



2026 Dean's Summer Research Project Proposal

Application Deadline: **4:00 pm, November 6, 2025**

Please complete the application and submit to deans.projects@usask.ca.

Supervisor Information

Name:			
Email:		Department:	
NSID:		Telephone:	
Has a student/Supervisor match already occurred?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	If yes, what is the student's NSID?

Project Overview

Project Title:				
Category of Research:				
Keywords:				
Category of Research Topic: *Select only one	<input type="checkbox"/> Biomedical	<input type="checkbox"/> Clinical	<input type="checkbox"/> Health Systems & Services	<input type="checkbox"/> Social, Cultural, Environmental & Population Health

Project Details

Start Date:		End Date:	
This project may be possible to complete as a shortened (6-8 weeks) research project:	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Research Site(s):	<input type="checkbox"/> Saskatoon	<input type="checkbox"/> Regina	<input type="checkbox"/> Other - Specify:
Requesting Cancer Agency Data? (charts or electronic data)		<input type="checkbox"/> Yes <input type="checkbox"/> No	

Supervisors are responsible to obtain necessary approvals: You are responsible to apply for ethical, operational, community or any other approvals or waivers are necessary to conduct your project.

If requesting Saskatchewan Cancer Agency data: You are required to submit a data request form to the Cancer Agency by **4:00 PM, October 31, 2025**. To obtain a copy of the form or any questions regarding Cancer Agency approval, contact the Research Approval Coordinators at rsu@saskcancer.ca. You will be informed of a decision by December 19, 2025. You will need to provide the OVDR with a copy of the conditional approval letter.

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Student Learning Outcomes

Summarize the work the student will be assigned and the expected learning outcomes for the student.

Supervisor Expectations

Describe who will supervise the student and their mentorship approach. (How will the mentor approach: their role as mentor, student-supervisor goal-setting, feedback and communication.)

Contingency Plan

Provide a contingency plan for the student if the project is delayed or unable to go forward.

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Project Description

Applicants must ensure they write their application in a manner that can be understood by a non-expert in their field. Avoid unnecessary jargon, explain all abbreviations used, and check spelling carefully.

1. Using a maximum of one page, outline the major elements of the project clearly and concisely. Be sure to include the following elements:
 - Background Information
 - Hypothesis and Expected Outcomes
 - Detailed Timeline
 - Please see student resources in Google Doc for timeline example
 - Methodology and Analysis
 - Be as specific as possible in the space allowed, including experimentation, data collection, sample sizes and statistical analysis
 - Deliverables of applicant and supervisor
2. Page setup and formatting for attachments:
 - Header: Include Applicant's last name and title/label (ex: Smith, Project Title)
 - Footer: Page X of X
 - Margins: 1 inch
 - Page: 8.5" x 11"
 - Font: 11 point Arial
 - Line Spacing: single-spaced
 - Spacing: no condensed type or spacing
3. Optional: Attach a list of references cited. (Not included in the one-page limit)

Note: No additional figures or appendices above the one-page Project Description are allowed.

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Socially Accountable Research Questionnaire

The Division of Social Accountability collects data about social accountability in undergraduate research. **This data is collected and reported in aggregate and does not affect your application or its scoring:**

1. Does this research address:

- One or more [social determinants of health](#);
- [Priority health concerns of the Saskatchewan population](#); or
- Equity, Diversity and Inclusion?

If yes, please briefly describe:

☐ Yes ☐ No

☐ Yes ☐ No

☐ Yes ☐ No

2. Does the project involve Indigenous communities, peoples, language, culture, or history as its primary focus?

If yes, please briefly describe:

☐ Yes ☐ No

3. Does this research involve or address specific issues of [marginalized, underserved, vulnerable, oppressed, and/or low resource communities](#)?

If yes, please briefly describe:

☐ Yes ☐ No

4. Are community members involved in the research project? (ie. In shaping the question, developing methodology, gathering data, or interpreting and disseminating results?)

If yes, please briefly describe:

- What community will be engaged
- How the community/member(s) will be involved
- If/how study results will be disseminated back to the community/member(s) involved

☐ Yes ☐ No

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Saskatchewan Centre for Patient-Oriented Research (SCPOR) Questionnaire

Is your project a Patient-Oriented Research Project?

☐

Yes (Answer 5 Questions Below)

☐

No (Skip 5 Questions Below)

Using the [Patient-Oriented Research Level of Engagement Tool \(PORLET\)](#) as a guide, please provide project information in plain language on the following:

1. Patients are partners (250 words). Describe how patients will be actively involved in planning, decision making and co-leading the creation and/or sharing of the knowledge within this research project.

2. Patient-identified priorities (250 words). Summarize how patients with lived experience have helped and/or will help identify that the proposed research topic is a priority to patients. Include details of the methods used to identify or validate the research priority among patients.

3. Outcomes important to patients (250 words). Describe how outcomes important to patients will be chosen and measured. Explain how the knowledge created through the proposed research will be used to improve outcomes important to patients.

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4. Aims to integrate knowledge into practice (250 words). Outline the steps required to implement an integrated and end-of-grant translation strategy. Include the roles patients and end-users will play in the creation and implementation of these plans.

5. Team is multi-disciplinary (250 words). Describe how the research will be influenced by relevant disciplines and stakeholders throughout the project.