

# “Setting the Stage”

\* Stages of preparation for a student placement

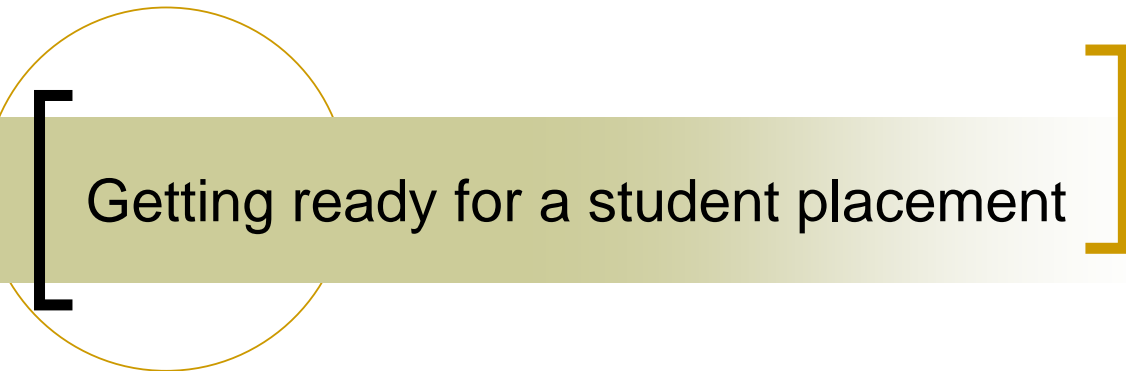


Clinical Education Video Series  
School of Physical Therapy  
Master of Physical Therapy (MPT)

# [ Pre-Reading ]

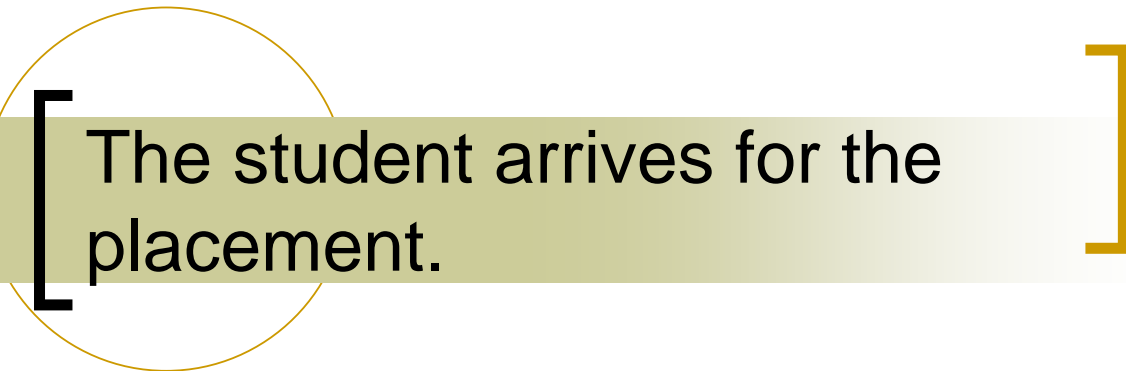
(on School of PT website)

- Professional Behaviours and Expectations; Generic Abilities
- Clinical Practice Course Description
- Clinical Practice Course Expectations
- Student Evaluation of the Clinical Internship
- Powerpoint presentations:
  - MPT program overview
  - Orientation to clinical courses in MPT
- MPT Curriculum Online



## Getting ready for a student placement

- What you can do in advance



The student arrives for the placement.

- Useful activities early in the placement



## Student – Instructor Role-Play

- Goal setting and Clinical Learning Contract

## Expectations of the Clinical Instructor (CI) involved in a clinical placement

- Regular communication, scheduled and unscheduled
- Accessible to student
- Formative feedback – both strengths and improvements needed
- Summative evaluation
- Encourage reflection, self-directed learning
- Appropriate caseload and supervision
- Serve as a professional role model



## Clinical Portfolio

- Student's personal reflective journal and evidence of professional development

## [ Additional Resources for CI ]

- Clinical education videos on website
- Documents on website
- Manual from Orientation Workshop for Clinical Instructors
- Preceptor Training modules on-line at [www.preceptor.ca](http://www.preceptor.ca)
- School of Physical Therapy Website at [www.medicine.usask.ca/pt](http://www.medicine.usask.ca/pt)