



Special Topics – Clerkship Extension

MEDC 498.15

TERM# 1 and 2

Special Topics – Clerkship Extension – Course Overview

COURSE DESCRIPTION

As the number of residency positions in Family Medicine and Royal College specialty programs decrease, it is anticipated that 1 – 1.5% of applicants to CaRMS will remain unmatched. The Clerkship Extension course will provide the students, who have not been successful in the CaRMS match, to participate in an additional year of undergraduate medical training. During this year the students will participate in 4 modules: mentorship, research project, clinical electives and clinical experiences.

In order to obtain permission to register for MEDC 498.15, a student must have successfully completed the requirements for an MD but choose not to graduate at the end of Year 4 and thus does not hold an MD. The student must also have actively participated in the 1st and 2nd iterations of the CaRMS match. This includes seeking interviews in a range of disciplines or sites, participating in interviews and submitting rank order lists. Failure to actively participate in the match will disqualify the student from participation in this course.

Individualized learning plans for the students will be developed through collaboration between the Undergraduate Medical Education Office, Office of Student Affairs and the student. All four components of the course must be undertaken. While students may reside outside of one of the College of Medicine campuses during the Orientation and Clinical Electives in Term I, all remaining components of the course must be taken at one of the College of Medicine campuses.

This course can only be taken once. The expectation is that the students will graduate with the class of 2017.

OVERALL COURSE OBJECTIVES

By the completion of the Special Topics – Clerkship Extension course the students will be expected to have:

1. Actively participated in mentorship such that they have more well defined and achievable career aspirations;
2. Actively participated in student supports such that their interview skills, personal letter writing, curriculum vitae (CV) development and interview skills are improved;
3. Participated in clinical electives in disciplines of interest, which are consistent with their career aspirations;
4. Participated in a research project and present their findings either in poster form or through development of a peer-reviewed manuscript;
5. Engaged in clinical experiences that improve their clinical skills and refine their career choices.

COURSE CONTACTS

Course Director: Dr. Jessie Baptiste, Year 4 Chair – jtb489@mail.usask.ca – (306) 665-6438

Administrative Coordinator: Carolyn Blushke – carolyn.blushke@usask.ca – (306) 966-7693

Administrative Assistant: Jessica Hicke – jessica.hicke@usask.ca – (306) 966-8828

COURSE MODULES

The course consists of 4 modules:

1. Mentorship – students will participate in career advising, CV preparation, personal letter writing and interview skills development
2. Clinical Electives – students will be encouraged to participate in a series of electives which will mirror their career aspirations. The electives can be completed either at the University of Saskatchewan or at other universities.
3. Research project, including medical education project – students will be expected to participate in a research project (bench research, clinical research) or medical education project. Students who have a prior undergraduate degree may consider completing an M.Ed.

4. Clinical experiences – students will participate in clinics one day per week. To optimize the students' clinical experiences it is anticipated that the students will attend the clinics of more than one preceptor

COURSE SCHEDULE

The following is the schedule for Term 1: August 15 – December 9, 2016

- Weeks 1 – 2: Orientation, including selection of research project and initial mentoring by Student Services
- Weeks 3 – 11: Electives
- Week 12 – 14: Mentorship, including personal letter writing, CV writing, career advising
- Week 15 – 17: Begin research project and participate in clinical sessions

The following is the schedule for Term 2 January 3 – April 28, 2017

- Week 1 – 2: Mentorship, including participating in mock interviews; continue research project
- Week 3 – 5: CaRMs interviews
- Week 6 - 7 – Continue research project and participate in clinical sessions
- Week 8 – February break
- Week 9 –17: Complete research project and participate in clinical sessions

For students who have been unsuccessful in the MCC Qualifying Exam Part I, it is recommended that they participate in the LMCC Prep Course

INDEPENDENT LEARNING

While it is anticipated that the students will be engaged in clinical experiences, research or mentorship activities on a daily basis, it is anticipated that there will be opportunities for independent learning throughout the week.

COURSE DELIVERY

As indicated previously the intention is that all aspects of the course be taken in either Saskatoon or Regina, except for Clinical Electives.

For orientation week, the student will meet with Year 4 Chair, clerkship administrative team, Associate Dean of UGME or, Associate Dean of Regina Program (for students on Regina campus), Student Affairs, and Career Advising. The plan for elective rotations and clinical experiences will be drafted this week with UGME approving and facilitating. The mentor and research supervisor for the student will be facilitated this week.

For the elective rotations, Student Affairs will meet with the student and guide the student in drafting an overall elective plan fitting with the student's overall career goals. This schedule would then be submitted to the UGME office for approval by the Year 4 Chair and UGME administration. When approved, the clerkship administrative team will facilitate the elective rotations scheduling if in Saskatchewan. Out of province electives have to be submitted through the AFMC Electives Portal and are the responsibility of the student to facilitate.

For the mentorship, both Student Affairs and Career Advising will meet regularly with the student. A mentor for the student will be facilitated by Student Affairs. The reflective pieces submitted by the student will be assessed by Year 4 Chair.

The clinical experiences rotations will be drafted by Student Affairs and the student in fitting with the student's overall goals for the fifth year. The Year 4 Chair will approve the plan and the clerkship administrative team will facilitate the scheduling of the clinical experiences.

Course Assessment

Module	Components	Successful Completion
Mentorship	<p>Students will submit a reflection on three occasions:</p> <ul style="list-style-type: none"> • The first will involve a reflection on the reason for going unmatched; Due: August 22, 2016 • The second will involve a reflection on the students' preparedness for the interview; Due: December 9, 2016 • The third will involve a reflection on the results of the match; Due: March 10, 2017 • A rubric for marking will be used for grading the reflections. 	Pass mark is 70% for each reflection
Clinical Electives	An In Training Evaluation Report (ITER) will be required from the supervisor for each elective undertaken.	Pass mark is 70%
Research Project	<ul style="list-style-type: none"> • Students are expected to be active participants in the research or medical education project. • There is also an expectation that the students will seek to present the results of their research. 	Pass/Fail
Clinical Experiences	<ul style="list-style-type: none"> • An In Training Evaluation Report (ITER) will be required from the clinical mentor(s) on a monthly basis. • A final ITER will be compiled from individual ITERs and will be used to determine whether the student achieved the pass mark. 	Pass mark is 70%

Each module mark will contribute equally to the overall mark. While the course will be listed as Pass/Fail on the transcript, the overall pass mark is 70%.

COURSE REMEDIATION AND PASS/FAILURE POLICY

Successful completion of the course requires a pass in every module.

MODULE FAILURE:

If a student fails a module, he/she will be required to meet with the Year 4 Chair to discuss any difficulties. Remediation will be designed by the Year 4 Chair and targeted to the failing components. If a student fails two modules, he/she will meet with a committee made up of the Year 4 Chair, the clinical mentor/research supervisor and the Assistant Dean, Academic (or designate) to determine the appropriate course of action, which may include course failure.

REMEDICATION:

Students who do not successfully complete any module, will be required to remediate. For each remediation, educational enhancement is offered – timing is dependent in the kind and nature of remediation needed.

IMPORTANT AND RELEVANT STUDENT INFORMATION

The following information is extremely important for your success in Medicine Education. To avoid duplication and ensure clarity, please refer to the Student Handbook for the following policies and information:

ATTENDANCE

Who should you contact in case of an absence?

Illness or family emergencies or compassionate reasons – Prior to the absence, or as soon as possible after the absence, a student must notify (1) his/her clinical mentor and; (2) Jessica Hicke via email (jessica.hicke@usask.ca), written note (B526, Health Sciences Building), or phone (306-966-8828) with reasons for the absence.

Unexplained absences and/or other unprofessional conduct are grounds for an informal/formal breach of professionalism and could result in failure of the course.

What are the implications of being absent?

When students have absences for other reasons for which they have received prior approval, they will not be assessed negatively in terms of professionalism. Students should be aware that professionalism is being assessed in all modules of this course. Lateness or absences without appropriate notification/approval will likely result in marks reduced for poor professional behavior and may result in an informal or formal breach of professionalism report. Unapproved absences may result in failure of a module or the entire course.

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COLLEGE OF MEDICINE CONTACTS

ATTENDANCE POLICY

PROFESSIONALISM POLICY

ACADEMIC INTEGRITY POLICY

EXAMINATION POLICIES AND EXAMINATIONS WITH DISABILITIES SERVICES FOR STUDENTS (DSS)

OFFICE OF STUDENT AFFAIRS

COMMUNICATION TOOLS

GUIDELINES FOR PROVIDING FEEDBACK

