“Setting the Stage”
* Stages of preparation for a student placement

Clinical Education Video Series
School of Physical Therapy
Master of Physical Therapy (MPT)
Pre-Reading
(on School of PT website)

- Professional Behaviours and Expectations; Generic Abilities
- Clinical Practice Course Description
- Clinical Practice Course Expectations
- Student Evaluation of the Clinical Internship
- Powerpoint presentations:
  - MPT program overview
  - Orientation to clinical courses in MPT
- MPT Curriculum Online
Getting ready for a student placement

- What you can do in advance
The student arrives for the placement.

- Useful activities early in the placement
Student – Instructor Role-Play

- Goal setting and Clinical Learning Contract
Expectations of the Clinical Instructor (CI) involved in a clinical placement

- Regular communication, scheduled and unscheduled
- Accessible to student
- Formative feedback – both strengths and improvements needed
- Summative evaluation
- Encourage reflection, self-directed learning
- Appropriate caseload and supervision
- Serve as a professional role model
Clinical Portfolio

- Student’s personal reflective journal and evidence of professional development
Additional Resources for CI

- Clinical education videos on website
- Documents on website
- Manual from Orientation Workshop for Clinical Instructors
- Preceptor Training modules on-line at www.preceptor.ca
- School of Physical Therapy Website at www.medicine.usask.ca/pt