

2027 Dean’s Summer Research Projects - Faculty Application
Application Deadline: October 30, 2026, at 4:00PM. Submit to deans.projects@usask.ca.

Supervisor Information			
Last Name:		First Name:	
Email:		Department:	
Section 1: Project Overview			
Project Title:			
Research Topic or Area:			
Category of Research Topic: (Select <u>one</u> topic)	☐ Biomedical ☐ Clinical	☐ Health Systems & Services ☐ Social, Cultural, Environmental & Population Health	
Research Site(s):	☐ Saskatoon	☐ Regina	☐ Other - Specify:
How many students can be assigned to this project?	Min #:	Max #:	
If only one student can be assigned to this project, briefly explain:			
Has a student/supervisor match already occurred?	☐ Yes		☐ No
Student Name:		Student Name:	
Do you have ethics approved for this project?	☐ Yes ☐ No, I will apply by January 8, 2027		
If no, supervisors must apply by January 8, 2027. Please include “Dean’s Project REB Submission” in the email subject line when submitting your application to the Ethics Office. If matched student(s) are identified following REB approval, an amendment will need to be submitted to add them to the project. If you need help with your ethics application or questions about ethics requirements for your study, please contact ethics.office@usask.ca			
Requesting Cancer Agency Data? (charts or electronic data)	☐ Yes ☐ No		
If requesting Saskatchewan Cancer Agency data: All cancer agency data requests must be submitted through the Research Support Unit (RSU)’s intake form located here: https://saskcancer.ca/research/research-support-unit by October 30, 2026, 4:00 PM. When prompted to select an activity or form, please select the “Submit a grant application for review/endorsement” option. Once the request is reviewed and the SCA has deemed the request feasible, then the RSU will provide a Letter of Support to the Principal Investigator and OVDR by December 15, 2026.			
What learning opportunities will this project provide for a student? (Select all that apply)			
☐ Learn how research is conducted ☐ Contribute to an existing research project ☐ Develop a research project from the beginning ☐ Learn more about careers involving research ☐ Develop data/statistical skills		☐ Develop qualitative research skills ☐ Develop research communication and knowledge translation skills ☐ Contribute to a presentation, abstract, manuscript, research summary, or other scholarly output	



UNIVERSITY OF SASKATCHEWAN

College of Medicine

OFFICE OF THE VICE-DEAN RESEARCH
MEDICINE.USASK.CA/RESEARCH.PHP

Office of the Vice-Dean Research

Dean's Office Suite
Box 19, 107 Wiggins Road
4A20, Health Sciences Building
Saskatoon SK S7N 5E5 Canada

Project Summary

Provide a brief description suitable for prospective students. (250 words maximum)



Section 2: Project Feasibility

Project Plan and Scope

Describe the project's objectives, activities, expected outcomes, and timeline. Explain how the project can be completed within approximately seven weeks. (500 words maximum)



Expected Student Deliverables

Describe the outputs expected from the student (e.g., literature review, data analysis, poster presentation, manuscript contribution).



Section 3: Student Learning Experience

Student Learning Opportunities

Describe the research knowledge, skills, and experiences the student will gain. Include opportunities for exposure to research methods, data analysis, knowledge translation, or scholarly communication. (500 words maximum)



Section 4: Mentorship & Student Support

Mentorship Plan

Describe how the student will be supervised and supported. Include meeting frequency, feedback processes, and involvement of research team members. (500 words maximum)



Section 5: Student Centred Design

Student Suitability

What level of prior experience is expected? How will students new to research be supported? Are there any specific prerequisites?

Socially Accountable Research Questionnaire	
The Division of Social Accountability collects data about social accountability in undergraduate research. This data is collected and reported in aggregate and does not affect your application or its scoring:	
1. Does this research address: - One or more social determinants of health - Priority health concerns of the Saskatchewan population; or - Equity, Diversity, Inclusion, and Accessibility? If yes, please briefly describe:	☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No
2. Does the project involve Indigenous communities, peoples, language, culture, or history as its primary focus? If yes, please briefly describe:	☐ Yes ☐ No
3. Does this research involve or address specific issues of marginalized, underserved, vulnerable, oppressed, and/or low resource communities? If yes, please briefly describe:	☐ Yes ☐ No
4. Are community members involved in the research project? (ie. In shaping the question, developing methodology, gathering data, or interpreting and disseminating results?) If yes, please briefly describe: - What community will be engaged - How the community/member(s) will be involved - If/how study results will be disseminated back to the community/member(s) involved	☐ Yes ☐ No

SCPOR Project Details

Is your project a **patient-oriented research** project?

- If yes, please answer the following questions
- If no, please skip the following questions

Please provide project information in plain language below.

If you are pursuing a patient-oriented research proposal, answer ONLY questions 1-5. For support in preparing strong patient-oriented research proposals, please refer to our [PORLET resource page](#) (including the Patient-Oriented Research Level of Engagement Tool) and [SCPOR's Tips from Patient Partner Reviewers](#).

If your project involves a research partnership with an Indigenous Community, answer ONLY questions 6-10. Use the [Patient-Oriented and Indigenous Research Level of Engagement Tool \(PaIRLET\)](#) and [PaIRLET Forward](#) as your main reference

1. **Patients are Partners** (250 words): Describe how patients will be actively engaged as team members in planning, decision making and co-leading the creation and/or sharing of the knowledge within this research project.
-

2. **Patient-Identified Priorities** (250 words): Summarize how patients with lived experience have helped and/or will help identify that the proposed research topic is a priority to patients. Include details of the methods used to identify or validate the research priority among patients.
3. **Outcomes Important to Patients** (250 words): Describe how outcomes important to patients will be chosen and measured. Explain how the knowledge created through the proposed research will be used to improve outcomes important to patients.

4. **Aims to Integrate Knowledge into Practice** (250 words): Outline the steps required to implement an integrated and end-of-grant translation strategy. Include the roles patients and end-users will play in creating and implementing of these plans.
5. **Team is Multi-Disciplinary** (250 words): Describe how the research will be influenced by relevant disciplines and stakeholders throughout the project.



- 6. Partnerships with Indigenous Stakeholders** (250 words): Describe how Indigenous Stakeholders are engaged in the project and what meaning or benefit they experience through the partnership.
- 7. Knowledge into Practice** (250 words): Outline the steps required to implement an integrated and end-of-grant translation strategy. Include the roles Indigenous stakeholders and end-users will play in creating and implementing of these plans.
-



8. Strengths-Based Approach (250 words): Describe what strengths-based approaches are used in this project and to what extent they address historic realities and overcome deficit-based health research models.

9. Indigenous Knowledges and Ways of Knowing (250 words): Please indicate what western and/or Indigenous knowledges and ways of knowing are used in this project and to what extent Indigenous stakeholders are engaged in contextualizing and interpreting data.



10. Patient-Orientedness (250 words): Describe how Indigenous People with lived experience will be actively engaged as team members in planning, decision making and co-leading the creation and/or sharing of the knowledge within this research project.
