Committee
MHRP	Medical Human Resource Plan
MMI	Multiple mini interview
MRP	Most Responsible Planner
MSPR	Medical Student Performance Record
MTL-CGH	Making the Links – Certificate in Global Health
MUMPS	Medically United Meeting Place for Students
NBME	National Board of Medical Examiners
NMS	Northern Medical Services (a division of the Department of Academic Family Medicine)
NSID	Network Services ID
OCA&M	Office of Career Advising & Mentorship
OSA	Office of Student Affairs
OSCE	Objective structured clinical examination
OVDR	Office of the Vice-Dean Research
P.E.E.R.S.i.M	Program to Engage & Exchange Resources for Students in Medicine

PAL	Peer Assisted Learning
PAO	Principle Academic Officer - Saskatoon Campus: Associate Dean – UGME, Dr. Pat Blakley - Regina Campus: Associate Dean – Regina, Dr. Gill White
PAPHR	Prince Albert Parkland Health Region
PESC	Program Evaluation Subcommittee (subcommittee of the Curriculum Committee)
PFCC	Patient and Family Centred Care
PGME	Postgraduate Medical Education
PICO (strategy_	Problem/Patient/Population, Intervention/Indicator, Comparison, Outcome
PLO	Program-level objectives
POCUS	Pont of Care Ultrasound
Pre-clerkship	Year 1 and 2 students
PREP	Physician Recruitment Agency of Saskatchewan's Rural Externship
PRISM Research	Proteomics Research in Interactions and Structure of Macromolecules
PRMT	Personalized Research Mentorship Teams
PUPDOC	Pediatric Undergraduate Directors of Canada
RCPSC	Royal College of Physicians and Surgeons of Canada
RGH	Regina General Hospital
RHA	Regional Health Authority
RQHR	Regina Qu'Appelle Health Region
RUH	Royal University Hospital
SAAC	Site Assignment Appeal Committee
SAMC	Student Academic Management Committee (subcommittee of Faculty Council)
SASC	Student Assessment Subcommittee (subcommittee of the Curriculum Committee)
SCH	Saskatoon City Hospital
SCPOR	Saskatchewan Centre for Patient Oriented Research
SDFO	Strategic Director of Finance & Operations
SDL	Self-directed learning
SEARCH	Student Energy in Action for Regina Community Health
SESD	Student and Enrolment Services Division
SHIRP	Saskatchewan Health Information Resources Program
SHR	Saskatoon Health Region
SIMPLE	Simulated Internal Medicine Patient Learning Experience
SLC	The CoM's Senior Leadership Council
SLS	Student Learning Services
SMA	Saskatchewan Medical Association

SMA-PHP	Saskatchewan Medical Association Physical Health Program
SMO	Senior Medical Officers
SMSS	Student Medical Society of Saskatchewan
SoTL	Scholarship of Teaching and Learning Program
SPERU	SK Population Health and Evaluation Research Unit
SPH	St. Paul's Hospital
STIM	Selected Topics in Medicine
STREAM	SK Team for Research & Evaluation of Addictions Treatment & Mental Health Services
SWITCH	Student Wellness Initiative Towards Community Health
SWPC	Student Wellness Program Committee
TEME	Teaching Excellence for Medical Educators
TIPS	Residents as Teachers workshop
TOR	Terms of Reference
TSRC	Technical Standards Review Committee
UAA	University Academic Average
UDH	Unified Department Head
UGME	Undergraduate Medical Education
USFA	University of Saskatchewan Faculty Association
USSU	University of Saskatchewan Students' Union
WCB	Workers Compensation Board
WHMIS	Workplace Hazardous Materials Information System