INTRODUCTION
CP I is intended to introduce students to the basis for physical therapy practice by observing and identifying, in clinical settings, the implementation of common frameworks and models for practice.

This clinical performance evaluation is consistent with, and contains elements of, other documents used in student evaluation in the Master of Physical Therapy (MPT). These include: the ‘Expectations of Physical Therapy Students in CP I’, the ‘APTA-CPI’, ‘Professional Behaviors and Expectations’ and physical therapy specific generic abilities, ‘Clinical Learning Plan’ and the student’s portfolio.

PURPOSE
At the end of EACH CP I clinical session the Clinical Instructor will meet with the student to discuss performance, provide formative feedback on activities related to the CP I expectations for that day, and fill out the following evaluation. This written evaluation will be submitted to the School of Physical Therapy following each clinical visit.

ASSUMPTIONS
The student will:
- demonstrate integration of theory learned to date.
- be engaged in the clinical experience by active listening, active communication, self-directed learning.

EVALUATIVE CRITERIA
Given that the student must demonstrate developing professional abilities, skills and attitudes of a physical therapist, the following attributes are to be evaluated.

Please rank the ‘global statement’ in each of the following sections:
1. SAFETY
The student performs safely at all times during clinical experiences.

☐ Exceptional  ☐ Consistently  ☐ Inconsistently  ☐ Not Demonstrated  Demonstrated  Observed

Sample Behaviors:
- recognizes own limits
- requests assistance when necessary
- other (please cite additional examples you feel apply)

Comments: __________________________________________________________

2. PROFESSIONAL BEHAVIOR
The student presents self in a professional manner and demonstrates professional behavior in the clinical setting.

☐ Exceptional  ☐ Consistently  ☐ Inconsistently  ☐ Not Demonstrated  Demonstrated  Observed

Sample Behaviors:
- is punctual and dependable
- is dressed appropriately
- demonstrates initiative and responsibility for learning
- represents the profession and the School of Physical Therapy effectively

Comments: __________________________________________________________

3. ETHICAL AND LEGAL PRINCIPLES
The student adheres to ethical and legal principles in interaction with others.

☐ Exceptional  ☐ Consistently  ☐ Inconsistently  ☐ Not Demonstrated  Demonstrated  Observed

Sample Behaviors:
- follows institutional and school policies and procedures
- maintains confidentiality
- obtains informed consent
- demonstrates awareness of professional roles and scope of practice

Comments: __________________________________________________________
4. COMMUNICATION

4a. The student demonstrates the ability to communicate effectively for varied audiences and purposes in all interactions. (Communication includes: speaking, eye contact, non-verbal presentation, reading, writing, listening.)

☐ Exceptional  ☐ Consistently  ☐ Inconsistently  ☐ Not Demonstrated  Demonstrated  Observed

4b. The student interviews patients and/or family members in a systematic, effective and professional manner.

☐ Exceptional  ☐ Consistently  ☐ Inconsistently  ☐ Not Demonstrated  Demonstrated  Observed

Sample Behaviors:
- develops rapport
- listens actively and attentively to understand what is being communicated by others
- chooses a diverse approach to questions, communication techniques and terminology as appropriate to the situation
- is sensitive to the level of patient/family/other staff comfort level and non-verbal cues.
- reads a medical record/chart to gather pertinent information and integrate this into the evaluation.

Comments: ____________________________________________________
_______________________________________________________________

5. APPLICATION OF THEORY

The student demonstrates application of theory in Module I while performing clinical skills and discussing clinical situations.

☐ Exceptional  ☐ Consistently  ☐ Inconsistently  ☐ Not Demonstrated  Demonstrated  Observed

Sample Behaviors:
- discusses physical therapy scope of practice and roles
- integrates an understanding of relevant clinical concepts learned to date, and their appropriate application, such as: informed consent, determinants of health, a physical therapy interview, WHO-ICF, health care teams and team function, client-centered care, cultural competence, learning styles.

Comments: ____________________________________________________
_______________________________________________________________
6. **CLINICAL REASONING AND CRITICAL THINKING**
The student demonstrates a commitment to learning and understands a basic decision-making process.

<table>
<thead>
<tr>
<th>Exceptional</th>
<th>Consistently Demonstrated</th>
<th>Inconsistently Demonstrated</th>
<th>Not Observed</th>
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Sample Behaviors:
- formulates appropriate, relevant questions
- demonstrates a positive attitude toward learning and suggestions for improvement
- identifies need for further information, a willingness to seek appropriate resources (including scientific literature), and develop ideas on solutions to clinical problems
- initiates discussion to offer ideas and rationale relevant to clinical situations

Comments: _____________________________________________________________
______________________________________________________________

Do you have any significant concerns related to the performance in this visit? □ Yes □ No

Comment: _____________________________________________________________

Was the student absent for any reason? □ Yes □ No Time missed: _____________

Comment: _____________________________________________________________

Any additional comments: __________________________________________________

Signature of Student: _______________________________ Date: ___________________

Signature of Clinical Instructor: ________________________ Date: ___________________